1. The instructor clearly defined and explained the course objectives and expectations.

2. The instructor communicated information effectively.

3. The instructor was prepared to teach for each instructional period.

4. The instructor encouraged me to take an active role in my own learning.

5. The instructor was available outside of class either electronically or in person.

6. My overall rating of the course is:

7. My overall rating of the teaching of this course is:
Histogram for scaled questions

1. The instructor clearly defined and explained the course objectives and:

- Strongly Agree: 71%
- Strongly Disagree: 18%
- n = 17

2. The instructor communicated information effectively:

- Strongly Agree: 65%
- Strongly Disagree: 25%
- n = 17

3. The instructor was prepared to teach for each instructional period:

- Strongly Agree: 65%
- Strongly Disagree: 25%
- n = 17

4. The instructor encouraged me to take an active role in my own learning:

- Strongly Agree: 65%
- Strongly Disagree: 24%
- n = 17

5. The instructor was available outside of class either electronically or in person:

- Strongly Agree: 71%
- Strongly Disagree: 24%
- n = 17

6. My overall rating of the course is:

- Strongly Agree: 53%
- Strongly Disagree: 24%
- n = 17

7. My overall rating of the teaching of this course is:

- Strongly Agree: 71%
- Strongly Disagree: 12%
- n = 17
### x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent  
4: 4 - Above Average  
3: 3 - Average  
2: 2 - Below Average  
1: 1 - Poor

<table>
<thead>
<tr>
<th>y</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>75%</td>
<td>16.7%</td>
<td>8.3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

52.9% 17.6% 23.5% 5.9% 0% 100%

### y: 6. My overall rating of the course is:

5: 5 - Excellent  
4: 4 - Above Average  
3: 3 - Average  
2: 2 - Below Average  
1: 1 - Poor

<table>
<thead>
<tr>
<th>y</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>91.7%</td>
<td>8.3%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

70.6% 11.8% 17.6% 0% 0% 100%

### x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent  
4: 4 - Above Average  
3: 3 - Average  
2: 2 - Below Average  
1: 1 - Poor

<table>
<thead>
<tr>
<th>y</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>91.7%</td>
<td>8.3%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

64.7% 29.4% 5.9% 0% 0% 100%

### y: 1. The instructor clearly defined and explained the course objectives and

5: 5 - Strongly Agree  
4: 4 - Agree  
3: 3 - Neutral  
2: 2 - Disagree  
1: 1 - Strongly Disagree

<table>
<thead>
<tr>
<th>y</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4%</td>
<td>2%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>4</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>3</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>2</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>1</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>

4% 3% 8% 4% 3% 100%

### y: 2. The instructor communicated information effectively.

5: 5 - Strongly Agree  
4: 4 - Agree  
3: 3 - Neutral  
2: 2 - Disagree  
1: 1 - Strongly Disagree

<table>
<thead>
<tr>
<th>y</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2%</td>
<td>4%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>4</td>
<td>2%</td>
<td>4%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>3</td>
<td>2%</td>
<td>4%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>2</td>
<td>2%</td>
<td>4%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
<td>4%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>

2% 4% 8% 4% 3% 100%
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 3. The instructor was prepared to teach for each instructional period.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 4. The instructor encouraged me to take an active role in my own learning.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 5. The instructor was available outside of class either electronically or in person.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
### Profile

**Subunit:** College of Liberal and Fine Arts  
**Name of the instructor:** Matthias Hofferberth  
**Name of the course:** 17121 POL 2533 001 Intro To Political Science

Values used in the profile line: Mean

<table>
<thead>
<tr>
<th>Question</th>
<th>Agree</th>
<th>Disagree</th>
<th>n</th>
<th>Average</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor clearly defined and explained the course objectives and expectations.</td>
<td>5 - Strongly Agree</td>
<td>1 - Strongly Disagree</td>
<td>17</td>
<td>4.53</td>
<td>0.80</td>
</tr>
<tr>
<td>2. The instructor communicated information effectively.</td>
<td>5 - Strongly Agree</td>
<td>1 - Strongly Disagree</td>
<td>17</td>
<td>4.59</td>
<td>0.62</td>
</tr>
<tr>
<td>3. The instructor was prepared to teach for each instructional period.</td>
<td>5 - Strongly Agree</td>
<td>1 - Strongly Disagree</td>
<td>17</td>
<td>4.88</td>
<td>0.33</td>
</tr>
<tr>
<td>4. The instructor encouraged me to take an active role in my own learning.</td>
<td>5 - Strongly Agree</td>
<td>1 - Strongly Disagree</td>
<td>17</td>
<td>4.41</td>
<td>0.87</td>
</tr>
<tr>
<td>5. The instructor was available outside of class either electronically or in person.</td>
<td>5 - Strongly Agree</td>
<td>1 - Strongly Disagree</td>
<td>17</td>
<td>4.65</td>
<td>0.61</td>
</tr>
<tr>
<td>6. My overall rating of the course is:</td>
<td>5 - Excellent</td>
<td>1 - Poor</td>
<td>17</td>
<td>4.18</td>
<td>1.01</td>
</tr>
<tr>
<td>7. My overall rating of the teaching of this course is:</td>
<td>5 - Excellent</td>
<td>1 - Poor</td>
<td>17</td>
<td>4.47</td>
<td>0.94</td>
</tr>
</tbody>
</table>
Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- We spent the first 5 to 6 classes defining “Political Science”. I found this tedious and boring
- Some sub-field don’t require two class periods for an overview. Often the information on Thursdays was redundant.
- Reading quizzes should be on Thursdays. Some reading are hard to grasp. (The IR readings for example... I could not for the life of me re-explain those readings.) Additionally, I work long hours on weekends, so no reading gets done then.
- There’s a better way to do attendance. Quiz the class on the expert talk the following class periods.
- Time should be spent showing students how to search within their sub-field. Maybe have a librarian come in.
- I feel like a made Lemonade out of lemons on the mid-term paper. I received a good grade, but I feel like it was graded a little too hard given how vague the prompts were. There was no way to actually know if we answered the prompt.
- I want to present some of my sub-field paper to the class. Lets devote final class periods to the papers.
- I could be wrong but I have an inkling that the final will be more difficult than required... I hope were just being expected to have knowledge of Poli Sci and what its fields do. I hope this final won’t be a giant reading quiz.

Dr. Hofferberth is a very knowledgeable professor and definitely brings an excellent expertise to the course and engages his students as well as encourage his students to engage him during his lectures. the overall classroom feel was very open and productive.

Every class period had structure and I knew what was going on in the class all the time. The presentations were thought out but Hofferberths voice drags on making it hard to pay attention EVERY time. I did not like that the course readings were all different and online, I wish there was a book or two apposed to random articles every week.

Great class---very engaging and informative! Really enjoyed the class discussions.

He explained everything so well and i am extremely impressed at his ability to talk till the last second of class and wrap it up on time. He explained everything lecture so well, especially the examples and pictures of the duck. He truly gave a great semester, and brought in some great experts to help explain subjects, I especially liked that. All in all a very understanding professor and willing to work with you if your are willing to help yourself. greatest. professor. ever.

I appreciate how the professor always does his beast to engage his students in discussion. I loved how he introduced us to experts in the field we were learning about and he also encouraged us to take an active role in the department.

I have taken Professor Hofferberth twice now. Both times I was extremely happy that I picked him. He is well versed in his field, and brings humor into the classroom, which is needed. I hate stiff boring professors, which he IS NOT. If there was another class I could take with him that I needed, I would in a second.

I would suggest less reading assignments. While reading is a part of college in many aspects, it was at times too much information, and a bit unrealistic to expect students to absorb all of it combined with the lectures and expert illustrations.

Intro to Pol. Science is the first political science class I have taken since changing my major. I thoroughly enjoyed the class in all aspects. Dr. Hofferberth is extremely insightful, thought-provoking, approachable, and unbiased in his deliveries. His lectures went to the nth degree in terms of depth, and his assignments matched the complexity. My only gripe about the course would have to be the amount of reading we were instructed to do. The beginning of the semester was doable, but as it went on the number of pages grew to an extent that I could no longer keep up with. Some students were able to keep up with the reading, but due to the amount of reading I had to do for my law and literature classes it became extremely overbearing. To combat this, Dr. Hofferberth would take key points from the readings and lecture on them through easy-to-follow PowerPoint presentations. The essays we were assigned required weeks worth of research and writing for sufficiency, but if a student assesses the assignment early, they are doable. Dr. Hofferberth, in my opinion, is an outstanding member of UTSA's overall faculty. I am glad to have developed a professional student-to-professor relationship in the course of the semester that has reiterated my passion for acquiring knowledge and hope to take him for more classes in the future.

Unfortunately this class often had me contemplating whether or not I should change my major. The material was presented in the most pedantic way possible, and did not motivate or excite me into going deeper into my major. In the future, I wish to see this class taught in a way that makes it seem like Political Science actually matters.

Very informative about different subfields of Political Science. I liked the different speakers who came to class who experienced these different subfields firsthand and their own point of view.

the class was ok, the way he taught was ok, one thing i don't like is how the professor give very few grades, making it very
tough if you do bad on one thing to come back from it. it should not be 3 essays and a test because those essays are very hard and you graded them pretty strict.