

ANDRIA CROSSON

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EDUCATIONAL BACKGROUND

University of Texas at San Antonio

Master of Arts in History

2005

Masters Thesis "From Female Sojourner to National Icon: The Samsui Women of Singapore"

Thesis found at the University of Texas at San Antonio and the National University of Singapore

University of Texas at San Antonio

2001

Bachelor of Arts in History

Quality Matters

Peer Reviewer Certification

November 2020

Certified in the Quality Matters rubric and qualified to peer review online courses according to the Quality Matters rubric nationwide.

Applying the Quality Matters Rubric (APPQMR)

October 2017

Certified in the Quality Matters rubric for course design.

iCagile

Certified Agile Professional

January 2019

Certified in the Agile methodology of large-scale project management.

PROFESSIONAL EMPLOYMENT HISTORY

University of Texas at San Antonio

Assistant Professor of Practice

Fall 2021-Present

Develop and deliver 6 different courses in 3 different modalities

Lecturer II

Fall 2013-Spring 2021

Developed and delivered US History surveys, World History surveys, East Asian History surveys, and History Standards and Their Public Reception

Lecturer I

Spring 2006-Fall 2013

Developed and delivered US History surveys, World History surveys, East Asian History surveys, and History Standards and Their Public Reception

Alamo Community Colleges

Adjunct Instructor

Summer 2005-Present

Developed and delivered US History surveys and world history surveys in a combination of face to face, hybrid, and online only

Administrative Office of the United States Courts

January 2015-Present

Master Level Trainer

Design, develop, and deliver online training on MS Teams and other court programs nationwide while providing support to the courts as a Blackboard Administrator so courts can effectively

perform their jobs with the technical training they need.

AWARDS AND HONORS

UTSA Presidents Distinguished Achievement Award for Teaching Excellence
Texas State History Fair; San Antonio Region: Volunteer of the Year

April 2015
February 2008

TEACHING ACTIVITIES 2006-PRESENT

HIS 1043 U.S. History Pre-Columbus to the Civil War
HIS 1053 U.S. History Civil War to the Present
HIS 2123 World Civilizations to 1500
HIS 2133 World Civilizations Since 1500
HIS 2553 East Asian Civilizations
HIS 4143 History Standards and Their Public Reception

All courses have included experiential/service-learning opportunities with organizations such as Habitat for Humanity and the World Wide Refugee Center since summer of 2014

RESEARCH/SCHOLARLY/CREATIVE ACTIVITIES

"From Female Sojourner to National Icon: The Samsui Women of Singapore"
M.A. Thesis found at the University of Texas at San Antonio and the National University of Singapore

2005

The American Journey, by David Goldfield
6th Edition review: Pearson Publishing, p. 6
Quoted here <https://www.colorado.edu/asmagazine-archive/node/720>

2011

"Don't Leave Home: Migration and the Chinese" by Wang Gungwu
Book Review: American Journal of Chinese Studies, Vol. 10 no. 1, p. 100-102

April 2003

"Ideas Won't Keep: The Struggle for China's Future" by Wang Gungwu,
Book Review: American Journal of Chinese Studies, Vol. 12 no. 1, p. 89-91

April 2005

"The Chinese in Silicon Valley: Globalization, Social Networks, and Ethnic Identity" by Bernard P. Wong
Book Review: American Journal of Chinese Studies, Vol 14 no. 1, p. 95-98

April 2007

Social Studies Virtual Study Lab
Developed and designed online virtual study lab project for social studies concentration majors
Lab includes 9 electronic learning modules of content and assessments covering 7 social studies disciplines

January 2019-January 2020

SCHOLARLY PRESENTATIONS

"The Role of Chinese Women in Singaporean Society 1900-1940"
Presentation at the Western Social Science Association Annual Conference

April 11, 2003

"Representations and Realities: The Story of the Samsui Women"

December 7, 2004

Presentation at The Third Great Asian Streets Symposium, National University of Singapore

Transfer Academy for Future Teachers, COHED, UTSA

June 2019 and 2020

SERVICE ACTIVITIES

Social Studies Composite Virtual Study Lab

January 2019-Present

Currently running the lab for COLFA and COHED students

Enrollment is mandatory for C&I students in COHED since Spring 2020

History Department Brown Bag Meetings

March 2020-Present

Attend and have presented on MS Teams and Blackboard for History Department during Covid pandemic

Created job aids on Blackboard and distributed to the department and COLFA

Worked with faculty on a one on one basis in spring 2020

Texas History Day

2006-Present

Judge for Regional Competition

Facilitated the "Winners Workshop" when offered in 2012, 2013, and 2014

The Saturday workshop was designed to help students in middle and high school improve before advancing to the state competition.

U.T.S.A. Teaching and Learning Center Workshop

March 23, 2018

Presented on Adobe Captivate for U.T.S.A. Faculty

U.T.S.A. Transfer Academy for Future Teachers

2019-Present

Presentation on preparing for and passing the Social Studies Composite

Certification Exam #232. TAFT meets every summer.

Technology Development for Curriculum Course

January 13-March 10, 2014

Attended workshops led by Dr. Jack Reynolds on Articulate Storyline Software

Department of History Undergraduate Committee

2010-2011

Service-Learning Courses

2013-2019

US History, Habitat for Humanity

World History, Habitat for Humanity and Worldwide Refugee Center

History Standards and Their Public Reception, Habitat for Humanity