**Sara DeTurk**, Ph. D.

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The University of Texas at San Antonio

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**Education**

Doctor of Philosophy, Communication (May 2004), Arizona State University, Tempe

(Dissertation: *The Meaning of Diversity and Dialogue for Participants of a Community Intergroup Dialogue Program*)

Master of Education, International Education (1992), University of Massachusetts, Amherst (Master’s Project: *Training Trainers to Work with Culturally Diverse Groups)*

Bachelor of Arts, Psychology (1986), University of Virginia, Charlottesville

**Employment History**

2017 – Present Professor, Department of Communication, University of Texas at San Antonio

2009 – 2017 Associate Professor, Department of Communication, University of Texas at San Antonio

2003 – 2009 Assistant Professor, Department of Communication, University of Texas at San Antonio

1999 – 2003 Graduate Associate, Hugh Downs School of Human Communication, Arizona State University

 1996 – 1999 Training Specialist, CareerPoint, Holyoke, MA

1994 – 1995 Training Coordinator/Acting Project Manager, University of Massachusetts Donahue Institute, Holyoke, MA

 1993 Project Director, Peace Corps, Zaghouan, Tunisia 1993

1992 – 1993 Training Coordinator, CHP International, Batié, Cameroon

1991 - 1992 Community Development Trainer, Center for Organizational and Community Development, Amherst, MA

 1991 Orientation Director, AFS Intercultural Programs, New York, NY

1990 – 1992 Staff Developer/Evaluation Coordinator, Literacy Support Initiative, Amherst, MA

 1987 – 1989 Community Development Volunteer, Peace Corps, Cobly, Benin

1986 – 1987 Vocational Youth Counselor, Center for Innovative Training and Education, Fort Lauderdale, FL

**Research Foci**

* Identity & ideologies about difference
* Social justice activism & social change
* Intergroup alliances
* Intergroup dialogue
* Training and group facilitation
* Critical pedagogy

**Awards and Honors**

1. 2022 Runner-up for COLFA Stumberg Researcher of the Year Award (professor rank)
2. 2021 UTSA President’s Distinguished Diversity Award (team)
3. 2019 UTSA President’s Distinguished Diversity Award (individual)
4. 2018 COLFA nominee for UTSA President’s Distinguished Teaching Award
5. 2018 Outstanding Graduate Faculty Award (UTSA Department of Communication)
6. 2017 Outstanding Graduate Faculty Award (UTSA Department of Communication)
7. Paper selected as Eastern Communication Association Article of the Year (2012)
8. 2011 Platinum Star Award for Graduate Teaching (UTSA Department of Communication)
9. 2008 Amber Award (UTSA Ambassadors)
10. 2007 Western States Communication Association International/Intercultural Communication Interest Group Top Three Papers
11. 2005 Western States Communication Association International/Intercultural Communication Interest Group Top Three Papers
12. 2002 Western States Communication Association International/Intercultural Communication Interest Group Top Three Papers
13. 2001/2002 Ph.D. Outstanding Researcher Award
(Hugh Downs School of Human Communication, Arizona State University)
14. 2000/2001 Kelly Maxwell Outstanding Graduate Student Award
(Intergroup Relations Center, Arizona State University)
15. Member, Phi Kappa Phi (Arizona State University 2000-2003)
16. Echols Scholar (University of Virginia 1982-1986)

**Refereed Journal Articles**

DeTurk, S. (2023). Imagined audiences and activist orientations of migrant advocacy organizations. *International Journal of Communication, 17*, 2309-2325. <https://doi.org/1932-8036/20230005>

DeTurk, S. (2022). “Are they here legally?” Institutional intersectionality in migrant advocacy coalition work. *Western Journal of Communication, 86* (1), 1-18*.* https://doi.org/10.1080/10570314.2021.1972138

DeTurk, S. (2021). Migrant advocacy, representation, and intersectional identities. *Journal of Intercultural Communication Research, 50* (1), 89-102*.*<https://doi.org/10.1080/17475759.2020.1830298>

DeTurk, S., & Briscoe, F. (2020). From equity and enlightenment to entrepreneurialism: A Hispanic-serving university’s pursuit of “tier-one” status in the neoliberal era. *The Review of Higher Education, 43* (4), 967-988. DOI: 10.1353/rhe.2020.0027

DeTurk, S., & Briscoe, F. (2019). Equity vs. excellence: Is “tier-one” status compatible with social justice? *Journal of Hispanic Higher Education, 18* (2), 1-17. DOI: [10.1177/1538192719836197](https://doi.org/10.1177/1538192719836197)

Kristjánsdóttir, E., & DeTurk, S. (2013). Cultural insiders to cultural outsiders: Structure, identity, and communication in the adaptation of domestic, involuntary migrants. *Howard Journal of Communications, 24*, 194-211. DOI: 10.1080/10646175.2013.776340

DeTurk, S. (2011). Allies in action: The communicative experiences of people who challenge social injustice on behalf of others. *Communication Quarterly, 59* (5), 1-21.

DeTurk, S. (2011). “I need to know”: Conditions that encourage and constrain intercultural dialogue. *Journal of Intergroup Relations, 35* (1), 37-60.

DeTurk, S. (2011). Critical andragogy and communication activism: Approaches, tensions, and lessons learned. *Communication Teacher, 25* (1), 48-60.

DeTurk, S., & Foster, E. (2008). Dialogue about dialogue: Investigating intersubjectivity in interview research*. Qualitative Research Journal, 8* (2), 14-27.

DeTurk, S. (2006). The power of dialogue: Consequences of intergroup dialogue and their implications for agency and alliance building. *Communication Quarterly,* *54,* 33-51.

DeTurk, S. (2005). “When I was white”: Semiosis of whiteness, race, and sociocultural diversity in contemporary U.S. culture. *Journal of Intergroup Relations, 32* (1), 40-60.

Broome, B. J., DeTurk, S., Kristjansdottir, E., Kanata, T., & Ganesan, P. (2002). Giving voice to diversity: An interactive approach to conflict management and decision-making in culturally diverse work environments*.* *Journal of Business and Management, 8* (3), 1-26.

DeTurk, S. (2001). Intercultural empathy: Myth, competency, or possibility for alliance building? *Communication Education, 50* (4), 374-384.

**Books**

DeTurk, S. (2015). *Activism, alliance building, and the Esperanza Peace and Justice Center.* Lanham, MD: Lexington Books.

Habana-Hafner, S., Bolomey, A., DeTurk, S., and MacFaddyn, J. (1998). *Learning together: A cultural approach to community development*. Amherst, MA: Center for Organizational and Community Development.

**Book Chapters and Encyclopedia Articles**

McDonald, J., & DeTurk, S. (2021). Social justice organizing through the closet metaphor. In S. Blithe and J. Bauer (Eds.), Badass feminist politics: Exploring radical edges of feminist theory, communication, and activism. New Brunswick, NJ: Rutgers University Press.

DeTurk, S. (2021). Place, space, and the Esperanza Peace and Justice Center*.* In S. Navarro and L. Saldaña (Eds.), *Latinas and the politics of urban spaces* (pp. 67-83). Routledge.

DeTurk, S. (2019). Social and cultural diversity in training and group facilitation. In J. D. Wallace & D. Becker (Eds.), *Handbook of communication training: A framework for assessing and developing competence* (pp. 414-421)*.* London: Routledge.

DeTurk, S. (2018). All students are special (though some are more special than others). In A. Atay and D. Trebing (Eds.), *The discourse of “special populations”: Critical intercultural communication pedagogy and practice* (pp. 11-22)*.*New York, NY: Routledge.

DeTurk, S. (2017). Intercultural alliance. In Y. Y. Kim (Ed.), *International encyclopedia of intercultural communication.* Hoboken, NJ: Wiley & Sons. Intercultural Communication. Hoboken, NJ: John Wiley & Sons. DOI: 10.1002/9781118783665.ieicc0224

DeTurk, S. (2016). “The social conscience of the city”: Strategies and challenges of a multi-issue social change organization. In K. Sorrells & S. Sekimoto (Eds.), *Globalizing intercultural communication* (pp. 269-278)*.* Thousand Oaks, CA: SAGE Publications.

Harris, T., & DeTurk, S. (2012). Racial segregation within religious institutions: A site for establishing interracial alliances. In T. Harris & S. Croucher (Eds.), *Religion and communication: An anthology of extensions in theory, research, and method* (pp. 81-100). New York, NY: Peter Lang.

DeTurk, S. (2010). “Quit whining and tell me about your experiences!”: (In)tolerance, pragmatism, and muting in intergroup dialogue. In R. T. Halualani & T. K. Nakayama (Eds.), *The handbook of critical intercultural communication.* Malden, MA: Wiley-Blackwell.

**Other Publications**

DeTurk, S. (2021). Community building through structured dialogue. In B. Lawless & Y-W. Chen, Teaching social justice: Critical tools for the intercultural communication classroom (pp. 72-73). Lanham, MD: Rowman & Littlefield.

DeTurk, S. (2017). Intergroup dialogue and service learning: Students as facilitators. *Center for Intercultural Dialogue.* https://centerforinterculturaldialogue.org/.

DeTurk, S. (2004). Is intercultural communication possible? *BAP Quarterly, 1* (1). <http://www.bosphorusartproject.org/new/bapq/issue1/intercultural.html>.

## **Performance**

Davis, O. I., DeTurk, S., Edmonds, L., Meyers, R., Rice, B. R., Taylor, J., and Urbsaitis, B. (2002). *Performing survival.* Performed at the Empty Space Theater, Tempe, AZ and at the National Communication Association, New Orleans, LA.

**Current Projects**

DeTurk, S., *R-E-S-P-E-C-T: Culture, Power, and Interactional Norms in Intergroup Dialogue*

DeTurk, S., Trujillo, A. M., & Dahal, M., *Impacts of structured dialogue*

DeTurk, S., & Zhang, J., *Interfaith dialogue and the Raindrop Foundation of San Antonio*

DeTurk, S., & Lewis, L., *Cultivating student skills in dialogue across difference: Curricular and co-curricular approaches*

DeTurk, S., Scott, B., Anderson, M., & Guinn Buckley, T. *One university’s multipronged Campaign to facilitate conversations about diversity, equity, inclusion, and social justice among students, faculty, and staff*

**Symposia and Conference Presentations**

Invited Presentations

DeTurk, S. (2020). *Implicit bias.* UT Health School of Health Professions.

DeTurk, S., & Hestres, L. (2019). *Let’s talk for a change.* Presentation for UTSA Communication Week.

Sobre, M., & DeTurk, S. (2018). *Implicit bias and ideologies about identity and difference*. The Diversity Conference, Barshop Jewish Community Center, San Antonio, TX (workshop).

DeTurk, S. (2016). *Intergroup dialogue and ideologies about identity and difference.* Keynote presentation to the Dialogue Institute of the Southwest (San Antonio, TX).

DeTurk, S. (2015). *Activism, alliance building, and the Esperanza Peace and Justice Center.* Presentations to the UTSA Department of Communication, the Esperanza Peace and Justice Center, and the San Antonio History Seminar.

DeTurk, S., & McDonald, J. (2014). *Communication diversity.* Presentation for UTSA Communication Week.

DeTurk, S. (2010). *The role of communication in perpetuating and challenging racism*. Presentation for the Institute of Texan Cultures.

DeTurk, S. (2010). *Counseling, communication, and culture: Diversity considerations for academic advisors (and others).* UTSA Academic Advising Conference, San Antonio, TX.

DeTurk, S. (2007). *Relationships among communication, culture, identity, and attitudes about social and cultural diversity*. Presentation at University of Texas at San Antonio Research Symposium on Diversity.

*Celebrate UTSA! Authors and Researchers on Diversity.* Participation in research symposium at the University of Texas at San Antonio, November 2005.

DeTurk, S. (2005). *The power of dialogue: Structure, agency, and response-ability in regard to cultural diversity in the United States.* Research presentation at the University of Texas at San Antonio (Department of Psychology).

DeTurk, S. (2004 & 2005). *Using your communication skills to get the job you want—and figure out what that is!* Presentation for UTSA Communication Week.

DeTurk, S. (2004). *Social identity and white privilege*. Keynote workshop presented at the Institute for Contemporary Leadership, Rohnert Park, CA.

DeTurk, S. (2002). *Intercultural communication in higher education*. Upward Bound Inaugural Leadership Institute, Gateway Community College, Phoenix, AZ (workshop).

Refereed (Competitive Papers)

DeTurk, S. (May, 2024). *R-E-S-P-E-C-T: Culture, Power, and Interactional Norms in Intergroup Dialogue.* National Conference on Race and Ethnicity, Honolulu, HI.

DeTurk, S. (November, 2022). *Imagined audiences and activist orientations of migrant advocacy organizations.* National Communication Association, New Orleans, LA.

McDonald, J., & DeTurk, S. (November, 2019). *Building alliances through the closet metaphor.* National Communication Association, Baltimore, MD.

McDonald, J., & DeTurk, S. (October, 2018). *Building intersectional alliances through the closet metaphor.* Organization for the Study of Communication, Language, and Gender, Lake Tahoe, NV.

DeTurk, S. (November, 2013). *Connections, conflicts, intersections, and alliances: Strategies and challenges of a multi-issue social change organization.* National Communication Association, Washington, DC.

DeTurk, S. (November, 2013). *Narrative organizing: Art and storytelling as activism.* National Communication Association, Washington, DC.

Kristjánsdóttir, E., & DeTurk, S. (November, 2011). *After the storm: The roles of structure, identity and communication in the adaptation of Hurricane Katrina evacuees to Texas*. National Communication Association, New Orleans, LA.

DeTurk, S. (November, 2010). *Can white privilege be used only for evil?* National Communication Association, San Francisco, CA.

DeTurk, S. (October, 2009). *Critical andragogy and communication activism: Approaches, tensions, and lessons learned.* Organization for the Study of Communication, Language, and Gender, Los Angeles, CA.

DeTurk, S. (November, 2009). *Structure, agency, and communication tactics of activist organizations.* National Communication Association, Chicago, IL.

DeTurk, S. (February, 2007). *Allies in action: The communicative experiences of people who challenge social injustice on behalf of others*. Western States Communication Association, Seattle, WA.

DeTurk, S. (2006). *Allies: The communicative experiences of people who challenge social injustice on behalf of others*. International and Intercultural Communication Association, San Antonio, TX.

DeTurk, S., & Kristjansdottir, E. (November, 2006). *Domestic refugees?: An examination of the adaptation of Hurricane Katrina evacuees to San Antonio*. National Communication Association, San Antonio, TX.

DeTurk, S. (February, 2005). *The power of dialogue as a third space: Consequences of intergroup dialogue and their implications for agency and alliance building*. Western States Communication Association, San Francisco, CA.

DeTurk, S. (November, 2004). *“I need to know”: Conditions that encourage and constrain intercultural dialogue*. National Communication Association, Chicago, IL.

DeTurk, S. (2004). *“Quit whining and tell me about your experiences!”: Celebrating and silencing the voice of the other.* “Voices of the Other” Research Symposium, University of Texas at San Antonio.

DeTurk, S. (February, 2003). *Oppressive systems and spaces for agency: Possibilities and limitations of emancipatory social change.* Western States Communication Association, Salt Lake City, UT.

DeTurk, S. (November, 2002). *The development of an ally: How members of privileged groups come to social justice activism, and implications for educational practice.* National Communication Association, New Orleans, LA.

DeTurk, S. (2002). *The relationship between intergroup dialogue and consciousness about diversity*. Semiotics Society of America, San Antonio, TX.

DeTurk, S. (February, 2002). *Openmindedness, ethnorelativism, and the decentering experience: A phenomenological investigation.* Western States Communication Association, Long Beach, CA.

DeTurk, S. (February, 2001). *Intercultural empathy: Myth, competency, or possibility for alliance building?* Western States Communication Association, Coeur d’Alene, ID.

Other Panel Presentations

## Ahmed, N., Aguilar, M., DeTurk, S., & King, A. (2022). *Ensuring inclusive & high-quality global exchange*. SXSW EDU, Austin, TX.

Atay, A., Bilge, N. H., Chen, Y-W., DeTurk, S., Eguchi, S., Hanasono, L. K., & Toyosaki, S. (2019). *Surviving Together: An open forum for the International and Intercultural Communication Division (IICD) and its members*. National Communication Association, Baltimore, MD.

DeTurk, S. (November, 2018). *“Are they here legally?” Identity, representation, and institutional intersectionality in refugee advocacy.* National Communication Association, Salt Lake City, UT.

Blinne, K., et al. (November, 2017). *Ask an activist.* National Communication Association, Dallas, TX.

DeTurk, S., & Sánchez, G. (November, 2016). *Co-constituting identity, culture, activism, and research: A case study of the relationship between a scholar and a community organization*. National Communication Association, Philadelphia, PA.

Briscoe, F., & DeTurk, S. (April, 2016). *Faculty narratives in an oral history of an HSI striving for tier one status in a neoliberal era: The cost of systemic racism 2005-2015*. International Society for Educational Biography, San Antonio, TX.

Collier, M. J., Asante, G., deMaria, J., DeTurk, S., Lawless, B., & Ringera, K. (February, 2016). *Embracing critical praxis: First-hand accounts from researcher/practitioners in international, national, and regional community engagement projects.* Western States Communication Association, San Diego, CA.

Sorrells et al. (November, 2014). *Globalizing intercultural communication: Case studies and personal narratives for the 21st Century.* National Communication Association, Chicago, IL.

DeTurk, S. (February, 2012). *Striving for social change: Intercultural dialogue and alliances.* Western States Communication Association, Albuquerque, NM.

DeTurk, S. (November, 2011). *Peace, justice, power, and dialogue.* National Communication Association, New Orleans, LA.

DeTurk, S. (November, 2010). *Critical andragogy and communication activism: Building bridges between classroom learning and community application.* National Communication Association, San Francisco.

Halualani et al. (November, 2010). *Mapping out critical intercultural communication studies: Junctures, possibilities, insights, and alliances.* National Communication Association, San Francisco, CA.

DeTurk, S., Hartnett, S., & LeGreco, M. (February, 2009). *Are we still turning toward activism?* Western States Communication Association, Seattle, WA.

DeTurk, S. (November, 2008). *Creativity and cultural capital: Friends or foes?* National Communication Association, San Diego, CA.

DeTurk, S. (February, 2008). *Identity matters: The problem with studying alliances*. Western States Communication Association, Denver, CO.

Broome, B., Carey, C., Chen, V., DeTurk, S., & Morris, R. (February, 2007). *In the Thick of Things Part II: A dialogue exploring the “activist turn” in intercultural communication.* Western States Communication Association, Seattle, WA.

DeTurk, S. (November, 2005). *Patriarchy, patriot missiles, and the Patriot Act: A phenomenological analysis of contemporary patriotism in the United States.* National Communication Association, Boston, MA.

DeTurk, S., & Foster, E. (November, 2005). *Dialogue about dialogue: Investigating intersubjectivity in interview research.* National Communication Association, Boston, MA.

DeTurk, S., & Foster, E. (February, 2005). *Intersubjectivity and interpersonal dialogue in intergroup dialogue research: The promise of participant-research.* Western States Communication Association, San Francisco, CA.

DeTurk, S. (November, 2003). *Fostering relational empathy through intergroup dialogues.* National Communication Association, Miami Beach, FL.

DeTurk, S. (November, 2003). *Innocence abroad: When White America encounters the “Third World.”* National Communication Association, Miami Beach, FL.

DeTurk, S. (May, 2003). *Frida’s mirror: Confronting myself confronting the other*. International Communication Association, San Diego, CA.

Jain, N. and DeTurk, S. (2003). *Some creative ideas/innovations about Bafa-Bafa*. Eastern Communication Association, Washington, DC.

Chen, V., DeTurk, S., Hinson, M., Kanata, T., Shen, S. (March, 2002). *A classroom creates, constrains, and liberates.* Western States Communication Association, Long Beach, CA.

DeTurk, S. (November, 2001). *Teaching, learning, or praxis? An andragogical round-trip from workplace to classroom*. National Communication Association, Atlanta, GA.

DeTurk, S., Holley, L., and Opitz, C. (2001). *Nurturing diversity in learner-centered education*. Engaging Students with Diverse Ways of Learning, Arizona State University, Tempe, AZ.

DeTurk, S., Ganesan, P., Kanata, T., and Kristjansdottir, E. (February, 2001). *Scholarship into practice and practice into scholarship: A grounded approach to teaching intercultural communication*. Western States Communication Association, Coeur d’Alene, ID.

DeTurk, S. (1999). *Career counseling and job search coaching with culturally diverse clients*. National Career Development Association, Portland, OR (workshop).

DeTurk, S. (1996). *Diversity and mediation*. Peer Mediators Conference, Franklin/Hampshire Guidance Association/Mediation and Training Collaborative, Amherst, MA (workshop).

Habana-Hafner, S. and DeTurk, S. (1992). *Community development with immigrants and refugees*. Comparative and International Education Society, Amherst, MA.

Whiton, L. and DeTurk, S. (1991). *Study circles as a staff development tool*. Coalition on Adult Basic Education, Hartford, CT.

**Granting Activities**

Fleuriet, J., Amatangelo, G., DeTurk, S., Lewis, L. (2024). *Beyond civility: Moving from conflict to collaboration on campus and our local community.* Mellon Foundation Higher Learning: Cultures of Democracy program ($500,000). (pending)

Kang, S., Hum, S., DeTurk, S., & Lewis, L. (2023). *DREAMS: Digital racial equity and activism through multimodal stories.* $99,900 applied for through American Council of Learned Societies (ACLS) Advancing the Humanities Digital Justice Development grant (not funded).

DeTurk, S., & Lewis, L. (2023.) *Preparing students to foster dialogic engagement with difference.* GriffinHarte Foundation ($1000). (not funded)

Lewis, L., Amatangelo, G., & DeTurk, S. (2022). *Dialogue ambassador project.* $60,000 applied for through NEH Spotlight Grant program (not funded).

DeTurk, S. (2022). *Group facilitation*. $3000 applied for through UTSA Strategies for Teaching, Assessment, and Retention program (not funded).

DeTurk, S. (2022). *Structured dialogue*. $1500 received through UTSA First-Year Student Experience and Faculty Engagement Mini-Grant (**funded**).

DeTurk, S. (2022). *Fostering community engagement and professional skill development through facilitation of intergroup dialogue*. $1000 received through COLFA Student Success Center (SSC) Classroom to Career Faculty Curriculum Grant (**funded**).

Amatangelo, G., DeTurk, S., & Todic, J. (2021). *UTSA conversation corps.* $15,000 applied for through UTSA Teaching and Learning Reimagined program (not funded).

DeTurk, S. (2018). *Refugee advocacy and coalition building in the U.S. Southwest.* $5,000 received through UTSA Office of the Vice President for Research Internal Research Awards (INTRA) program (**funded**).

Briscoe, F., & DeTurk, S. (2016). *The Transformation of an HSI into a Tier 1 Research Institution*. $17, 746 applied for through UTSA Office of the Vice President for Research Grants for Research Advancement and Transformation (GREAT) program (not funded).

## **Editorial Assistantships**

Martin, J. N., and Nakayama, T. K. (2004). I*ntercultural communication in contexts*. Boston, MA: McGraw-Hill.

Martin, J. N., Nakayama, T. K., and Flores, L. A. (2002). *Readings in intercultural communication: Experiences and contexts*. Boston, MA: McGraw-Hill.

**University Courses Taught**

The University of Texas at San Antonio (2003-present)

* COM 5973: Communication, Culture, and Identity
* COM 5823: Intercultural Communication
* COM 5113: College Level Instruction
* COM 5103: Theories and Application of Communication
* COM 5033: Qualitative Research Methods
* COM 5003: Introduction to Graduate Studies in Communication
* COM 4813: Communicating Identity and Difference
* COM 4813: Training and Group Facilitation
* COM 4813: Communication and Activism
* COM 3553: Intercultural Communication
* COM 3083: Language and Communication Theory
* COM 3073: Conduct of Communication Inquiry
* COM 3023: Foundations of Communication
* HON 3263: Let’s Talk: Training and Facilitating Communication in Groups

Arizona State University (1999-2003)

1. COM 463: Intercultural Communication Theory and Research
2. COM 400: Culture and Identity
3. COM 400: Intercultural Communication in Organizations
4. COM 300: Communication and Culture
5. COM 263: Introduction to Intercultural Communication
6. COM 316: Gender and Communication
7. COM 312: Conflict and Negotiation (assisted)
8. COM 225: Public Speaking
9. COM 207: Introduction to Communication Inquiry(assisted)

**Dissertation Advising**

Gee, G. C. (2016). *Leadership life stories: A multi-case study of successful senior level women in higher education.* (Reader)

De Rezende, S. (2012). *Developing communicative competence through participation in an international teaching assistant program.* (Reader)

**M.A. Thesis Advising**

Dahal, M. K. (2023-present). *Maternal health disparities and the role of non-governmental organizations in Nepal*

Eblen, G. (2023-present). *Multiculturalism and teacher preparation for NISD elementary schools.* (Chair)

Chenault, S. (2022). *Accommodative behavior in police-civilian interactions*. (Reader)

Eab-Aggrey, N. (2022). *Exploring the role of online pharmacies in Ghana.* (Reader)

Gamboa, L. (2021). *Exploring the experiences and communication of living with bipolar disorder among Latinx college students in the United States.* (Reader)

Rodríguez, A. (2021). *Chuy visits the market: Using a coloring book to reduce rates of type II diabetes among Latinx children.* (Reader)

Mendoza, S. (2020). *Kids in cages: A media analysis of Fox News coverage on family separation at the border.* (Reader)

Rodriguez, G. (2020). *Dare to dance: Exploring dance, vulnerability, anxiety, and communication*. (Reader)

Johnson, C. (2019). *Communicating family histories through photography: Identity and presentation of self.* (Reader)

Ramirez, J. (2018). *Conflicting identities and acceptance in religious communities*. (Reader)

Galal, A. (2017). *Female genital mutilation and communicative interface between local and multilateral organizations in Egypt.* (Reader)

Sleighel, M. (2016). *A discourse analysis proposal on the media and the marketization of education.* (Chair)

Nowlin, S. (2012). *Carnival and color: The influence of tattoo shop experiences on tattoo choices* (Reader)

McMahan, R. (2011). *Effective communication between Asian ESL learners and college English tutors.* (Chair)

Wallace, E. (2010-2011). *Analyzing the interracial friendships between African-American and Caucasian women on the television show,* The Game. (Co-Chair)

Gee, G. C. (2009). *Experiences of mother/daughter communication in the context of parental mental illness*. (Chair) – UTSA nominee for Conference of Southern Graduate Schools Master’s Thesis Award

Greene, K. (2007). *Eight souls beneath white coats:* *Empathy in the midst of medical school*. (Chair)

Broderick, V. F. (2006-2007). *Hypercompetitiveness in San Antonio area youth*. (Chair)

**Undergraduate Honors Theses**

Sellers, A. (2024). *Inclusive pedagogy for Latin American women in classical studies.*

Waits, T. (2019). *University mission statements and whiteness.* (Chair)

Kelly, R. (2018). *The effect of childhood abuse on adult survivors’ conflict management in romantic relationships*. (Reader)

Dávila Elizondo, D. (2016). *The “#YoSoy132” movement: Social media and democracy in México*. (Reader)

Escobar, A. (2007). *Institutional influences on the ethnic identity formation of Mexican-American youth*. (Chair)

Soldatova, K. (2005). *A comparison of management practices between Ukraine and the U.S.* (Reader)

**Other Advising of Independent Study**

Thomas, R. (2019). *A black male’s path to higher education* (presented at Stanford University SWAYWO (So What Are You Working On) conference.

Falcon, J. (2017). *Political communication about social diversity and equity within the San Antonio City Council.*

Pan, Q. (2016). *U.S. college students’ norms in communicating about race* (presented at the UTSA Undergraduate Research Showcase and the Texas A&M Communicating Diversity Conference; published in the UTSA Undergraduate Research Journal).

Schwab, S. (2015). *An American girl goes shopping in Russia.*

Sherwood, K. (2014). *Humor through buffoonery: A study of infantilized masculinity in television advertisements* (Presented at UTSA Undergraduate Research Showcase).

Flores, G. (2012). *The use of emotion in language to frame issues*.

Ottenbreit, K. (2012). *Advocating sexual equality: Gaining allies in the LGBTQ community*.

Salinas, B. (2012). *Challenging discourses in* La Voz (Presented at Texas Speech Communication Association).

West, C. (2008). *Faith based organizations: Meeting needs, encountering culture.*

Arguello, P. (2007). *Ethnic identity of second-generation Mexican Americans in South Texas: An autoethnographic journey* (Presented at College of Liberal and Fine Arts Undergraduate Research Conference, 2007).

Tondre, H. (2004). *From Mexicano to Mexican American: A culture divided*.

**Comprehensive Examination Committees**

Kara DelBarto (chair) (2024)

Don Hullinger (chair) (2024)

Alan Contreras (2024)

Tron Walker (2024)

Grace Garrett (2023)

Jashun Manning (2023)

Ariel Seals (2023)

Chel Gonzales (2023)

Maria Jose Holguin (2023)

Lisa Rodriguez (2023)

Emma Lucero (chair) (2022)

Stock Chenault (2022)

Naessiamba Eab-Aggrey (2022)

Amparo Gil-Ortega (2022)

Madison Livingston (2022)

Cassandra Bryant (chair) (2021)

Tia Mason (chair) (2021)

Juan Carlos Price (chair) (2021)

Saadia Abdi (2021)

Andrea Alejandro (2021)

Cindy Castellanos (2021)

Karina Colonel (2021)

Jake Fontenot (chair) (2021)

Lynette Guillory (2021)

Sara Norelius (2021)

Niana Pallatt (2021)

Michael Turnini (2021)

Monica Zambon (2021)

Julia Aguillon (2020)

David Tharp (chair) (2020)

Pauline Fields (2019)

Christian Johnson (2019)

Andrea Lopez (2019)

Ginger Tsai (2019)

Alicia Fawcett (2018)

Jessica Garcia (2018)

Quentin Hemphill (2018)

Ebonee Lister (2018)

Estefania Lopez-Salinas (2018)

Brandi McCarns (2018)

Jessica Ramirez (2018)

Zoe Meade (chair) (2016)

Sierra Cavitt (2016)

Liliana Villa (2016)

Zach Fazio (2015)

Ann-Margaret Gonzalez (chair) (2015)

Jonathan Gutierrez (2015)

Michele Sleighel (2015)

Lindsey Gates (2014)

Nickelina Noel (2014)

Arianne Evans (2013)

Leanna Heim (chair) (2013)

Benito Salinas (chair) (2013)

Katrina Wilgus (2013)

Elizabeth Wood (2013)

Victoria Zamora (2013)

Yvette Garcia (2012)

Margaux Martinez (2012)

Judy Johnson-Kinlaw (2012)

Emitzschkia Wallace (chair) (2012)

Alice Gomez (2011)

Patrick Desmond (2011)

Alice Gomez (2010)

Valarie Funkhouser-Broderick (chair) (2009)

Elvia Villalon (2009)

Timothy Molina (2009)

# **Service & Volunteer Work**

Service to the Communication Discipline

1. Reviewer, Tenure & Promotion cases for Oregon State University (2015), University of New Mexico (2017), University of Texas at Tyler (2017), Penn State Brandywine (2022), Bowling Green State university (2023), Denison University (2023), Suffolk University (2023), and Texas Tech University (2024)
2. Program reviewer, University of Minnesota, Duluth (2019)
3. Past Chair, National Communication Association International/Intercultural Communication Division (2018)
4. Immediate Past Chair, National Communication Association International/Intercultural Communication Division (2017)
5. Chair, National Communication Association International/Intercultural Communication Division (2016)
6. Vice-Chair, National Communication Association International/Intercultural Communication Division (2015)
7. Vice-Chair Elect, National Communication Association International/Intercultural Communication Division (2014)
8. Chair, Western States Communication Association Intercultural Communication Interest Group (2008-2009)
9. Vice-Chair, Western States Communication Association Intercultural Communication Interest Group (2007-2008)
10. Member, WSCA Nominating Committee (2009-2010)
11. Reviewer/Editorial Board, *Communication Teacher* (2013-2015; 2019-present)
12. Reviewer/Editorial Board, *Texas Speech Communication Journal (2020-present)*
13. Reviewer/Editorial Board, *Southern Communication Journal* (2008-2009; 2019-2020)
14. Reviewer/Editorial Board, *Journal of International and Intercultural Communication* (2013-2019)
15. Reviewer/Editorial Board, *Western Journal of Communication* (2012)
16. Reviewer/Editorial Board, *Communication Yearbook* (2006-2008)
17. Reviewer, *Communication Monographs* (2007, 2009, 2023)
18. Reviewer, *Journal of Communication* (2023)
19. Reviewer, *Review of Communication* (2023)
20. Reviewer, *Journal of International and Intercultural Communication* (2008-2012, 2022)
21. Reviewer, *Journal of Personal & Social Relationships* (2023)
22. Reviewer, *Journal of Homosexuality* (2022)
23. Reviewer, *Journal of Contemporary Ethnography* (2017, 2020, 2021)
24. Reviewer, *Journal of Communication in Healthcare* (2017, 2018, 2020, 2021)
25. Reviewer, *Communication Quarterly* (2015, 2021)
26. Reviewer, *Communication Theory* (2017, 2020)
27. Reviewer, *Journal of Intercultural Communication Research* (2012-2014, 2020-2022)
28. Reviewer, *Rhetoric Society Quarterly* (2019)
29. Reviewer, *Negotiation and Conflict Management Research* (2018)
30. Reviewer, *Journal of Applied Communication Research* (2011)
31. Reviewer, *Equity & Excellence in Education* (2011)
32. Reviewer, *Western Journal of Communication* (2010)
33. Textbook Reviewer, Cognella (2020)
34. Book Reviewer, Rowman & Littlefield (2020, 2022)
35. Book Reviewer, Routledge (2016, 2020)
36. Book Reviewer, Palgrave (2016)
37. Texbook Reviewer, SAGE Publications (2007, 2010, 2012, 2013, 2021, 2023)
38. Textbook Reviewer, Roxbury Press (2012)
39. Textbook Reviewer, Allyn & Bacon (2006)
40. Reviewer, National Communication Association International & Intercultural Communication Division (2004, 2006, 2008, 2010-2014, 2017-2018, 2020, 2023)
41. Reviewer, National Communication Association Activism & Social Justice Division (2016, 2018)
42. Reviewer, National Communication Association Instructional Division (2023)
43. Reviewer, Western States Communication Association Intercultural Communication Interest Group (2007, 2009, 2011, 2012)
44. Reviewer, Western States Communication Association Undergraduate Research Conference (2008)
* Conference Panel Respondent, National Communication Association, International & Intercultural Communication Division (2004, 2010, 2014, 2015)
* Conference Panel Respondent, National Communication Association, Peace and Conflict Division (2004)
* Conference Panel Respondent, Western States Communication Association, Intercultural Communication Interest Group (2008, 2012)
* Conference Panel Chair, National Communication Association, International & Intercultural Communication Division (2005, 2011, 2014, 2015)

Service to UTSA

1. Workshops, Presentations, and Structured Dialogue Events

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* *Conversation and Connection in a Divided Country:* *How to Foster Respectful Discourse in the Classroom* for UTSA faculty, with Gina Amatangelo (2024)
* Intergroup dialogue moderator
	+ Intergenerational Dialogue (with Laurie Lewis, WellMed, and the Alicia Treviño López Senior Center) (2024
	+ Dialogue Across Difference (with Ann Margaret Trujillo and Laurie Lewis) (2024)
	+ SB17 (with Kristi Meyer) (2024)
* Intergroup dialogue facilitation trainer, Dialogue & Deliberation Initiative with RowdyCorps (2024); UTSA Top Scholars program (2019 & 2024); UTSA Housing & Residential Life (2018)
* Intercultural communication for peer mentors (2024)
* Conflict resolution for peer mentors (Spring & Fall 2023)
* Dialogue and conflict resolution for Gwen Young’s Restoration Ecology class (2022, 2023, 2024)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Identities: Visible or Invisible?” (2023)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Intersections of Race and Gender, Past and Present” (2023)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Body Beautiful: Pop Culture Representation of Gender” (2023)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Free Speech, Hate Speech, and Inclusive Spaces” (2022)
* Co-organizer (with Laurie Lewis and Maria Alejandro), “Listen to Heal” (International Day of Listening event)
* Student Connection: Monitoring Student Success and Leveraging Student Engagement (with Diana Amis) (2022)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Media Representation of Gender” (2022)
* Inclusive Pedagogy training for new faculty (with Brandi Scott) (2021 & 2022)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Empowering your Wellness” (2021)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Belonging and Mattering at UTSA” (2021)
* Microaggression awareness workshops (with Jessica Dawson and Ann Margaret Trujillo), UTSA Human Resources (2020, 2021, 2022)
* Facilitator training (with Brandi Scott), White Antiracism Accountability Group (2020)
* Intergroup dialogue moderator and facilitation trainer (with Ann Margaret Trujillo), “Moving Towards Antiracism at UTSA” (2020)
* Intergroup dialogue (with Myron Anderson), Inclusive Excellence Scholarship Program (2020)
* Moderator & organizer, “Body Beautiful: Health, Identities, and Bodies in Pop Culture (2019)
* Moderator & organizer, “Gender, Violence, and Bringing in the Bystander” (2019)
* Workshop designer & facilitator, “Teaching UTSA’s Diverse Student Body” (Teaching and Learning Services, 2018)
* Moderator & organizer, “Let’s Talk for a Change” (2018)
* Moderator & organizer, “Structured Dialogues around Identity and Difference” (2017)
* Moderator & organizer, “Dare to Listen: Dialogues around Culture, Identity, and Difference” (UTSA Communication Week, 2017)
* Moderator & organizer, “UTSA Talks! U.S.-Arab Communication and Misperceptions” (UTSA Communication Week, 2006)
* Moderator & organizer, “UTSA Talks! Age, Race, and Gender in a Changing Society” (UTSA Diversity Month, 2005)
1. Graduate Advisor of Record, Department of Communication (2010-2014)
	* + Advised graduate students and prospective students
		+ Created guides to the M.A. thesis, project, and comprehensive exam procedures
		+ Updated the student handbook and oversaw policy revisions and clarifications
		+ Coordinated research paper section of COLFA Student Research Conference
		+ Participated in graduate fair
		+ Gave presentations in undergraduate classes
		+ Organized student-faculty mixers
		+ Reviewed and improved recruitment strategies
2. Faculty Sponsor/Co-Organizer, Global and Intercultural Communication Alliance, University of Texas at San Antonio (2004-2006)
	* + 1. Co-organized and facilitated series of diversity-related dialogue events
			2. Co-organized dialogue forum: “Commonalities across Differences”
			3. Oversaw planning & execution of teach-in and other activities
			4. Recruited student members
* Chaperone, International Business Study-Abroad course, Singapore & Vietnam (2011)
* Chaperone, “Media and Globalization in North America” international conference, Monterrey, Mexico (2004)
	+ - 1. Recruited, selected, oriented, and accompanied students from San Antonio to Monterrey
			2. Co-organized dialogue session between U.S. and Mexican students
			3. Organized post-conference presentation to UTSA community
* Panelist, Student Government Association Research Symposium (2018)
* Moderator, COLFA Research Conference (2017)
* Reviewer, COLFA Research Conference (2015-2017)
* Reviewer, Honors College Research Symposium (2016)
* UTSA Committee Memberships

University level

* + - 1. Inclusive Excellence Scholarship Committee (2021-present)
			2. Search Committee, Interdisciplinary Education position (2021)
			3. Diversity, Equity, and Inclusion Assessment committee (2019)
			4. Student Leadership Advisory Committee (2017-2018)
			5. Faculty Learning Community: “Inclusive Excellence: Teaching Our Diverse Student Body” (2017-2018)
			6. Academic Inquiry and Scholarship course development committee (2017)
			7. Graduate Council (2011-2015; Chair, Academic Policy & Requirements Committee 2012-2014)
			8. Graduate Student Research Award selection committee (2013)
			9. Faculty Senate (2007-2010); Chair, Academic Freedom & Tenure Committee (2009-2010)
			10. Diversity Month Planning Committee (2005)

College level

* + - 1. COLFA Academic Policy and Curriculum Committee (2020-2024)
			2. COLFA Ad-hoc Foreign Language Requirement Committee (2023)
			3. COLFA Diversity, Equity, Inclusion, and Justice Steering Committee (2021-2022)
			4. College Review Advisory Committee (2017-2020; Chair, 2018)
			5. COLFA Faculty Development Leave Review Committee (2012)
			6. Affirmative Action Representative, Department of English (3 faculty searches) (2012-2014)
			7. Committee on Research and Creative Activities, College of Liberal and Fine Arts (2003-2004)
			8. Lecture Series Committee, College of Liberal and Fine Arts (2003-2004)

Department level

* + - 1. Chair, Retreat Planning Committee (2022)
			2. Outreach & Community Engagement Committee (2023-24)
			3. Academic Policy and Curriculum Committee, Department of Communication (2003-2009, 2016-present; Chair 2005-2007, 2019-present (Chair, 2019-2020)
			4. Department Faculty Review Advisory Committee (2009-present)
			5. Graduate Program Committee, Department of Communication (2005-2007; 2010-2016 (Chair, 2010-2014); 2019-present)
			6. Chair, Assessment Committee (2016-2019)
			7. Community Relations Committee (2013-2016)
			8. Search Committee, Organizational Communication position, Department of Communication (2015)
			9. Search Committee, Organizational Communication position, Department of Communication (2008-2009)
			10. Search Committee, Communication Generalist position, Department of Communication (2008-2009)
			11. Search Committee, New Media position, Department of Communication (2006-2007)
			12. Search Committee, Interpersonal Communication position, Department of Communication (2005-2006)
			13. Search Committee, Public Relations position, Department of Communication (2004-2005)
			14. Library Liaison, Department of Communication (2003-2004, 2018-2020)

Other Service

1. Facilitator, Soliya Connect Express Program (2021-2022)
2. Board of Directors, San Antonio Choral Society (2009-2012; 2016-2019); Secretary (2011-2012); Ticket Manager (2010-2016, 2019-present)
3. Volunteer, Esperanza Peace & Justice Center, San Antonio, TX (2003-present)
4. Volunteer, Interfaith Welcome Coalition (2021-2022)
5. Consultant & Volunteer, City of San Antonio Office of Immigration Services (2019)
6. Moderator & organizer, “Hate Hurts: Can We Disagree Without Being Disagreeable?” (with the peaceCenter of San Antonio) (2019)
7. Moderator & organizer, “Bridges: Dialogues around Immigration,” Dialogue Institute of the Southwest (2018)
8. Volunteer, Refugee and Immigrant Center for Education and Legal Services (2017)
9. Advisory Board, Dialogue Institute of the Southwest (2016)
10. Consultant, San Antonio Council for International Visitors (2016)
11. Member, Intergroup Relations Center Director search committee, Arizona State University, Tempe, AZ (2003)
12. Facilitator and participant, Diversity Dialogues, Tempe Human Relations Commission, Tempe, AZ (2001 - 2003)
13. Facilitator, Conflict Management workshop, Arizona State University School of Architecture, Tempe, AZ (2003)
14. Facilitator, Building on Bridges Convening (strategy workshop), Arizona State University, Tempe, AZ (2002)
15. Facilitator, Voices of Discovery, Intergroup Relations Center, Arizona State University, Tempe, AZ (2000-2002)
16. Member, Diversity Task Force, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ (2001)
17. Facilitator, Alternatives to Violence Project, Somers, CT (1993-1998)
18. Mediator, The Mediation and Training Collaborative, Greenfield, MA (1994 - 1996)
19. Member, Student Selection Committee, AFS Intercultural Programs, Plantation, FL (1989 - 1990)

# **Additional Training/Consulting Experience**

1. Diversity Awareness Training
2. SoL Center, San Antonio, TX 2017
3. Texas Tech University School of Law, Lubbock, TX 2012 & 2014
4. Texas Tech “Difficult Dialogues” program, Lubbock, TX 2012
5. Motorola Strategic Career Services, Schaumburg, IL 1997
6. Franklin/Hampshire Employment & Training Consortium, Greenfield, MA 1997
7. Donahue Institute for Governmental Services, Boston and Amherst, MA 1995 - 1996
8. Mass Migrant Education Project, Holyoke, MA 1995
9. System for Adult Basic Education Support, Holyoke, MA 1994 – 1995
10. Training of Teacher Trainers (in French), Center for International Education, Amherst, MA 1995

**Certifications & Qualifications**

* Community Mediation Certificate (Franklin County, Massachusetts)
* Myers-Briggs Type Indicator administrator qualification
* Quality Matters “Applying the QM Rubric” Certificate for assessment of online courses
* Soliya Advanced Facilitation Training
* Interactivity Foundation Collaborative Discussion Coach Training