1. The instructor clearly defined and explained the course objectives and expectations.

   5 - Strongly Agree: 47.8%, 34.8%, 0%, 13%, 4.3%
   1 - Strongly Disagree: 0%

   n=23
   av.=4.09
   dev.=1.2

2. The instructor communicated information effectively.

   5 - Strongly Agree: 30.4%, 30.4%, 13%, 17.4%, 8.7%
   1 - Strongly Disagree: 0%

   n=23
   av.=3.57
   dev.=1.34

3. The instructor was prepared to teach for each instructional period.

   5 - Strongly Agree: 73.9%, 21.7%, 0%, 0%, 4.3%
   1 - Strongly Disagree: 0%

   n=23
   av.=4.61
   dev.=0.89

4. The instructor encouraged me to take an active role in my own learning.

   5 - Strongly Agree: 56.5%, 21.7%, 17.4%, 0%, 4.3%
   1 - Strongly Disagree: 0%

   n=23
   av.=4.26
   dev.=1.06

5. The instructor was available outside of class either electronically or in person.

   5 - Strongly Agree: 65.2%, 26.1%, 4.3%, 0%, 4.3%
   1 - Strongly Disagree: 0%

   n=23
   av.=4.48
   dev.=0.95

6. My overall rating of the course is:

   5 - Excellent: 21.7%, 26.1%, 19.1%, 4.3%, 8.7%
   1 - Poor: 0%

   n=23
   av.=3.48
   dev.=1.16

7. My overall rating of the teaching of this course is:

   5 - Excellent: 26.1%, 34.8%, 13%, 8.7%, 17.4%
   1 - Poor: 0%

   n=23
   av.=3.43
   dev.=1.44
### Histogram for scaled questions

1. The instructor clearly defined and explained the course objectives and outcomes.
   - 5: Strongly Agree
   - 1: Strongly Disagree
   - n = 23
   - Mean: 4.09, Standard Deviation: 1.2

2. The instructor communicated information effectively.
   - 5: Strongly Agree
   - 1: Strongly Disagree
   - n = 23
   - Mean: 3.57, Standard Deviation: 1.34

3. The instructor was prepared to teach for each instructional period.
   - 5: Strongly Agree
   - 1: Strongly Disagree
   - n = 23
   - Mean: 4.61, Standard Deviation: 0.89

4. The instructor encouraged me to take an active role in my own learning.
   - 5: Strongly Agree
   - 1: Strongly Disagree
   - n = 23
   - Mean: 4.26, Standard Deviation: 1.05

5. The instructor was available outside of class either electronically or in person.
   - 5: Strongly Agree
   - 1: Strongly Disagree
   - n = 23
   - Mean: 4.48, Standard Deviation: 0.95

6. My overall rating of the course is:
   - 5: Excellent
   - 1: Poor
   - n = 23
   - Mean: 3.48, Standard Deviation: 1.16

7. My overall rating of the teaching of this course is:
   - 5: Excellent
   - 1: Poor
   - n = 23
   - Mean: 3.43, Standard Deviation: 1.44
x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 6. My overall rating of the course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 1. The instructor clearly defined and explained the course objectives and

5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 2. The instructor communicated information effectively.

5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 3. The instructor was prepared to teach for each instructional period.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 4. The instructor encouraged me to take an active role in my own learning.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 5. The instructor was available outside of class either electronically or in person.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
Profile

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<th>Subunit:</th>
<th>College of Liberal and Fine Arts</th>
</tr>
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<tbody>
<tr>
<td>Name of the instructor:</td>
<td>Matthias Hofferberth</td>
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<tr>
<td>Name of the course:</td>
<td>17173 GLA 3513 001 Intl Organizations in Wrl Pol</td>
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Values used in the profile line: Mean

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<tr>
<th>Question</th>
<th>5 - Strongly Agree</th>
<th>5 - Strongly Agree</th>
<th>1 - Strongly Disagree</th>
<th>Ave.</th>
<th>MD</th>
<th>Dev.</th>
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<tbody>
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<td>2. The instructor communicated information effectively.</td>
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Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- I really enjoyed the class itself but the professor is another matter. When sought help to improve my grade like he said we could by coming to him and going over our project to see how we could get a better grade. I did so and did everything that he suggested and more and yet he still gave me a low grade. No matter how hard you work in his class he doesn't believe in giving his students and "A" grade.

- I thought the class was taught poorly and the grading scale was to hard.

- Liked the use of wiki, wish there were more review sessions later on in the semester as the information became overwhelming.

- Prerequisite should be required to meet expectations of the course.

- Terrible grading - was quite unfair

- The instructor needs to adjust his expectations for students with multiple classes demanding their time. I am usually good with doing my work, as proven by my academic history, but the amount of time the instructor demanded by the work he issued guaranteed that he would usually get work that was about 70 percent. Its clear that he is passionate about this course, but he needs to understand that his passion for the subject should not equate to amount of work assigned.

- The reasons for my dislike of this courses are the following:

1) I am an Honors student and I care for my grades. When I do not understand something or do not have clear instructions for a project or homework I will take my time to make appointment with the professor to make sure I will provide an excellent work or at least meet the professors requirement. But when I walk to a professors office, after one hour of drive and time lost, I do not want to hear that not because you are an Honors student I am giving you an A. I do not want to hear that no matter what, it will be really hard for me to get an A. The is unacceptable, as students working full time and taking five other classes, we are struggling to finish school and we do not need professor to make our lives miserable.

2) At the beginning of the course semester, in class, when students asked a question or answer the professor question, the professor would be rude about it and make the student look dammy. Therefore, later on during the semester people avoided asking or answering questions.

3) Projects and wiki entry staff were not clearly instructed, many confusion were there and students were all over the place. For myself, after many attempts in order to work with the professor and see what else I could do to improve my grades or to do what would meet his "requirements" I gave-up. I wanted to quite the first course ever in college in four years, but I didn't because I wanted to see how far the professor would go with his rudeness. First, I thought he was rude only with me, but then in class people started talking in dropping the class because he was the worse professor ever in history, and I couldn't agree less than they did. Indeed, a lot of the students dropped because was failing class and the others were there like me, hating every minute of the class, but needed to finish in order to graduate.

In conclusion, in four years of college there are a lot of things that can happen. We all have our ups and downs and best and worse professors. Last semester I voted Dr. Olivia for the best professor ever in history and thought would never had a worse one, but with no regrets I dislike this class so much and would rate this professor as the worse ever. Unfortunately, I feel bad for the future students that will be taking classes with him and hope that Professor Hofferberth will learn to be more sympathetic and caring toward people, we are here to get a degree and nothing else but that. We need support from our teachers, some of us have incredible talents and expertise in other business besides some irrelevant class room politics. The same way we can learn with the professors, the professors can learn with us.

I have been grateful to be studying at the University of Texas and have nothing to say but been very fortunate to had the opportunity to be here. Thank you UTSA.

- This professor was amazing in his organization and his communication. Loved that he always e-mailed us to remind us of things or just to give us feedback. By far the more I have ever received from any professor. Hi expectations were high but that made me work hard and push myself that much more. The amount of work was a little too much because I did lose time for other class work because of trying to complete his. I did like the fact that he gave us 2 minute partner time to discuss things in class. Research shows this is an effective teaching technique. Over all he was a great professor!
- Unclear due dates and middle-of-the-week submissions are not favorable to students.
- Was straightforward in what he expected and was willing to help if you put in the effort
- The information that was taught was really interesting