Matthias Hofferberth
22970 GLA 3513 001 Intl Organizations in Wrld Pol (18 Fall)

Survey Results

Legend

<table>
<thead>
<tr>
<th>Question text</th>
<th>Left pole</th>
<th>Right pole</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor clearly defined and explained the course objectives and expectations.</td>
<td>![Histogram]</td>
<td>![Histogram]</td>
</tr>
<tr>
<td>2. The instructor communicated information effectively.</td>
<td>![Histogram]</td>
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</tr>
<tr>
<td>3. The instructor was prepared to teach for each instructional period.</td>
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</tr>
<tr>
<td>4. The instructor encouraged me to take an active role in my own learning.</td>
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<td>5. The instructor was available outside of class either electronically or in person.</td>
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</tr>
<tr>
<td>6. My overall rating of the course is:</td>
<td>![Histogram]</td>
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<tr>
<td>7. My overall rating of the teaching of this course is:</td>
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Legend:
- **Legend**: Relative Frequencies of answers
- **n**: No. of responses
- **av.**: Mean
- **dev.**: Std. Dev.
- **ab.**: Abstention

1. The instructor clearly defined and explained the course objectives and expectations.

   - **5 - Strongly Agree**: 68.6% 22.9% 2.9% 5.7% 0%
   - **1 - Strongly Disagree**: 5 - Strongly Agree
   - **n**: 35
   - **av.**: 4.54
   - **dev.**: 0.82

2. The instructor communicated information effectively.

   - **5 - Strongly Agree**: 68.6% 25.7% 2.9% 0% 2.9%
   - **1 - Strongly Disagree**: 5 - Strongly Agree
   - **n**: 35
   - **av.**: 4.57
   - **dev.**: 0.81

3. The instructor was prepared to teach for each instructional period.

   - **5 - Strongly Agree**: 80% 17.1% 0% 2.9% 0%
   - **1 - Strongly Disagree**: 5 - Strongly Agree
   - **n**: 35
   - **av.**: 4.74
   - **dev.**: 0.61

4. The instructor encouraged me to take an active role in my own learning.

   - **5 - Strongly Agree**: 77.1% 17.1% 2.9% 0% 2.9%
   - **1 - Strongly Disagree**: 5 - Strongly Agree
   - **n**: 35
   - **av.**: 4.66
   - **dev.**: 0.8

5. The instructor was available outside of class either electronically or in person.

   - **5 - Strongly Agree**: 65.7% 22.9% 11.4% 0% 0%
   - **1 - Strongly Disagree**: 5 - Strongly Agree
   - **n**: 35
   - **av.**: 4.54
   - **dev.**: 0.7

6. My overall rating of the course is:

   - **5 - Excellent**: 54.3% 25.7% 20% 0% 0%
   - **1 - Poor**: 5 - Excellent
   - **n**: 35
   - **av.**: 4.34
   - **dev.**: 0.8

7. My overall rating of the teaching of this course is:

   - **5 - Excellent**: 60% 22.9% 14.3% 0% 2.9%
   - **1 - Poor**: 5 - Excellent
   - **n**: 35
   - **av.**: 4.37
   - **dev.**: 0.94
1. The instructor clearly defined and explained the course objectives and

- Agreement: 69%
- Disagreement: 3%
- Strongly Agree: 60%
- Strongly Disagree: 3%

Average: 4.54
Standard Deviation: 0.82
Sample Size: 35

2. The instructor communicated information effectively.

- Agreement: 69%
- Disagreement: 3%
- Strongly Agree: 60%
- Strongly Disagree: 3%

Average: 4.57
Standard Deviation: 0.81
Sample Size: 35

3. The instructor was prepared to teach for each instructional period.

- Agreement: 80%
- Disagreement: 3%
- Strongly Agree: 86%
- Strongly Disagree: 3%

Average: 4.74
Standard Deviation: 0.61
Sample Size: 35

4. The instructor encouraged me to take an active role in my own learning.

- Agreement: 77%
- Disagreement: 3%
- Strongly Agree: 77%
- Strongly Disagree: 3%

Average: 4.66
Standard Deviation: 0.8
Sample Size: 35

5. The instructor was available outside of class either electronically or in person.

- Agreement: 66%
- Disagreement: 11%
- Strongly Agree: 56%
- Strongly Disagree: 11%

Average: 4.54
Standard Deviation: 0.7
Sample Size: 35

6. My overall rating of the course is:

- Agree: 54%
- Neutral: 26%
- Disagree: 20%

Average: 4.34
Standard Deviation: 0.8
Sample Size: 35

7. My overall rating of the teaching of this course is:

- Agree: 60%
- Neutral: 25%
- Disagree: 15%

Average: 4.37
Standard Deviation: 0.94
Sample Size: 35
My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

My overall rating of the course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
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The instructor clearly defined and explained the course objectives and
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

The instructor communicated information effectively.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 3. The instructor was prepared to teach for each instructional period.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
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y: 4. The instructor encouraged me to take an active role in my own learning.
5: 5 - Strongly Agree
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5: 5 - Excellent
4: 4 - Above Average
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y: 5. The instructor was available outside of class either electronically or in person.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
## Profile

**Subunit:** College of Liberal and Fine Arts  
**Name of the instructor:** Matthias Hofferberth  
**Name of the course:** 22970 GLA 3513 001 Intl Organizations in Wrd Pol

Values used in the profile line: Mean

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Comments Report

Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- Dr. Hofferberth is always challenging, but his greatest attribute is his tireless desire to improve, not only his course but his craft as well.
- Dr. Hofferberth is one of the good professors in the political science department. He's always on time, tests our knowledge, and doesn't trouble his students with unnecessary busy work.
- Dr. Hofferberth's focus on class participation and the Model UN experience compels students to be engaged in the class in an incredibly unique way.
- Dr. Hofferberth is an exceptional instructor. Through the semester Dr. Hofferberth made it clear he is there for his students. His course work is challenging in the best way. Dr. Hofferberth provokes thought and is always challenging his students to apply theory. Amazing instructor!
- Good professor and knows his material!
- I liked the frequent in-class group work assignments as they kept the 2.75hr long class fun and interesting.
- I think that everything in the class is effective including the MUN. Professor Hofferberth is very organized with the class and with things outside the class too. He is all the time busy, but when you come to his office he put his things on the side to listen to you and help you in whatever thing that you need. He is pushing us so hard to be the best students because he demands in his classes quality rather than quantity.
- I wish expectations on papers wouldn’t be so vague. A little more clarification or a rubric would have been helpful to know what the professors expectations were. I’m also not a fan of having the only exam being the final exam. It’s really difficult for me as a student to understand how to prepare for the only test given in the class and ensure the status of my grade before the class is completed. Overall teacher is very knowledgeable on his subject and challenging which I appreciate as a student because it forces students to learn.
- Initially this was an elective I wasn’t too interested in. We were required to participate in an Model UN which I really enjoyed. The professor made all assignments and expectations clear. He was not afraid to hold students accountable but also had a great deal of patience. I really liked the e-mails he would send Monday morning as friendly reminders of due dates and things to come. Great class and professor.
- N/A (2 Counts)
- Participation in the Model UN was a great experience.
- Passionate professor and very knowledgeable
- Prof. Hofferberth is super sincere and remembers your name which none of professors have sought to do. I appreciate his honesty and him exposing me to Model UN. I hope to take him again in the future or in Frankfurt!
- Professor Hofferberth does well in explaining objectives of curriculum and communicates in many ways to his students instructions for coursework, due dates of coursework and class readings. Hofferberth also makes the students participate in class activities which re-enforces the material by showing your understanding through participation. His grading is fair and is done with expectations of students following instructions. With that being said, students who do not keep track of their responsibilities and coursework and look to professors to save them from their laziness will think that Professor Hofferberth wants them to fail (This is not the case).
- Professor Hofferberth is one of the more intellectually and emotionally invested professors I’ve had at UTSA. He seriously knows his stuff—a true expert—and he is talented when it comes to communicating in a way that’s easy to understand and that is engaging. He is super invested in the course and in each student. He has high expectations, definitely a course that requires more effort than the average class—but that’s to be expected in an upper level course. As I finish my final semester at UTSA, and as a 4.0 student who takes her courses seriously and appreciates talented instructors, I can say with confidence he is particularly talented at what he does: teaching students and fostering genuine interest for the subject he’s teaching.
The Model U.N. experience took a lot of time and commitment that I wish it was a bigger part of my grade but overall, I really enjoyed the class and found it to be engaging. I enjoyed the Model U.N. experience as a whole.

The Model UN should be offered as extra credit.

The professor goes very fast on his lectures, which is very understandable because of time issues, that is very hard to catch up and very easy to get lost. Although, it is not solely the professor’s fault if we get lost for which we as students can always raise our hands and ask questions, which mostly of the times we dont. The professor did gave the opportunity to ask questions at the end of every lecture, but not many students took the advantage of it, including me. The professor is very good but very strict on grading. Overall his teaching is not bad at all, which I would stay with that.

The professor was prepared for class and was prepared to push us in our learning. I enjoyed his method of teaching which did not only consist of lectures, but group discussions, actively participating in a MUN conference as well. His method of teaching is not something that every professor will dedicate time to doing and it was wonderful to see his passion for teaching his class. I definitely think the ticket to class was a great and effective part of the course. It definitely helped with the learning process.

This class engages students through an innovative Model United Nations experience which provides much needed critical thought and active learning. Dr. Hofferberth is well-prepared and always willing to assist his students. Will definitely recommend this class to students looking for an "outside-the-box" class.

This class has been fun and challenging! The instructor has been very organized and responsive, clear in explaining the tasks, and an excellent lecturer. I recommend for all student to participate in the Model UN because of the amount of knowledge that will be gained from it, and also it's a lot of fun.

You challenge our class to critically analyze and internalize this material! You also able to maintain a unibias perspective and attitude even when there is a difficult issue. Its the material that you taught well in your courses that I am going to remember when I graduate!

very interesting course. the professor is very clear and have no problem explaining mre thn once if a student doesn't understand. the class is intereactive and dynamic ( most o the time).