The University of Texas at San Antonio (UTSA) invites applications at the Assistant or Associate Professor level in the Department of Psychology. This position is in support of ongoing university-level initiatives in multiculturalism and health sciences. We are seeking applicants with a strong grounding in sociocultural theory and literature pertaining to Latinx populations, especially those whose research has implications for health behavior and health disparities in Latinx populations. Expertise in additional areas of clinical or social psychology and in statistical analyses are desirable, but not required. The successful applicant will be expected to teach graduate and undergraduate courses in this area (e.g., cross-cultural psychology, health disparities), to teach other courses appropriate to their expertise, direct masters and doctoral students, maintain a successful research program, and secure extramural funding. The successful candidate must demonstrate their ability to work with and be sensitive to the educational needs of diverse urban populations and support the University’s commitment to thrive as a Hispanic Serving Institution and a model for student success. Applicants must have a Ph.D. in Psychology or a closely related field; a record of teaching, publications, and extramural funding or potential for extramural funding commensurate with the requested rank; and a commitment to inclusion and diversity.

The Psychology Department hosts one of the largest majors on campus and offers degree programs at the BA, BS, MS., and PhD level. Students at each level have opportunities to assist in faculty research. Although our faculty are drawn from across many of the traditional subfields of Psychology, most research within the department, from whichever subfield, has implications for health outcomes, including addictive behaviors, brain health, and trauma. For more about the department, please visit our web site at http://colfa.utsa.edu/psychology/. Members of the department have a history of collaboration with researchers at the University of Texas Health San Antonio, Southwest Foundation for Biomedical Research, Veterans Administration, Pearson Testing Company, San Antonio Military Medical Center (including Brooke Army Medical Center), and the STRONG STAR Consortium. Officially branded as “Military City USA®” and as the seventh largest city in the United States (U.S.), San Antonio is an economic driver in the region. Its cosmopolitan character, extensive recreational opportunities, low cost-of-living, excellent health care, and temperate climate make it a highly desirable place to live.

**Required qualifications**

For either level, successful candidates are required to have a doctorate degree in Psychology or a closely related field, demonstrated expertise in sociocultural theory and literature pertaining to Latinx populations, ability to work collegially with faculty from diverse cultural backgrounds, and a demonstrated commitment to inclusion and diversity. ABD candidates with anticipated graduation before August 2020 will be considered for Assistant Professor rank. For applicants at the Assistant Professor level, teaching in relevant areas and demonstrated potential for teaching and mentoring are required, as is a solid research agenda with potential for high impact publications and extramural funding. For applicants at the Associate Professor level, a history of effective teaching and student mentoring, quality research, and extramural funding are required in addition to evidence of continuing potential in each. Appointments with tenure are contingent upon Board of Regents’ approval.

**Preferred qualifications**

Expertise in additional areas of clinical or social psychology; expertise in statistical analyses; history of external funding; history of student mentoring at the undergraduate, MS, and PhD levels; and a history of student placement.

**Compensation**

Compensation will be commensurate with applicant qualifications.
Application Instructions

Applicants should submit their application packages via the UTSA HR website at https://jobs.utsa.edu/postings/13861

Application packages must contain the following information:

1. Curriculum Vitae
2. A statement of qualifications including research interests (2-page limit), teaching philosophy and interests (2-page limit), and discussion of the role diversity and inclusion play in an academic environment (2-page limit)
3. Evidence of teaching effectiveness (e.g., teaching ratings; 1 page limit)
4. Copies of 3 publications (or pre-prints) of candidate’s research
5. Complete contact information for at least three professional references.

All applications received by October 15, 2019 will be given consideration. Applications received after that date will be accepted and reviewed until the position is filled. At the discretion of the hiring department, this position posting may be closed once a sufficient number of qualified applications has been received. Incomplete applications will not be reviewed. Applicants selected for interviews must show proof that they will be eligible and qualified to work in the United States by the time of hire, and employment is contingent upon a successful background check. UTSA is an Affirmative Action/Equal Opportunity employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. UTSA is a tobacco-free campus.

UTSA is a multicultural discovery enterprise institution that continues to move toward Research I status and currently enrolls more than 32,000 students. UTSA is a diverse, Hispanic Serving Institution and over half of the student population are first generation college students. Successful candidates must demonstrate their ability to work with and be sensitive to the educational needs of diverse urban populations and support the University’s commitment to thrive as a Hispanic Serving Institution and a model for student success. Demonstrated intellectual contributions linked to diversity, inclusion and/or inclusive excellence may include: experience in multicultural, diversity and power and privilege practice, demonstrated experience successfully teaching, mentoring, and advising diverse, underserved students, including students of color and non-traditional students.