1. The instructor clearly defined and explained the course objectives and expectations.

2. The instructor communicated information effectively.

3. The instructor was prepared to teach for each instructional period.

4. The instructor encouraged me to take an active role in my own learning.

5. The instructor was available outside of class either electronically or in person.

6. My overall rating of the course is:

7. My overall rating of the teaching of this course is:
### Histogram for scaled questions

1. The instructor clearly defined and explained the course objectives and:

```
5 - Strongly Agree | 1 - Strongly Disagree

<table>
<thead>
<tr>
<th>Score</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>5</td>
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<tr>
<td>4</td>
<td>24%</td>
</tr>
<tr>
<td>3</td>
<td>9%</td>
</tr>
</tbody>
</table>

n = 34

avg. = 4.59

dev. = 0.66
```

2. The instructor communicated information effectively:

```
5 - Strongly Agree | 1 - Strongly Disagree

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<tr>
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<td>3</td>
<td>15%</td>
</tr>
<tr>
<td>2</td>
<td>12%</td>
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n = 34

avg. = 4.35

dev. = 0.81
```

3. The instructor was prepared to teach for each instructional period:

```
5 - Strongly Agree | 1 - Strongly Disagree

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</thead>
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<td>18%</td>
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n = 34

avg. = 4.76

dev. = 0.5
```

4. The instructor encouraged me to take an active role in my own learning:

```
5 - Strongly Agree | 1 - Strongly Disagree

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<td>4</td>
<td>29%</td>
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<tr>
<td>3</td>
<td>9%</td>
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n = 34

avg. = 4.59

dev. = 0.81
```

5. The instructor was available outside of class either electronically or in person:

```
5 - Strongly Agree | 1 - Strongly Disagree

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n = 34

avg. = 4.62

dev. = 0.7
```

6. My overall rating of the course is:

```
5 - Excellent | 1 - Poor

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<th>Score</th>
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<td>22%</td>
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<tr>
<td>1</td>
<td>28%</td>
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n = 34

avg. = 4.12

dev. = 0.88
```

7. My overall rating of the teaching of this course is:

```
5 - Excellent | 1 - Poor

<table>
<thead>
<tr>
<th>Score</th>
<th>Percentage</th>
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<td>5</td>
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<tr>
<td>4</td>
<td>21%</td>
</tr>
<tr>
<td>3</td>
<td>29%</td>
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n = 34

avg. = 4.18

dev. = 0.94
```
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 6. My overall rating of the course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 1. The instructor clearly defined and explained the course objectives and
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 2. The instructor communicated information effectively.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 3. The instructor was prepared to teach for each instructional period.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 4. The instructor encouraged me to take an active role in my own learning.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 5. The instructor was available outside of class either electronically or in person.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
### Profile

**Subunit:** College of Liberal and Fine Arts  
**Name of the instructor:** Matthias Hofferberth  
**Name of the course:** 31531 POL 2533 001 Intro To Political Science  
**Values used in the profile line:** Mean

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Frequency</th>
<th>Average</th>
<th>Standard Deviation</th>
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</thead>
<tbody>
<tr>
<td>1. The instructor clearly defined and explained the course objectives and expectations.</td>
<td>5 - Strongly Agree</td>
<td>n=34</td>
<td>av.=4.59</td>
<td>md=5.00 dev.=0.66</td>
</tr>
<tr>
<td>2. The instructor communicated information effectively.</td>
<td>5 - Strongly Agree</td>
<td>n=34</td>
<td>av.=4.35</td>
<td>md=5.00 dev.=0.81</td>
</tr>
<tr>
<td>3. The instructor was prepared to teach for each instructional period.</td>
<td>5 - Strongly Agree</td>
<td>n=34</td>
<td>av.=4.76</td>
<td>md=5.00 dev.=0.50</td>
</tr>
<tr>
<td>4. The instructor encouraged me to take an active role in my own learning.</td>
<td>5 - Strongly Agree</td>
<td>n=34</td>
<td>av.=4.59</td>
<td>md=5.00 dev.=0.61</td>
</tr>
<tr>
<td>5. The instructor was available outside of class either electronically or in person.</td>
<td>5 - Strongly Agree</td>
<td>n=34</td>
<td>av.=4.62</td>
<td>md=5.00 dev.=0.70</td>
</tr>
<tr>
<td>6. My overall rating of the course is:</td>
<td>5 - Excellent</td>
<td>n=34</td>
<td>av.=4.12</td>
<td>md=4.00 dev.=0.88</td>
</tr>
<tr>
<td>7. My overall rating of the teaching of this course is:</td>
<td>5 - Excellent</td>
<td>n=34</td>
<td>av.=4.18</td>
<td>md=4.50 dev.=0.94</td>
</tr>
</tbody>
</table>
Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- Got the class involved through discussions about the topic for that week, power point slides help follow and review for tests.
- Great professor, you kind of over complicate topics. I like how you encourage the class to socialize, since I need more a motivation to speak up.
- He is very involved and supporting.
- I have never had a professor that cares about feedback more than Dr. Hofferberth, and it's because he genuinely cares about our learning experience. He's constantly seeking for ways to improve, which I greatly admire and respect. I think he might be disappointed to know that I don't have anything negative to say about his class. At first, I was worried I would not do well in the class because there were not many assignments. This fear faded as a I studied hard for the midterm and began to work on my essay in the first month of class. Many classes I have taken have structure, but this class has the most structure I have had thus far in my academic career. For me, this is fantastic because I need consistency. I can understand that some students may find this repetitive and would prefer a "never know what to expect" class, but I sincerely appreciated his dedication to stability and reliability. He is always willing to make time outside of class for his students, I think his office door is open more often than any other professor in the department. It has been a privilege to take his course.
- I liked the class
- I personally value the course as a first semester junior just starting all the courses for my major. The break down of the field and the particular subfields are helping shape ideas about what areas of study interest me the most in the field, where I think my own talents and curiosity will excel, as well as a good overview of the field in general.
- I would have enjoyed the class more if there was more room for visual or hands on learning.
- It was extremely challenging to understand the main points of this class. Although a lot of information was discussed in the class, it was very difficult to cue in on exactly what the professor expected us to understand for tests. Loved that it was only two tests, but it also made it a lot more stressful because of the lack of clarity given during lecture time.
- My only gripe is the way the school set up the class. The format that we have right now is a Monday Wednesday, Friday. This means that the class is only 50 minutes long, which makes it difficult to for us to go over every concept as much as we should and for the class to have a good discussion like the professor wants. I would recommend a Tuesday Thursday or even a one day format, the class would be much improved as information can be communicated more effectively with less time constraint. Other than that, Mr. Hofferberth did an excellent job of teaching the class with the time provided, and really speaks to his preparation and that he is knowledgeable enough to give us so much information in so little time. He was also readily available outside of class, helping me flesh out some of the things for my research paper. Overall, he is an excellent teacher and I would highly recommend him to anyone looking to take a class they can't just blow off until the last minute.
- Professor Hofferberth seems to be fairly set in his ways. He has asked for our feedback previously, however when introducing the evaluations to my class he felt the need to emphasize the fact that they may or may not be used by him to improve his teaching. I believe his exact wording was that they "CAN be used". There is a tremendous amount of reading for this class that is hard to organize. It is listed online by the instructor and provided for free however the readings are from multiple different books and authors and do not go in order. Out of all of my classes this semester I feel that other than exposure to the different subfields in Political Science I have gained the least from this course. The slides he prepares do little to provide a straight forward picture of the topics he is introducing in class, which I believe would be beneficial in an Intro to Political Science course.
- The teacher is organized, but the class, along with other political science classes, seems ridiculously reading-dependent. The freedom to be uninvolved pushed me away from this class, along with the material. Yes, it is important to know what is gone over, but the amount of detail and what is discussed seems redundant and seems to lack importance. It could also be that I have realized that I do not want to major in political science anymore.
- There was a lot of social interaction which can be a little nerve-racking at times. However, its a good experience after it's all said and done.
- Very clearly structured and organized.
- When I signed up for this class, I had looked the professor up online first. And I wasn't really excited, just cause of some comments. But once class started I actually noticed that the class isn't really that bad like it was made out to be. Some of the comments that I read I do notice in class like the smart remarks and all that. But other than that the class is pretty straight forward. I would just be a little more detailed when it comes to instructions on like class assignments. Personally I feel it's a little broad. Either way, I do like the class.

- excellent professor

- i truly become more knowledgeable in certain topics after every class session. the only activity that we do a bit too much would be group or partner sessions.

- this professors star is on the rise ! this is evident in his teaching. he is kind and always made time for his students. that defines a true educator. I honestly didn't know what to expect when I first started in this class, but I'm leaving with a greater understanding of the world in which I live. KEEP THIS MAN AS LONG AS YOU CAN! here's to ya messi! thank you for everything.
Matthias Hofferberth, 31531 POL 2533 001 Intro To Political Science

Profile

Subunit: College of Liberal and Fine Arts
Name of the instructor: Matthias Hofferberth
Name of the course: 31531 POL 2533 001 Intro To Political Science

Comparative line: Spring_2017_-_Department_Summary-LF-PSG-14A
Compilation: 2017_Spring-College_of_Liberal_and_Fine_Arts

Values used in the profile line: Mean

1. The instructor clearly defined and explained the course objectives and expectations.
   - n=34 av.=4.59 md=5.00 dev.=0.66
   - n=3794 av.=4.30 md=5.00 dev.=0.97

2. The instructor communicated information effectively.
   - n=34 av.=4.35 md=5.00 dev.=0.81
   - n=3788 av.=4.18 md=5.00 dev.=1.08

3. The instructor was prepared to teach for each instructional period.
   - n=34 av.=4.76 md=5.00 dev.=0.50
   - n=3778 av.=4.40 md=5.00 dev.=0.92

4. The instructor encouraged me to take an active role in my own learning.
   - n=34 av.=4.59 md=5.00 dev.=0.61
   - n=3788 av.=4.25 md=5.00 dev.=1.02

5. The instructor was available outside of class either electronically or in person.
   - n=34 av.=4.62 md=5.00 dev.=0.70
   - n=3778 av.=4.23 md=5.00 dev.=0.99

6. My overall rating of the course is:
   - n=34 av.=4.12 md=4.00 dev.=0.88
   - n=3794 av.=4.01 md=4.00 dev.=1.07

7. My overall rating of the teaching of this course is:
   - n=34 av.=4.18 md=4.50 dev.=0.94
   - n=3794 av.=4.08 md=4.00 dev.=1.12