

MIRIAM SHOSHANA SOBRÉ

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Education

- ★ PhD Intercultural/Interpersonal Communication, Arizona State University. Doctoral GPA 3.93. Completion date: August 09.
Dissertation: More than the sum of its parts: The influence of cosmopolitan social support networks on identity and adaptation.
Committee: Dr. Judith Martin (chair), Dr. Sarah Tracy, Dr. Takeyuki Tsuda.
- ★ MA in Communication Studies (emphasis—language and culture) The University of Texas at Austin. Cumulative GPA 3.87. Received August 02.
Thesis: Traveling Through the Self: Identity Experiments in Youth Travelers.
Committee: Dr. Monique Mitchell-Turner (chair), Dr. Jurgen Streeck, Dr. Rajiv Rimal
- ★ BA in English (emphasis—creative writing) The University of Puget Sound. Major GPA 3.79; cum GPA 3.64. Received August 99.

Employment Experience

- ★ **Assistant Professor of Instruction**, University of Texas at San Antonio, San Antonio, TX, January 2021 – present.
- ★ **Lecturer III**, University of Texas at San Antonio, San Antonio, TX, January 2018 – 2021.
- ★ **Assistant Professor**, Department of Communication Studies, Texas State University, San Marcos, TX, August 2015 – May 2018.
- ★ **Lecturer II**, University of Texas at San Antonio, San Antonio, TX, August 2014 – July 2015.
- ★ **Assistant Professor**, Department of Communication Studies, Southern Illinois University Carbondale, Carbondale, IL, August 2009 – June 2014.
- ★ **Faculty Reader**, Master of Arts in Intercultural Relations, Intercultural Communication Institute, Portland, OR, July 2010 – present (ongoing engagement).
- ★ **Graduate Teaching Associate**, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ, August 2005 – August 2009.
- ★ **Adjunct Faculty**, Maricopa County Community College District, Greater Phoenix Area, Arizona, August 2005 – May 2009.

Research Experience

Books

Sobré, M. S. (in press). Never forget, Tikkun Olam and kindness to strangers: A mosaic study of Jewish Identities in U.S. America. Lexington.

Sobré-Denton, M.S., & Bardhan, N. (2013). *Cultivating cosmopolitanism for intercultural communication: Communicating as a global citizen*. New York: Routledge.

Publications in Peer Reviewed Journals

Sobré, M. S., Kane, S., & Ehmer, E. (2021). The double-edged sword of empathy: Two migrant-serving organizations in South Texas. *Journal of Intercultural Communication*, 21(2), 17-33.

Sobré, M.S. (2017). Multicultural third culture building: A case-study of a multicultural social support group. *Journal of Intercultural Communication*, 45.

Sobré, M.S. (2017). Developing the intercultural class-space: Theoretical implications and pragmatic applications of critical intercultural communication pedagogy. *Intercultural Education*, 28(1), 39-59.

Sobré-Denton, M.S. (2016). Virtual intercultural bridgework: Social media, virtual cosmopolitanism, and activist community-building. *New Media and Society*. DOI: 1461444814567988

Hess, A., & **Sobré-Denton, M.S.** (2014). Hidden constructions of whiteness in the American Judiciary: A critical rhetorical analysis of the confirmation hearings of Sonia Sotomayor. *Communication Studies*, 65(1), 1-23.

Sobré-Denton, M.S., Carlsen, R., & Gruel, V. (2013). Opening doors, opening minds: A cosmopolitan pedagogical framework to education for global competency. *International Journal of Intercultural Relations* 40(1), 141-153. DOI: 10.1016/j.ijintrel.2013.12.001

Sobré-Denton, M.S. (2012). Stories from the cage: Autoethnographic sensemaking of workplace bullying, gender discrimination and white privilege. *Journal of Contemporary Ethnography*, 41(2), 220-250.

Sobré-Denton, M.S. & Simonis, J. (2012). Do you talk to your teacher with that mouth? F*ck: A Documentary and profanity as a teaching tool in the communication classroom. *Communication Teacher*, February 24, 2012, 1-16, DOI: 10.1080/17404622.2012.659196.

Sobré-Denton, M.S. (2011). The emergence of cosmopolitan group cultures and its implications for cultural transition: A case study of an international student support group. *International Journal of Intercultural Relations*, 35(1), 79-91.

McEwan, B. & **Sobré-Denton, M.S.** (2011). Virtual third cultures: Social media, cultural capitol, and the creation of cultural spaces. *Intercultural New Media Forum: Journal of International and Intercultural Communication*, 4, 252-258.

Martin, J.N., **Sobré-Denton, M.S., & Kristjánsdóttir, E.S.** (2011). The impact of a summer research experience on undergraduate science majors. *International Journal of Humanities and Social Science*, 1(16), 7-20.

Sobré-Denton, M.S. & Hart, D. (2008). Mind the gap: Application-based analysis of cultural adjustment models. *International Journal of Intercultural Relations*, 32(6), 538-552.

Book Chapters and Encyclopedia Entries

Sobré, M.S. (submitted). Cosmopolitanism for Oxford Bibliographies. In D. Bricken (Ed.), *Oxford Bibliographies*. Oxford University.

Sobré, M.S. (submitted). A call for transformative cultural collaboration: Jewish identity, the race-religion constellation, and fighting back against white nationalism. In T. Nakayama and R. Halualani (Eds.), *The handbook of critical intercultural communication* (2nd ed.). Wiley and Sons.

- Sobré, M.S.** (2019). Critical and decolonial cosmopolitanism, communication, and the work of Walter Mignolo. In D. Cloud (ed.), *Communication and Critical Cultural Studies. Oxford International Research Encyclopedia of Communication Studies*. Oxford University Press.
- Sobré, M.S.** (2018). *Cosmopolitanism—a critical, postcolonial perspective*. In Y. Y. Kim and K.L. McKay-Semmler (eds.), *International Encyclopedia of Intercultural Communication*. Hoboken, NJ: Wiley-Blackwell.
- Sobré-Denton, M.S.** (2015). *Cosmopolitanism*. In J.M. Bennett (ed.), *Sage Encyclopedia of Intercultural Competence* (pp. 126-128). Thousand Oaks, CA: Sage.
- Sobré-Denton, M.S.** (2015). Virtual cosmopolitanism in a networked society. In B. McEwan (ed.), *Navigating new media networks: Understanding and managing communication challenges in a networked society* (pp. 127-138). Lexington Books.
- Bardhan, N., & **Sobré-Denton, M.S.** (2015). Interculturality, cosmopolitanism and the role of the imagination: A perspective for communicating as global citizens. In M. Rozbichi (ed.), *Perspectives on interculturality* (pp. 131-160). New York: Palgrave-MacMillan.
- Sobré-Denton, M.S.** (2012). Landscaping the rootless: Defining cosmopolitan identity in a postcolonial world. In M. Orbe & N. Bardhan (eds.), *Identity research in intercultural communication* (pp. 103-119). Lexington Books.

Manuscripts under Review and in Revision

- Sobré, M. S. & Hess, A.** (submitted August, 2018). Beyond hashtagging: Understanding virtual cosmopolitanism through an analysis of memes from the Paris and Brussels attacks. *Global Media and Communication*.
- Sobré, M.S.** (submitted March, 2018). Educating for global citizenship with Hostelling-International-USA: Systems, voices, and intercultural communities. *Communication Studies*.

Competitively-Selected Conference Papers and Panels (peer refereed)

- Sobré-Denton, M.S., & Kane, S.** (2018, Nov). *Refugees and migrants in South Texas*. Presentation given at the 2018 National Communication Association Conference, Salt Lake City, Utah.
- Sobré-Denton, M.S.** (2018, Feb). *Locating the vernacular in the virtual and the visual: Cultural and local mediated responses to global terror events*. Presentation given in absentia by Yea-Wen Chen at 2018 Western States Communication Association, Santa Clara, CA.
- Sobré-Denton, M.S.** (2017, July). *Beyond Hashtagging: Vernacular Cosmopolitanism, Vernacular Rhetoric, and Internet Reactions to Global Terror Events*. Presentation given at the 2017 ALTA Conference, Alta, Utah.
- Sobré-Denton, M.S.** (2017, February). *Centralizing the Margins Through Third Culture Building: A Case Study of a Multicultural Social Support Group*. Presentation given at 2017 Western States Communication Association Conference, Salt Lake City, UT.
- Sobré-Denton, M.S. & Hess, A.** (2016, November). *Connecting Cultures through Civic Minded CMC: Intersections of Media with Intercultural Activism and Engagement*. Presentation given at the 2016 National Communication Association Conference, Philadelphia, PA.
- Sobré-Denton, M.S.** (2016, November). *Developing the [civically minded] critical intercultural class-space: Applications of critical intercultural communication pedagogy*. Presentation given at the 2016 National Communication Association Conference, Philadelphia, PA.
- Sobré-Denton, M.S.** (2016, April). *Virtual Cosmopolitanism: Embracing Opportunities for Socially Mediated Change in the Age of Globalization*. Presentation given at the 2016 Southern States Communication Association Conference, Austin, TX.
- Sobré-Denton, M.S.** (2016, February). *Collaborative critical intercultural pedagogy: Theoretical implications and pragmatic applications of a critical intercultural class-space*. Paper presented at the 2016 Western States Communication Association Conference, San Diego, CA.

- Sobré-Denton, M.S.** (2015, November). *Everyday Exotic: Intersections of transnational feminism, cosmopolitanism and Padma Lakshmi's representation in the popular media*. Presentation given at the 2015 National Communication Association Conference, Las Vegas, NV.
- Sobré-Denton, M.S.** (2014, November). *The presence of our practice: Applications of communication theory outside of academia*. Paper presented at the 2014 National Communication Association Conference. Chicago, IL.
- Sobré-Denton, M.S.** (2014, November). *Cosmopolitanism and New Media*. Panel responded to at the 2014 National Communication Association Conference. Washington, D.C.
- Sobré-Denton, M.S.,** and Harrington, S. (2014, November). *Advising with intercultural competence: Applying intercultural communication theory to practice*. Paper presented at the 2014 BiRegional NAFSA conference. Portland, OR.
- Sobré-Denton, M.S.** (2014, October). *Cosmopolitanism and Coordinated Management of Meaning*. Presentation given at Coordinated Management of Meaning Learning Exchange. Tucson, AZ.
- Sobré-Denton, M.S.** (2014, July). *Educating for global competency for teachers*. Evening seminar given at the 2014 Summer Institute for Intercultural Communication Conference. Portland, OR.
- Sobré-Denton, M.S.** (2013, November). *Connecting cosmopolitanism and intercultural communication: Perspectives on cosmopolitanism, postcoloniality, pedagogy, and scholarship*. Responded and chaired panel at the 2013 National Communication Association Conference. Washington, D.C.
- Sobré-Denton, M.S.** (2013, November). *Virtual intercultural bridgework and intercultural new media studies: Social media, virtual cosmopolitanism, and community building*. Paper presented at the 2013 National Communication Association Conference. Washington, D.C.
- Sobré-Denton, M.S.,** & Semmel, A. (2013, November). *Opening doors, opening minds: Educating for global competency at Hostelling International*. Paper presented at the 2013 Society for International Education, Teaching and Research. Arlington, VA.
- Bardhan, N., & **Sobré-Denton, M.S.** (2013, March). *Cosmopolitanism communication and peoplehood: A framework for interculturality and global citizenship*. Paper presented at the 2013 Perspectives on Interculturality Conference. St Louis, MO.
- Hess, A., & **Sobré-Denton, M.S.** (2013, February). *Setting aside the "Wise Latina?" Post-racial myths, paradoxes, and performing enculturation in the Sotomayor confirmation hearings*. Paper presented at the 2013 Western States Communication Association Conference. Reno, NV.
- Sobré-Denton, M.S.,** & Bardhan, N. (2012, November). *Cultivating cosmopolitan citizenship: Towards a cosmopolitan pedagogy for intercultural communication*. Paper presented at 2012 National Communication Association Conference. Orlando, FL.
- Bardhan, N., & **Sobré-Denton, M.S.** (2012, November). *An Intercultural Model and Definition for Cosmopolitan Communication*. Paper presented at 2012 National Communication Association Conference. Orlando, FL.
- Sobré-Denton, M.S.** (2012). *Landscaping the rootless: Defining cosmopolitan identity in a postcolonial World: Identity and Intercultural Communication Research Panel*. Roundtable panel discussion member at 2012 National Communication Association Conference, Orlando, FL.
- Sobré-Denton, M.S.,** & Bardhan, N. (2012, May). *Methodological cosmopolitanism as a method of qualitative inquiry in the age of globalization*. Paper presented at 2012 Eighth International Congress of Qualitative Inquiry. Champaign-Urbana, IL.
- Sobré-Denton, M.S.,** & Carlsen, R. (2011, November). *Educating for global citizenship with Hostelling-International-USA: Systems, voices, and intercultural communities*. Paper presented at 2011 National Communication Association conference. New Orleans, LA.
- Sobré-Denton, M.S.** (2011, April). *Landscaping the rootless: Defining cosmopolitan identity in a postcolonial world*. Paper presented and workshopped at the Landscaping Identity in Intercultural Communication Mini-Conference. Carbondale, IL.
- Sobré-Denton, M.S.** (2011, April). *Mediating mediated ethnography, Panel coordinator*. Mediated community sites for ethnographic research: A roundtable discussion of issues in virtual

- ethnography. Round table discussion given at 2011 Central States Communication Association conference. Milwaukee, WI.
- Sobré-Denton, M.S.** (2011, April). *Do you talk to your teacher with that mouth? F*ck: A Documentary in the intercultural communication classroom*. Presented at 2011 PCA/ACA Conference. San Antonio, TX.
- Sobré-Denton, M.S.** (2010, November). *Telling the whole story? An autoethnographic analysis of white privilege and workplace bullying*. Paper presented at 2010 National Communication Association conference. San Francisco, CA.
- Sobré-Denton, M.S.** (2010, November). *Modeling multi-cultures: Third culture as a framework for multicultural social support groups*. Paper presented at 2010 National Communication Association conference. San Francisco, CA.
- Sobré-Denton, M.S.** (2010, April). *Challenge, engage, change: Considering cosmopolitanism as a framework for intercultural Research*. Paper presented at 2010 Central States Communication Association conference. Cincinnati, OH.
- Sobré-Denton, M.S.** (2010, March). *Attack of the killer zombie myth! Metaphor analysis from folklore to film*. Paper presented at 2010 PCA/ACA 2010 Conference. St. Louis, MO.
- Sobré-Denton, M.S.** (2009, November). *Beyond the home/host culture dichotomy: Alternative conceptualizations of cross-cultural adaptation*. Coordinator of competitively selected paper session and presenter at National Communication Association 2009 Conference. Chicago, IL.
- Sobré-Denton, M.S.** (2009, February). *Bullying target or privileged victim: Unpacking race in a workplace*. Paper presented at Western States Communication Association 2009 Conference. Mesa, AZ.
- Sobré-Denton, M.S.** (2008, November) *Traveling through the self: Identity experimentation and youth travel*. Paper presented at National Communication Association 2008 Conference. San Diego, CA.
- Sobré-Denton, M.S.** (2008, February). *More than the sum of its parts: Third culture, social support, and acculturation in an international student group*. Paper presented at the Western States Communication Association 2008 Conference. Broomfield, CO.
- Sobré-Denton, M.S.** (2008, February). *Building a theoretical bridge: A narrative review of the role of culture in persuasion research*. Paper presented at the Western States Communication Association 2008 Conference. Broomfield, CO.
- Sobré-Denton, M.S., & Hart, D.** (2007, November). *Mapping adaptation: Application-based analysis of cultural adjustment models*. Paper presented at National Communication Association 2007 Conference. Chicago, IL.
- Miner, S., **Sobré-Denton, M.S.**, & Yang, J. (2007, November). *Facilitating diversity: An analysis of the facilitator role and student-generated themes in a university diversity workshop*. Paper presented at National Communication Association 2007 Conference. Chicago, IL.
- Sobré, M.S.** (2007, May). *Building a better risk message*. Paper presented at the International Communication Association 2007 Conference. San Francisco, CA.
- Sobré, M.S.** (2006, November). *Building castles in the air: Gesture as collective communicative space*. Paper presented at the National Communication Association 2006 Conference. San Antonio, TX.

Invited Publications, Presentations and White Papers

- Sobré-Denton, M.S., & Sara DeTurk** (April 2018). *The Value of Valuing: Difference and Bias in Diversity*. Presentation and implicit bias workshop given at Jewish Community Center's Annual Diversity Day, April 2018.
- Sobré-Denton, M.S.** (April, 2015). *Interfaith dialogue and social media*. Moderated panel discussion as part of Communication Week at the University of Texas at San Antonio, San Antonio, TX.

- Sobré-Denton, M.S.** (April, 2013). *Educating for global competency in the name of peace*. Presentation and workshop/seminar run at the 6th Hostelling-International Peace-Building Conference, San Diego, CA.
- Sobré-Denton, M.S., & Carlsen, R.** (August, 2012). *Educating for global citizenship with Hostelling-International-USA: Systems, voices, and intercultural communities*. Paper presented and work-shopped at Hostelling-International Chicago, Chicago, IL.
- Sobré-Denton, M.S., & Carlsen, R.** (2010, November). *Educating for global citizenship in the non-profit context: A comparative analysis of two branches of Hostelling International-USA*. Paper presented at Hostelling International-USA National Program Summit, Austin, TX.
- Sobré-Denton, M.S.** (2010, November). *Plusses, deltas, and recommendations: Improving Hostelling International's work within the organization and the wider community*. Seminar given to Program Coordinators and Volunteer Coordinators at Hostelling International-USA National Program Summit, Austin, TX.
- Sobré-Denton, M.S.** (2008, November). *Pedagogy and activity in the intercultural communication classroom*. Presentation given as part of pedagogy seminar to the New Graduation Instructor's Orientation class at Arizona State University.
- Sobré, M.S.** (2002, April). *Brit-shock, Ameri-shock: Adaptation in travel to English-speaking countries*. Presentation given to Dr. Jurgen Streeck's intercultural communication class at the University of Texas at Austin.
- Sobré, M.S.** (2001, September). *Brit-shock, Ameri-shock: Adaptation in travel to English-speaking countries*. Presentation given to the University of Texas at Austin study abroad fair and travel orientation.

Blogs and Mediated Presentations

- Sobré-Denton, M.S.** (2014, January). *Cosmopolitanism defined*. Invited blog defining cosmopolitanism published on the Center for Intercultural Dialogue website at the request of Dr. Wendy Leeds-Hurwitz. <http://centerforinterculturaldialogue.org/tag/miriam-sobre-denton/>
- Sobré-Denton, M.S.** (2010, May). *Theory Reflections—Cultural Value Orientations*. Invited piece written and published on NAFSA website with audio streaming recording. <http://www.nafsa.org/resourcelibrary/default.aspx?id=20215>
- Sobré-Denton, M.S.** (2009, August). *Workplace bullying and its effects on women at work*. Video interview distributed by Leslie Miller and Ivanhoe Broadcast News under the segment *Smart Women*, to assist women who have been bullied in the workplace.
- Sobré-Denton, M.S.** (2008, March). *Culture shock and terrorist recruitment*. COMOPS Journal: Analysis, Commentary, and News from the World of Strategic Communication. <http://comops.org/journal/2008/03/03/culture-shock-and-terrorist-recruitment/>

Consulting

- Sobré-Denton, M.S.** (2014-current). Managing partner of Intercultural Connections LLC, a networking website designed to connect intercultural scholars with intercultural practitioners. www.interculturalconnection.com.
- Sobré-Denton, M.S.** (2013-present). Advisory board member and research associate for Center for Intercultural Dialogue, a communication networking clearinghouse for intercultural scholars and practitioners, by request of Dr. Wendy Leeds-Hurwitz.
- Sobré-Denton, M.S.** (2013-2014). Advisory board member for EMC2theworld and Globalwise, a non-profit organization dedicated to the development of a global competency certification for teachers and practitioners.
- Sobré-Denton, M.S.** (2012-present). Advisory board member and senior research associate, Center for Intercultural New Media Research, a center devoted to exploring the intersections of new and

social media with intercultural communication scholarship, teaching, research and activism, at the invitation of Dr. Bob Shuter.

Sobré-Denton, M.S. (2009-2013). Consultant on intercultural communication theory and intercultural training for Hostelling International – USA.

Sobré-Denton, M.S. (2009, August). Consultant on intercultural class structure for the GLOSSARI project with Dr. Donald Rubin. Comparatively analyzed the structure of two alternatives teaching methods for intercultural communication.

Sobré-Denton, M.S. (2004, March). *How to Get a Travel Grant*. Two-day seminar presented to graduate students at the University of Texas at San Antonio, with practicum and post-seminar follow-ups (nine students received grants through this program).

Additional and Ongoing Research

6/17 – present: Working on an autoethnography/qualitative study on cultural identity issues surrounding being Jewish in America today. First third of book has been written; currently, 27 out of 50 interviews have been conducted. Manuscript has been granted a contract from Lexington, due January 2021.

1/16 – present: Working with Dr. Aaron Hess on a study of the memes from the Paris and Brussels attacks. Recently submitted first article to *New Media & Society*, presented one panel at WSCA 2017, one panel at ALTA, July, 2017; one panel at NCA 2016, currently working on chapter to be completed April, 2018.

10/15 – present: Working with Dr. Emily Ehmer, Dr. Sara DeTurk, Refugee and Immigrant Counseling and Educational Services, and the International Humanitarian Crisis Initiative to conduct an ethnographic and participatory action research project to help refugees, asylum seekers and undocumented migrants and the organizations that work with them in South Texas. Received REP grant from Texas State University and am currently collecting data in San Antonio, TX. Paper is in press at *Journal of Intercultural Communication*.

8/14 – present: Working on a series of papers on cosmopolitan and critical intercultural communication pedagogy; the first article won the Top Faculty Paper award in the Experiential Learning Division at NCA (2016); a second article has recently been published at *Intercultural Education*; presenting at a preconference at NCA 2017 on new media and critical intercultural communication pedagogy.

12/13 – present (ongoing): Working on continually redefining virtual cosmopolitanism and learning how social media can be utilized to bring cosmopolitan values outside of the academy, across corporeal boundaries and digital divides. Just completed an encyclopedia entry, the third of three, on cosmopolitanism; the focus for this one is decolonialism and Walter Mignolo.

6/11 – 8/13: Working with programming staff at Hostelling International-San Diego, Art Miles Mural Project, and PBS's Not in MY School anti-bullying campaign to study processes of interculturality, creative pedagogy and peace through global citizenship. In process of writing a portion on the United Nations Declaration and Programme of Action on a Culture of Peace in collaboration with Matthew Carney.

11/09-8/13: Working with employees at Hostelling International to combine cosmopolitanism theory with intercultural pedagogy, community building, and cross-cultural training efforts for the improvement of responsible traveling education. [FACULTY SEED GRANT for this research granted in the amount of \$10,232, April, 2011; research completed May, 2012].

DISSERTATION. Successfully defended exploratory analysis of the ‘third culture’ and its creation, formation and maintenance in an international student group on campus. Emphasis on framing the reconceptualization of third culture as a multicultural social network, in order to comprehend its effects on sojourner cross-cultural adjustment. *Currently reworking the completed dissertation into several articles; two have been published and one is under review.*

Master’s thesis: Collected research through interviews and surveys on identity experimentation and youth travel, both in Austin and throughout Europe. Created a 30-source spreadsheet, 10-source annotated bibliography, conducted 20 interviews, and administered 120 pre- and posttest questionnaires to 31 participants. Conducted research abroad under two grants won in open competitions in 2000-2001.

Courses Taught or Assisted

Fall, 2019: Lecturer III: Business and Professional Communication (COMM1053). University of Texas at San Antonio.

Fall, 2019: Lecturer III: Theory and Practice of Human Communication – Research methods (COMM3073). University of Texas at San Antonio.

Fall 2019: Lecturer III: Elements of Intercultural Communication (COMM3553). University of Texas at San Antonio.

Fall 2019: Lecturer III: Intercultural Communication in the Global Workplace (COMM4813). University of Texas at San Antonio (2 sections)

Spring, 2019: Lecturer III: Elements of Intercultural Communication (COMM3553). University of Texas at San Antonio.

Spring, 2019: Lecturer III: Intercultural Communication in the Global Workplace (COMM4813). University of Texas at San Antonio (2 sections)

Fall, 2018: Graduate Faculty: Advanced Intercultural Theory (COMM5103). The University of Texas at San Antonio.

Fall, 2018: Lecturer III: Theory and Practice of Human Communication – Research methods (COMM3073). University of Texas at San Antonio.

Fall, 2018: Lecturer III: Elements of Intercultural Communication (COMM3553). University of Texas at San Antonio.

Spring, 2018: Lecturer: Intercultural Communication in the Global Workplace (COMM4813). University of Texas at San Antonio.

Spring, 2018: Assistant Professor: Intercultural Communication in the Globalizing Workplace (COMM4315). Texas State University.

Spring, 2018: Assistant Professor: Elements of Intercultural Communication (COMM3329). Texas State University.

Fall, 2017: Assistant Professor: Elements of Intercultural Communication (COMM3329). Texas State University.

Fall, 2017: Assistant Professor: Advanced Intercultural Theory (COMM5325). Texas State University.

Spring, 2017: Assistant Professor: Language, Culture and Communication (COMM5325). Texas State University. Created syllabus, developed, designed and taught multi-disciplinary MA level course for intercultural communication and linguistic anthropology. Designed and implemented activities and coordinated complex research assignments and mentored students through qualitative methodological research covering relevant topics of the use of swearing as a teaching tool, language and social interaction, discourse, ethnographic research methods, and linguistics.

Spring, 2017: Assistant Professor: Diversity and Communication (COMM3318k). Texas State University. Developed new course focusing on diversity, interracial communication, demographics, white privilege, and immigration to facilitate students' understandings of how to talk about and with people who are different from they are, themselves, and the systems of oppression in the United States and today's world.

Spring, 2017: Assistant Professor: Elements of Intercultural Communication (COMM3329). Texas State University.

Fall, 2016: Assistant Professor: Intercultural Communication in the Americas (COMM3318M). Texas State University. Course covers issues surrounding intercultural communication across the Americas, focusing specifically on Latin@ identities/white privilege, immigration and border crossings, and larger globalized and socio-economic-political shifts across the region.

Fall, 2016: Assistant Professor: Elements of Intercultural Communication (COMM3329). Texas State University.

Fall, 2016: Assistant Professor: Introduction to Communication Theory (COMM3310). Texas State University. Taught undergraduate major requirement course on theory survey in communication studies.

Spring, 2016: Assistant Professor: Diversity and Communication (COMM3318k). Texas State University.

Spring, 2016: Assistant Professor: Elements of Intercultural Communication (COMM3329). Texas State University. Developed syllabus, created lesson plans, facilitated group learning projects and utilize exams to teach students a survey of the basics of intercultural communication.

Fall, 2015: Assistant Professor: Advanced Intercultural Theory (COMM5325). Texas State University. Developed and taught the first advanced intercultural communication course for Masters students at Texas State University, dealing with paradigmatic assumptions, immigration, postcolonialism, language and culture.

Fall, 2015: Assistant Professor: Elements of Intercultural Communication (COMM3329). Texas State University.

Summer, 2015: Lecturer II: Introduction to Intercultural Communication (COMM3553). The University of Texas at San Antonio. Created syllabus, wrote exams, facilitated semester-long interactive group project, designed written assignments, and wrote, administered, and graded a series of exams and

pop quizzes, designed to teach students that intercultural communication exists all around them, in each of their lives, and how to communicate within an increasingly globalized world.

Spring, 2015: Lecturer II: Senior Capstone Intercultural Communication and the Global Workplace (COMM4813). University of Texas at San Antonio. Developed and taught senior capstone course on intercultural/organizational and globalization issues for graduating seniors who will face professional lives in an increasingly global workplace.

Spring, 2015: Lecturer II: Introduction to Intercultural Communication (COMM3553). University of Texas at San Antonio.

Fall, 2014: Lecturer II: Senior Capstone Intercultural Communication and the Global Workplace (COMM4813). University of Texas at San Antonio.

Fall, 2014: Lecturer II: Introduction to Intercultural Communication (COMM3553). The University of Texas at San Antonio.

Summer, 2014: Faculty Reader: Advanced Intercultural Communication Theory (MAIR220). Intercultural Communication Institute, Portland, Oregon.

Spring, 2014: Assistant Professor: Cosmopolitanism (spcm493). Southern Illinois University Carbondale. Special topics course designed to define, critique, and operationalize cosmopolitanism within the context of postcolonial theory.

Spring, 2014: Assistant Professor: Introduction to Communication Theory (spcm230). Southern Illinois University, Carbondale. Taught undergraduate major requirement course on theory survey in communication studies.

Fall, 2013: Assistant Professor: Intercultural Communication and the Globalizing Workplace (spcm241). Southern Illinois University, Carbondale. Created intercultural/organizational lower division course with Dr. Satoshi Toyosaki to prepare students for employment in the age of globalization and to recruit majors.

Fall, 2013: Assistant Professor: Advanced Intercultural Communication Theory (with a focus on postcolonialism) (spcm441). Southern Illinois University, Carbondale. Created advanced level intercultural theory course emphasizing postcolonial theory and a critical intercultural perspective, as well as ways of conducting research in the discipline.

Summer, 2013: Faculty Reader: Advanced Intercultural Communication Theory (MAIR220). Intercultural Communication Institute, Portland, Oregon.

Spring, 2013: Assistant Professor: Interpretive and Critical Methods (spcm509). Southern Illinois University, Carbondale. Developed an intercultural-focused qualitative research methods class in which graduate students conducted research on intercultural topics using methods such as interviewing, media analysis, autoethnography and ethnography. Was nominated by 3 students in this course for a teaching award.

Spring, 2013: Assistant Professor: Language, Culture, and Communication (spcm440). Southern Illinois University Carbondale. Created syllabus, developed, designed and taught multi-disciplinary hybrid undergraduate/graduate course for intercultural communication and linguistic anthropology.

Designed and implemented activities and coordinated complex research assignments and mentored students through qualitative methodological research covering relevant topics of the use of swearing as a teaching tool, language and social interaction, discourse, ethnographic research methods, and linguistics.

Fall, 2012: Assistant Professor: Intercultural Communication and the Globalizing Workplace (spcm241). Southern Illinois University, Carbondale.

Fall, 2012: Assistant Professor: Advanced Intercultural Communication Theory (with a focus on postcolonialism) (spcm441). Southern Illinois University, Carbondale.

Summer, 2012: Faculty Reader: Advanced Intercultural Communication Theory (MAIR220). Intercultural Communication Institute, Portland, Oregon.

Spring, 2012: Assistant Professor: Intercultural Training (spcm448). Southern Illinois University, Carbondale. Designed intercultural training as service learning course to pair teams of students with Program Coordinators at Hostelling International-USA locations across the country for a hands-on, service-learning approach to training.

Spring, 2012: Assistant Professor: Language, Culture, and Communication (spcm440). Southern Illinois University Carbondale.

Fall, 2011: Assistant Professor: Cosmopolitanism (spcm493). Southern Illinois University Carbondale.

Fall, 2011: Assistant Professor: Introduction to Culture and Communication (spcm301i). Southern Illinois University Carbondale.

Summer, 2011: Faculty Reader: Advanced Intercultural Communication Theory (MAIR220). Intercultural Communication Institute, Portland, Oregon.

Spring, 2011: Assistant Professor: Intercultural Training (spcm448). Southern Illinois University, Carbondale.

Spring, 2011: Assistant Professor: Introduction to Culture and Communication (spcm301i). Southern Illinois University Carbondale.

Winter, 2011: Faculty Reader: Advanced Intercultural Communication Theory (MAIR220). Intercultural Communication Institute, Portland, Oregon.

Fall, 2010: Assistant Professor: Ethnography of Communication (spcm506). Southern Illinois University, Carbondale. Redesigned and developed a hybrid theory/method course introducing graduate communication students to ethnographic approaches to communication research.

Fall, 2010: Assistant Professor: Introduction to Culture and Communication (spcm301i). Southern Illinois University Carbondale.

Summer, 2010: Faculty Reader: Advanced Intercultural Communication Theory (MAIR220). Intercultural Communication Institute, Portland, Oregon. Invited to assist Dr. Judith Martin in preparing, teaching, and grading an intensive Master of Arts Intercultural Research course that develops theoretical knowledge of the position of intercultural communication research within the social sciences.

Spring, 2010: Assistant Professor: Language, Culture, and Communication (spcm440). Southern Illinois University Carbondale.

Spring, 2010: Assistant Professor: Introduction to Culture and Communication (spcm301i). Southern Illinois University Carbondale.

Fall, 2009: Assistant Professor: Introduction to Culture and Communication (spcm301i). Southern Illinois University Carbondale. Created syllabus, wrote exams, facilitated semester-long interactive group project, designed written assignments, and wrote, administered, and graded a series of exams and pop quizzes, designed to teach students that intercultural communication exists all around them, in each of their lives, and how to communicate within an increasingly globalized world.

Summer, 2009: Co-Instructor: Gender and Communication (com316). Arizona State University online course.

Spring, 2009: Instructor: Language and Culture (com371). Arizona State University

Spring, 2009: Instructor: Advanced Intercultural Theory and Research (com463). Arizona State University

Spring, 2009: Instructor: Introduction to Human Communication (com100). Mesa Community College (2 sections).

Fall, 2008: Instructor: Elements of Intercultural Communication (com263). Arizona State University. Created syllabus, wrote exams, facilitated semester-long interactive group project, designed written assignments, and wrote, administered, and graded a series of exams and pop quizzes, designed to teach students that intercultural communication exists all around them, in each of their lives, and how to communicate within an increasingly globalized world.

<http://humancommunication.clas.asu.edu/undergraduate/syllabi/087COM263sln70884.pdf>

Summer, 2008: Instructor: Introduction to Human Communication (com100) to summer bridge. Arizona State University.

<http://humancommunication.clas.asu.edu/undergraduate/syllabi/summer08/084Com100sln45953.pdf>

Taught at-risk freshmen in an accelerated introductory university program. Mentored students in additional 2 hour study sessions every day, taught study habits, research skills, and writing as well as introduction to communication class.

Spring, 2008: Instructor: Elements of Intercultural Communication (com263). Arizona State University.

Spring, 2008: Instructor: Relational Communication (com310). Arizona State University. Created syllabus, wrote exams, and designed activities and written assignments to teach important issues in relational communication and theory. Run the class as a 3-hour seminar, with discussion and activities that engage the students at an advanced level.

Fall, 2007: Instructor: Advanced Intercultural Communication (com463). Arizona State University. Created syllabus and reading packet for upper-division seminar on intercultural communication. Taught class as 3-hour discussion-based seminar and mentored students through advanced research methods in intercultural communication theory and praxis.

Fall, 2007: Instructor: Language and Culture (com371). Arizona State University. Developed, designed and taught non-coordinated, multi-disciplinary course for communication, English and anthropology upper-division students. Designed syllabus, chose textbooks, created course pack, designed and implemented activities and coordinated complex research assignments covering relevant topics of language and social interaction, discourse, ethnographic research methods, and linguistic anthropology.

Fall, 2007: Graduate Seminar Assistant: Qualitative Research Methods (com792a). Arizona State University. Assisted Dr. Sarah Tracy in graduate-level seminar on qualitative research methods. Contributions to include assistance with syllabus, readings, teaching segments of the course, running workshops, and mentoring graduate students.

Fall, 2007-Spring, 2008: Preparing Future Faculty Fellow. Arizona State University. Participated in competitive program designed to provide mentorship and guidance to train future university faculty to perform in a responsible, ethical, and creative manner.

Summer, 2007: Adjunct Faculty: Small Group Communication (com230). Paradise Valley Community College. Designed and taught Small Group Communication to a diverse body of students at Paradise Valley Community College. Created syllabus, designed exams, mentored students, and facilitated the learning and application of small group communication within the workplace.

Spring, 2007: Instructor: Relational Communication (com310). Arizona State University.

Fall, 2006-Spring, 2007: Instructor: Introduction to Interpersonal Communication (com110). Arizona State University. Created syllabus, wrote exams, designed activities and written assignments to illustrate the importance of interpersonal communication in our world today.

Summer, 2006: Instructor: Introduction to Human Communication (com100). Arizona State University. Taught a survey course usually taught by communication faculty. Designed syllabus, created exams, written assignments, and activities to introduce students to the basics of human communication.

Fall, 2005 - Spring, 2006: Instructor: Elements of Intercultural Communication (com263).

Fall, 2005 - Spring 2006: Adjunct Faculty: Introduction to Interpersonal Communication (com110). Phoenix College. Designed and taught two sections of com110 to students at Phoenix College. Created syllabus, designed exams, mentored students, and facilitated the learning and application of interpersonal communication for community college students.

Grants/Awards/Fellowships

National Communication Association

- ★ Recipient: Experiential Learning Division Distinguished Scholarship Award (Top Faculty Paper). Awarded November, 2016.
- ★ Recipient: International and Intercultural Communication Division Distinguished Scholarship Award (best single or co-authored book). Awarded November, 2014.

Texas State University, San Marcos

- ★ Recipient: Research Enhancement Program Grant at Texas State University; grant to provide seed funding for ongoing research project on intercultural communication and refugee resettlement with RAICES (Refugee and Immigrant Counseling and Educational Services) and IHCI (International Humanitarian Crisis Initiative) in San Antonio with Dr. Emily Ehmer. Awarded January, 2017. Amount: \$16,000.

Southern Illinois University, Carbondale

- ★ Recipient: Faculty Seed Grant at Southern Illinois University Carbondale; grant to provide seed funding for ongoing research project on cosmopolitan education and intercultural communication pedagogy at Hostelling International – Chicago. Completed, November, 2012. Amount: \$10, 232.
- ★ Nominee: Outstanding Teacher Award for the Department of Speech Communication at Southern Illinois University, Carbondale.

Arizona State University

- ★ Recipient: University Graduate Scholarship for four years at Arizona State University; additional stipend to teaching assistantship, only received by two incoming students each academic year. Commenced August, 2005; completed, May 2009. Amount: \$12,000.
- ★ Recipient: Graduate and Professional Student Association Travel Grant. Competitive travel grant open to all graduate students at Arizona State University for travel to promote university excellence at conferences both nationally and internationally. September, 2008. Amount: \$550.
- ★ Three-time Recipient: Certificate of appreciation from Barrett Honors College at Arizona State University in recognition of outstanding performance and contributions to the honors students at the university. May, 2008; May, 2007; September, 2006.
- ★ Teaching Assistantship: Teaching Assistant for four years at Arizona State University with full tuition covered and additional stipend. Commenced August, 2005.
- ★ Nominee: GPSA Teaching Excellence Award from the Graduate and Professional Student Association for outstanding achievement in teaching excellence. Nominated in September, 2006.

University of Texas at Austin

- ★ Grant: Harvard Travellers Club grant for MA thesis research. Amount: \$1,500.
- ★ Grant: International Education Fund grant for MA thesis research. Amount: \$550.
- ★ Phi Kappa Phi National Honor Society inductee for academic distinction as a graduate student. Inducted Spring 2002.

University and Professional Service

- ★ COMWeek 2019 – 2020: Co-chair.
- ★ Department Assessment Committee member: 2019 – 2021.
- ★ Department Academic Policy and Curriculum Committee member: 2019 – 2021.
- ★ COMWeek 2018 – 2019: Co-chair.
- ★ Panel Respondent: *Communicating Culture in Everyday Relationships*. National Communication Association, Fall 2018.
- ★ National Communication Association International and Intercultural Communication Division elected Secretary, November, 2016 – November, 2018 (two-year appointment).
- ★ Panel Respondent: *Mediated Inter/Cultural Communication: News, Social Media, and App-Technologies*. National Communication Association Conference, Fall 2017.
- ★ Grant Reviewer Committee Member, Research Enhancement Program Grant at Texas

State University, College of Fine Arts and Communication, September – December, 2017.

- ★ National Communication Association Ethnography Division award committee reviewer for best audio/visual submissions. June – August 2016.
- ★ Participant in the C3 Research Startup Weekend at Texas State University, September 2016.
- ★ Developer and Panel Respondent, Panel on Interfaith Dialogue, University of Texas at San Antonio, April 2015.
- ★ Invited featured researcher and advisory board member, Center for Intercultural Dialogue, October 2013 – present.
- ★ Invited Advisory Board member, EMC2theworld, July 2013 – July 2014.
- ★ Senior Research Associate, Center for Intercultural New Media Research, January, 2011 – present.
- ★ National Communication Association Student Club Faculty Advisor, January 2013 – June 2014.
- ★ Student Communication Organization Faculty Advisor, August 2012 – May 2013.
- ★ Elected Chair: CoLA Council Committee on Teaching and Learning, September 2012 – May 2013.
- ★ Nominee for National Communication Association Legislative Assembly, September 2012 (November, 2012).
- ★ Elected member, IICD Nominating Committee, November, 2011 – November 2013 (2 year appointment).
- ★ Panel Respondent: *We or me? Issues of personal, social, and cultural identity*. National Communication Association Conference, Fall 2011.
- ★ Book reviewer, Routledge, June, 2011 – present.
- ★ International/Intercultural Communication Division Awards Nomination Committee member, National Communication Association, Spring, 2011.
- ★ Editorial board member, *Journal of International and Intercultural Communication*, April, 2010 – present (average rate of 3-4 articles reviewed per year).
- ★ Departmental representative, CoLA Council, April, 2011 – present.
- ★ Hostelling International Travel Scholarship Selection committee member, Hostelling-International Southwest Texas Council, October, 2010 – December, 2010.
- ★ Panel Respondent: *Mediated community sites for ethnographic research: A roundtable discussion of issues in virtual ethnography*. Central States Communication Association Conference, 2011.

- ★ Panel Chair: *Race without Borders: Global perspectives on race, prejudice and ethnocentrism*. National Communication Association Conference, 2010.
- ★ Panel Chair: *Getting Critical with Zombies*. Popular Culture/American Culture Association Conference, 2010.
- ★ Article reviewer, NCA International and Intercultural Communication Division, November, 2009 to present (42 submissions total).
- ★ Article reviewer, *Journal of Contemporary Ethnography*, August 2012 – present (three submissions total).
- ★ Article reviewer, *Journal of Intercultural Communication Research*, January, 2011 – present (six submissions total).
- ★ Member, Planning and Development Committee at SIUC Department of Speech Communication, August, 2010 – May, 2011 and August, 2012 – present.
- ★ Member, Faculty Association, Southern Illinois University, August 2010 – present.
- ★ Elected member, Personnel Committee at SIUC Department of Speech Communication, September, 2010 – present.
- ★ Member, Graduate Committee at SIUC Department of Speech Communication, August, 2009 – May, 2010 and August 2011 – May 2012.
- ★ Western States Association 2009 Convention—Mesa: Committee co-chair for annual Sock Hop, local information committee member, and organizer for pre-conference Sedona day trip and hike, February, 2009.
- ★ Presenter at New Graduate Instructor Organization for demonstrating innovative techniques in classroom teaching, October, 2008.
- ★ Preparing Future Faculty Fellow, Arizona State University, 2007-2008.
- ★ Graduate Student Recruitment Fair. Hugh Downs School of Human Communication, National Communication Association, 2006-2008.
- ★ Graduate Student Recruitment Fair. Hugh Downs School of Human Communication, Western States Communication Association, 2008.
- ★ Panel Chair: *The Role of Adult Attachment Style in Romantic Relationships*. National Communication Association Convention, 2006.
- ★ Diversity Workshop Facilitator, Arizona State University, 2006.
- ★ Team Captain and Organizer, Hugh Downs for the Cure Team for Race for the Cure, 2005-2008.
- ★ Grant Writing Workshop Leader, University of Texas at San Antonio, 2004.

Committee Work/Mentoring

- ★ MA Committee member, EmiLeigh Maloof, 2019 – present.
- ★ MA Committee member, Niana Pallett, 2019 – present.

- ★ MA Committee member, Julia Aguillon, 2019 – present.
- ★ MA Committee chair, Maria Dominguez, 2019.
- ★ MA Committee chair, John Fleming, 2018 – 2019.
- ★ MA Committee member, Amanda Sanchez, 2018 – 2019.
- ★ MA Committee member, Ginger Tsai, 2018 – 2019.
- ★ MA Committee member, Holly van Eyde, 2017-2018.
- ★ MA Committee member, Ashley Baty, 2017.
- ★ MA Committee chair and Independent Study advisor, Sierra Kane, 2017-2018.
- ★ MA Committee chair, Aliana Castro, 2015 – 2017.
- ★ MA Committee member, Seleste Mills, 2015 – 2017.
- ★ MA Committee member, Ben Weiner, 2015 - 2017 ★ PhD Committee co-chair,
Jana Simonis, 2012 - 2014.
- ★ PhD Committee co-chair, Robert Carlsen, 2010 – 2014.
- ★ PhD Committee member, Sharon Chuang, 2013 – 2014.
- ★ PhD Committee member, Shelley Stubbs, 2012 – 2014.
- ★ PhD Committee member, Elaine Conrad, 2011 – 2014.
- ★ PhD Committee member, Molly Wiant Cummins, Completed 2014.
- ★ PhD Committee member, Joseph Hassert, Completed 2014
- ★ PhD Committee member, Sabrina Worsham, 2011 – present.
- ★ PhD Committee member, Jamie Huber, Completed 2011.
- ★ MA Advisor, Darlyshia Cherry, Completed 2014.
- ★ MA Advisor, Charlotte Smith, Completed 2013.
- ★ MA Advisor, Jana Simonis, Completed 2012.
- ★ MA Committee member, Antonio Spikes, Completed 2014.
- ★ MA Committee member, Addison Welsh, Master of Arts in Intercultural Relations
program, 2013-2015.
- ★ MA Committee member, Shelby Harrington, Master of Arts in Intercultural Relations
program, Completed 2013.
- ★ PhD Extra-departmental committee member, John Moss (theater), 2012 – 2014.
- ★ PhD Extra-departmental committee member, Shannell McGoy (health education),
Completed 2012.
- ★ PhD Extra-departmental committee member, Heather Hudson (health education),
Completed 2011.
- ★ MA Extra-departmental committee member, Grace Sherrill (Applied Linguistics), 2013 –
2014.

- ★ Independent study advisor and research assistant, Robert Carlsen, summer, 2010 – 2012.
- ★ Academic Mentor for incoming PhD student Geeta Khurana, 2008 – 2009.
- ★ Barrett Honor's College Outstanding Student Mentor, for BA student Heather Lenz, Arizona State University, 2008.
- ★ Barrett Honor's College Outstanding Student Mentor, for BA student Hillary Reitan, Arizona State University, 2007.
- ★ Barrett Honor's College Outstanding Student Mentor, for BA student Jessica Richardson, Arizona State University, 2006.

Affiliations

- ★ Phi Kappa Phi (Communication Honors Society)
- ★ NCA (National Communication Association)
- ★ WSCA (Western States Communication Association)
- ★ QI (Qualitative Inquiry Congress)
- ★ SIETAR (Society for Intercultural Education, Training, and Research) ★ Sigma Tau Delta (English Honors Society)