Dear Matthias Hofferberth, (as private and confidential)

UTSA Course Evaluation Survey Results

Dear Matthias Hofferberth,

In the attachment you will find the evaluation results of the survey 22997 POL 5043 001 Internat Relations and World Pol.

The overall indicator is listed first. It consists of the following scales:

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have questions about the evaluation system please contact Leanne Charlton or Doug Atkinson at evaluate@utsa.edu
1. The instructor clearly defined and explained the course objectives and expectations.

2. The instructor communicated information effectively.

3. The instructor was prepared to teach for each instructional period.

4. The instructor encouraged me to take an active role in my own learning.

5. The instructor was available outside of class either electronically or in person.

6. My overall rating of the course is:

7. My overall rating of the teaching of this course is:
1. The instructor clearly defined and explained the course objectives and

<table>
<thead>
<tr>
<th>1 - Strongly Disagree</th>
<th>5 - Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>37%</td>
</tr>
</tbody>
</table>

   av. = 4.32
   dev. = 0.58
   n = 19

2. The instructor communicated information effectively.

<table>
<thead>
<tr>
<th>1 - Strongly Disagree</th>
<th>5 - Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>53%</td>
</tr>
</tbody>
</table>

   av. = 4.42
   dev. = 0.69
   n = 19

3. The instructor was prepared to teach for each instructional period.

<table>
<thead>
<tr>
<th>1 - Strongly Disagree</th>
<th>5 - Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>84%</td>
</tr>
</tbody>
</table>

   av. = 4.84
   dev. = 0.37
   n = 19

4. The instructor encouraged me to take an active role in my own learning.

<table>
<thead>
<tr>
<th>1 - Strongly Disagree</th>
<th>5 - Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>16%</td>
<td>68%</td>
</tr>
</tbody>
</table>

   av. = 4.47
   dev. = 0.9
   n = 19

5. The instructor was available outside of class either electronically or in person.

<table>
<thead>
<tr>
<th>1 - Strongly Disagree</th>
<th>5 - Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>78%</td>
</tr>
</tbody>
</table>

   av. = 4.72
   dev. = 0.57
   n = 18

6. My overall rating of the course is:

<table>
<thead>
<tr>
<th>1 - Poor</th>
<th>5 - Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>32%</td>
</tr>
</tbody>
</table>

   av. = 4.05
   dev. = 0.78
   n = 19

7. My overall rating of the teaching of this course is:

<table>
<thead>
<tr>
<th>1 - Poor</th>
<th>5 - Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>37%</td>
</tr>
</tbody>
</table>

   av. = 4.21
   dev. = 0.71
   n = 19
x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 1. The instructor clearly defined and explained the course objectives and

5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 2. The instructor communicated information effectively.

5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 6. My overall rating of the course is:

5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor
### x: 7. My overall rating of the teaching of this course is:

- 5: 5 - Excellent
- 4: 4 - Above Average
- 3: 3 - Average
- 2: 2 - Below Average
- 1: 1 - Poor

### y: 3. The instructor was prepared to teach for each instructional period.

- 5: 5 - Strongly Agree
- 4: 4 - Agree
- 3: 3 - Neutral
- 2: 2 - Disagree
- 1: 1 - Strongly Disagree

### x: 7. My overall rating of the teaching of this course is:

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>77.8%</td>
<td>22.2%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>66.7%</td>
<td>33.3%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>1</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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</tbody>
</table>

### y: 4. The instructor encouraged me to take an active role in my own learning.

- 5: 5 - Strongly Agree
- 4: 4 - Agree
- 3: 3 - Neutral
- 2: 2 - Disagree
- 1: 1 - Strongly Disagree

### x: 7. My overall rating of the teaching of this course is:

<table>
<thead>
<tr>
<th></th>
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<th>4</th>
<th>3</th>
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<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100%</td>
<td>0%</td>
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<td>0%</td>
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</tr>
<tr>
<td>4</td>
<td>77.8%</td>
<td>22.2%</td>
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<tr>
<td>3</td>
<td>33.3%</td>
<td>33.3%</td>
<td>33.3%</td>
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<td>2</td>
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<tr>
<td>1</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

### y: 5. The instructor was available outside of class either electronically or in person.

- 5: 5 - Strongly Agree
- 4: 4 - Agree
- 3: 3 - Neutral
- 2: 2 - Disagree
- 1: 1 - Strongly Disagree
Profile

Subunit: College of Liberal and Fine Arts
Name of the instructor: Matthias Hofferberth
Name of the course: 22997 POL 5043 001 Internal Relations and World Pol

Values used in the profile line: Mean

1. The instructor clearly defined and explained the course objectives and expectations.
   5 - Strongly Agree
   1 - Strongly Disagree
   n=19  av.=4.32  md=4.00  dev.=0.58

2. The instructor communicated information effectively.
   5 - Strongly Agree
   1 - Strongly Disagree
   n=19  av.=4.42  md=5.00  dev.=0.69

3. The instructor was prepared to teach for each instructional period.
   5 - Strongly Agree
   1 - Strongly Disagree
   n=19  av.=4.84  md=5.00  dev.=0.37

4. The instructor encouraged me to take an active role in my own learning.
   5 - Strongly Agree
   1 - Strongly Disagree
   n=19  av.=4.47  md=5.00  dev.=0.90

5. The instructor was available outside of class either electronically or in person.
   5 - Strongly Agree
   1 - Strongly Disagree
   n=18  av.=4.72  md=5.00  dev.=0.57

6. My overall rating of the course is:
   5 - Excellent
   1 - Poor
   n=19  av.=4.05  md=4.00  dev.=0.78

7. My overall rating of the teaching of this course is:
   5 - Excellent
   1 - Poor
   n=19  av.=4.21  md=4.00  dev.=0.71
Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- At times too abstract, class is structured too lengthy,
- At times, the explanation of topics/ideas was a bit confusing. I think it would have helped to better define some terms seeing as it is an intro course.
- Class was a good introduction into the field and the professor is still in my view one of the best in the department. Great class and excellent teaching.
- Classroom environment was very welcoming and conducive to learning. Instructor clearly understood the topic, but concepts were sometimes not concretely presented in order for student to take said concepts and apply them to readings. It is possible the class size was too large for a graduate course and hampered some information dissemination. Overall enjoyed the course but do not have as strong a foundational understanding as was hoped.
- If the MUN is going to be mandatory, then give us the class before to prepare for it.
- It is without a doubt that Dr. Hofferberth is an incredible scholar of International Relations, however it is evident that he has the tendency to forget that his students aren't as attuned to the theories of IR and he needs to step on the breaks a bit to explain theories and ideas in a more easily digestible way.
- Model UN was awesome, but I believe asking for a midterm paper at the same time as this wasn’t a great idea. Might be helpful to state in syllabus that the $75 for Model UN should be viewed as a textbook fee since the readings are provided. Stop some Grumblings. I was also under the impression that the week we have our agenda summary we would be taking a more active role in leading activities or discussions in class.
- The aspect of the course I felt was most beneficial to my learning were the activities we engaged in, during class. It helped me further comprehend the topic we were covering that specific day.
- The professor is always prepared and encourages a healthy discussion of the subject matter in class. At times I feel that the delivery of the material borders on undergraduate methods, but when the professor tries to make it more open and conversational the students lack the motivation to carry the discussion. I don't believe this lack of motivation is a result of the professor, but rather a combination of the time of day and general attitude. Overall, I like the course, but I would like to see the discussion carry more of the class.
- This class was one of three that I took in my first semester of Graduate School and it was really good. Dr. Hofferberth is one of the best professors in the UTSA Political Science Department....
- While not having to deal with having to buy multiple, potentially expensive, books, the requirement of a fee (in the form of MUN) that was not reimbursable by the VIP admission program was a bit frustrating. While perhaps not under the instructor's control the location of class was also a bit sub-par as it was more conducive to an undergraduate classroom than a graduate classroom. I wish there was more class-wide discussion and debate going on, that it felt a little less like an undergraduate class.
- Would prefer a graduate course that focuses less on lecture and more on discussion. There also seems to be a lot of personal political bias at play.
- this professor should be a standard that others should follow. He is clear and helpful with all classwork. there are no blind spots left on the side of the instructor, however the student must be prepared to take on the topics. it is the students that must adapt to what is requestd of them, which is an average workload that is expected of graduate level students.