

**Assessment of Learning Objectives: SPN Term Papers/Projects/Comprehensive Exam**

Student: \_\_\_\_\_

Paper Title: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Instructions: Rate the paper on the objectives below using the following numeric scale:

1 – Poor (F); 2 – Minimally Acceptable (D); 3 – Average (C); 4 – Good (B); 5 – Excellent (A)

- \_\_\_\_\_ **Overall: Meets department's content and formatting specifications**
- Minimum 25 pages of content exclusive of appendices or works cited
  - Appropriate title which accurately reflects content and objectives of the study
  - 200-word abstract
  - Minimum of 5 keywords
- \_\_\_\_\_ **Articulation of a clear hypothesis or thesis**
- \_\_\_\_\_ **Rationale / justification of study**
- \_\_\_\_\_ **Overall quality (relevance and timeliness) of sources**
- Use of appropriate primary sources
  - Critical interpretation of primary sources
- \_\_\_\_\_ **Overall quality of formatting of citations and bibliography (MLA or APA)**
- Are sources correctly and duly acknowledged?
  - Are broad, sweeping generalizations supported with relevant sources?
  - Do the sources used in the body of the paper match those listed in the bibliography? (NB: Check with your supervising professor to see if s/he wishes you to distinguish between "works cited" and "works consulted" in the list of references).
- \_\_\_\_\_ **Language**
- Clear, grammatical and coherent prose
  - Are there deficiencies (spelling, accent use, punctuation, agreement) that detract from the paper's quality?
  - Has attention been paid to using a sufficiently academic register?
- \_\_\_\_\_ **Overall quality**
- Design of a project/paper which reflects knowledge of the subject matter
  - Organization of evidence into a coherent argument
  - Coherence and organization of ideas throughout the paper. That is, do the supporting points have a logical structure and flow? Do they tie back to and clearly support the thesis?
  - Demonstration of significance of findings / conclusions

**Comments:**