QUICK AND EASY GUIDELINES FOR STUDENT SUCCESS

- Learn the policies and procedures relevant to your degree program by reading the UTSA Undergraduate/Graduate Catalog and the Information Bulletin;
- Schedule your advising appointments early each semester to ensure you are on track with your degree requirements, registration, and/or graduation;
- Using your advising tools, create your schedule, register for classes & buy your books early;
- Be familiar with all important dates & deadlines on the academic calendar each semester;
- Apply early for financial aid every academic year by March 1 every spring for the following academic year;
- Apply awarded financial aid and/or pay your tuition and fees on time, to avoid being dropped from your classes.

CLASS ATTENDANCE

- Read all syllabi CAREFULLY and note important deadlines in your academic planner;
- At minimum, study two (2) hours for each hour you are in class each week - 12 hours of coursework = 24 hours of study each week;
- Read your myUTSA email every day!

Master of Science Degree in Psychology

The Department of Psychology offers a Masters of Science degree, whose program of study has developed a national reputation for producing graduates with strong quantitative skills and exceptional methodological capabilities. Approximately 40 students are enrolled each academic year and almost half come to the program from out of state undergraduate programs.

This graduate degree is designed to specifically address the needs of two groups:

- Students who need additional coursework & research experience to be competitive for admission into doctoral studies programs;
- Or

- Students who need graduate-level coursework & training to be competitive for jobs in behavioral science laboratories or industrial/organizational settings.

The graduate program provides extensive research experience and coursework in experimental methodology, statistics, and content areas of experimental psychology (e.g., social, personality, cognitive, developmental and clinical).

We welcome qualified applicants to visit the Graduate School web site at graduateschool.utsa.edu for further information.

PSYCHOLOGY FACULTY

James H. Bray, Ph.D. (Chair)
Clinical Psychology, Univ. of Houston
Eileen Achera, Ph.D.
Quantitative Psychology, Univ. of Texas At Austin
Raymond Baird, Ph.D.
Developmental Psychology, Univ. of Washington
Michael Baumann, Ph.D.
Social/Org. Psychology, Univ. of Illinois at Urbana-Champaign
Thomas Coyte, Ph.D.
Developmental, Univ. of Florida
James Dykes Ph.D.
Human Experimental Psychology, Univ. of Texas At Austin
Ann Eisenberg, Ph.D.
Developmental Psychology, University of California Berkeley
Eberham Fernandez, Ph.D.
Clinical Psychology, Ohio State Univ.
Robert Faustman, Ph.D.
Social Psychology, Univ. of Illinois at Urbana-Champaign
Raymond Garza, Ph.D.
Social Psychology, Purdue Univ.
Edward Golob, Ph.D.
Experimental Psychology, Dartmouth College
Stella Lopez Ph.D.
Social Psychology, Univ. of Texas At Arlington
Deborah Mangold Ph.D.
Biopsychology, Howard Univ.
Mary McNaughton-Cassill Ph.D.
Clinical Psychology, University of California, San Diego State Univ. Joint Doctoral Program
Sandra Marrotte Ph.D.
Clinical Psychology, Boston University
Augustine Osman Ph.D.
Clinical Psychology, West Virginia Univ.
David Pillow Ph.D.
Social Psychology, Arizona State Univ.
Paul Romanowich, Ph.D.
Experimental Psychology, Univ. of California at San Diego
Michael Ryan Ph.D.
Cognitive Psychology, Stanford Univ.
Rebecca Weston Ph.D.
Experimental Psychology, Univ. of North Texas
Tina Zawacki Ph.D.
Social Psychology, Wayne State Univ.
Mission
The College of Liberal and Fine Arts Advising Center engages students to create a path for their academic growth and professional success.

Philosophy
Our advisors facilitate active and collaborative relationships with our students to empower them in realizing their potential. As a partner in their educational experience, we prepare them to be engaged in independent thought, diverse experiences, and dynamic leadership within a global society.

Advising Model of Delivery
The Social Sciences Advising Center has a service delivery model comprised of the following:
- Appointments (30 minutes—1 hour);
- Express Advising (5-10 minutes for true “quick questions”);
- Email contact (not to be substituted for an appointment);
- Phone contact (not to be substituted for an appointment).

Our primary mode of relationship-building is through the advising appointment. The appointment provides the student our undivided attention and a better opportunity for building our partnership. We use an advising syllabus to guide you through your upperclassmen advising experience and expect each of our students to maintain an advising portfolio which contains all pertinent degree information. Students are required to bring their portfolio to each advising appointment and express advising.

Peak Periods of Advising
During Peak Registration Periods (August, November, January & April), we have more than one Express Advisor available and there is also limited availability for extended Express Advising to help new transfers; late re-missions/reinstatements, probation; or students with 45/90 holds, etc. We encourage students to schedule appointments prior to these peak periods.

Contact Information
Social Sciences Advising Center - 1604 MS 4.01.50
P: (210) 458-4900
F: (210) 458-4901
E-SSCAdvising@utsa.edu

Downtown Advising Center - DT BV 1.304 P: (210) 458-2550
E-dtadvising@utsa.edu

PSYCHOLOGY COURSES FOR BACHELOR OF ARTS

Freshman Level Courses
- MATH 1023, 1031 or 1073; STA 1053

Sophomore Level Courses
- 2073 Statistics for Psych. (prq: 1023 & MATH)
- 3403 Experimental Psych. & 3403 Experimental Psych. Lab (prq: 2503, 2515, 2523 or 2553 & 2576 & CS & "C" in 1073)

Junior Level Courses
- 3523 Developmental Psych. (prq: 1013)
- 2513 Abnormal Psych. (prq: 1013)
- 2563 Cognitive Psych. (prq: 1013)
- 2533 Social Psych. (prq: 1013)

Senior Level Courses
- 4003 History of Psych. (prq: 3403)
- 4031 L Honor Thesis (Instructor Consent)

Research Courses
- 4091 Independent Study
- 4092 Internship in Psych. (Form Approved)

PLEASE NOTE: It is the student’s responsibility to read the catalog to confirm the accuracy of the above information. In case of discrepancy, the regular curriculum specified in the UTSA Undergraduate Catalog supersedes the above information.