1. The instructor clearly defined and explained the course objectives and expectations.

2. The instructor communicated information effectively.

3. The instructor was prepared to teach for each instructional period.

4. The instructor encouraged me to take an active role in my own learning.

5. The instructor was available outside of class either electronically or in person.

6. My overall rating of the course is:

7. My overall rating of the teaching of this course is:
1. The instructor clearly defined and explained the course objectives and 
   
   ![Chart 1: Instructor's Objectives](chart1.png)
   
   
   - M. av. = 4.42
   - Dev. = 0.78
   - N = 45

2. The instructor communicated information effectively.
   
   ![Chart 2: Information Communication](chart2.png)
   
   
   - M. av. = 4.09
   - Dev. = 0.95
   - N = 45

3. The instructor was prepared to teach for each instructional period.
   
   ![Chart 3: Preparedness](chart3.png)
   
   
   - M. av. = 4.62
   - Dev. = 0.72
   - N = 45

4. The instructor encouraged me to take an active role in my own learning.
   
   ![Chart 4: Active Learning](chart4.png)
   
   
   - M. av. = 4.33
   - Dev. = 0.85
   - N = 45

5. The instructor was available outside of class either electronically or in person.
   
   ![Chart 5: Availability](chart5.png)
   
   
   - M. av. = 4.6
   - Dev. = 0.69
   - N = 45

6. My overall rating of the course is:
   
   ![Chart 6: Overall Rating](chart6.png)
   
   1. Excellent  2. Good  3. Average  4. Poor  5. Very Poor
   
   - M. av. = 3.89
   - Dev. = 0.98
   - N = 45

7. My overall rating of the teaching of this course is:
   
   ![Chart 7: Teaching Rating](chart7.png)
   
   1. Excellent  2. Good  3. Average  4. Poor  5. Very Poor
   
   - M. av. = 4.07
   - Dev. = 1.03
   - N = 45
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 6. My overall rating of the course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 1. The instructor clearly defined and explained the course objectives and
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 2. The instructor communicated information effectively.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 3. The instructor was prepared to teach for each instructional period.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 4. The instructor encouraged me to take an active role in my own learning.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree

x: 7. My overall rating of the teaching of this course is:
5: 5 - Excellent
4: 4 - Above Average
3: 3 - Average
2: 2 - Below Average
1: 1 - Poor

y: 5. The instructor was available outside of class either electronically or in person.
5: 5 - Strongly Agree
4: 4 - Agree
3: 3 - Neutral
2: 2 - Disagree
1: 1 - Strongly Disagree
## Profile

<table>
<thead>
<tr>
<th>Subunit: College of Liberal and Fine Arts</th>
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<tbody>
<tr>
<td>Name of the instructor: Matthias Hofferberth</td>
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<tr>
<td>Name of the course: 17109 GLA 1013 001 US in the Global Arena</td>
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<tr>
<td>(Name of the survey)</td>
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Values used in the profile line: Mean

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<td>5 - Strongly Agree</td>
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6. My overall rating of the course is:
7. My overall rating of the teaching of this course is:

n=45  av.=4.42 md=5.00 dev.=0.78
n=45  av.=4.09 md=4.00 dev.=0.95
n=45  av.=4.62 md=5.00 dev.=0.72
n=45  av.=4.33 md=5.00 dev.=0.85
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n=45  av.=3.89 md=4.00 dev.=0.98
n=45  av.=4.07 md=4.00 dev.=1.03
Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- Model UN assignment should not be mandatory but rather provide an incentive for those who do participate. You should also be more clear about what exactly the Model UN is. Other than that the class was well structured and Professor Hofferberth made himself available to his students.

- Being my first hybrid class, this course proved to be very challenging. I did not like it. The online course was fine and easy to understand, but the in class lectures felt rushed. The professor tried to get the class to participate but the time constraints proved it difficult to have more than a few people participate in a lecture without falling behind and rushing the end.

- Doctor Hofferberth is a very smart teacher and teaches well. He is a bit of a tough grader, but wants the best for his students.

- Dr. Hofferberth is an amazing professor. He forces his students outside their comfort zone and just pushes them past where they thought they could go. Making us do Model UN is great. People will complain and moan but don’t stop. That was the experience of a life time and most of us agree. This course was my first GLA course after transferring from a community college. As a GLA major I was very nervous but Dr. Hofferberth put me at ease. He cared SO MUCH about how he is doing as a professor. He asks us how he’s doing as an educator and mentor constantly and is very open to criticisms. He is what academics and educators should strive to be. He’s very transparent with his grading as well and that’s nice. My only complaint would be that he goes very, very fast towards the end of his lectures. This isn’t even his fault. We have 75 minutes each week. It isn’t his fault he teaches a hybrid class. The effort he puts into each class and each lecture is greatly evident. He cares so much he makes the most apathetic student care and put in effort. When people don’t try and put in the work, their grades reflect that and some students (especially freshmen expecting completion grades, since this is a 100 level class) don’t appreciate the that. Great professor! Great educator! Great academic! And all around great guy! If I could give a rating past excellent I would. 11 out of 10!

- Dr. Hofferberth is an excellent instructor. I have no complaints about his teaching. At the beginning of the semester, two things about this course terrified me: the wikis and Model UN. It turns out I had nothing to worry about concerning the wikis. They have actually been my favorite part of the course, and have made me realize how much I enjoy doing research. And Model UN was an amazing experience that I fully intend to repeat next year. My only issue concerning MUN is that I wish the workshops went into more detail, perhaps allowing for us to simulate motions and points so that everyone won't be so nervous/clueless on the first day. The Rules of Procedure were helpful, but actual practice may help a bit more.

- Dr. Matthias was in my opinion a great instructor, although the grading seemed a bit harsh. The Model U.N debate I participated was my favorite academic experience so far at UTSA. I believe I have gained a lot of insight from this professor.

- Excellent professor who provided a highly engaging course that enabled the student to take an active role in the university while also providing all the tools necessary to pass the class.

- Good professor and very knowledgeable about the material he is teaching. Excellent at responding back via email or in class. Open to questions and people going to see him in his office which he encourages if you are having issues or have questions.

- Great teacher. Some people in this class are here to take this class as a core class, so the professor should be a little more lenient with grading. Overall, good class and the professor was ready to teach the class.

- He can be a little rough on grading, but other than this he is a great teacher.

- I enjoyed this class and the topics we discussed. I especially enjoyed the Model UN experience; however I believe it is necessary to dedicate more class time to explain and maybe even role play during class to be better prepared for MUN. Perhaps it would be better to dedicate an entire course exclusively to teach the MUN. That way, we can learn more details about the UN itself, and have a separate class to go into more depth regarding US Foreign Policy in the Global arena.

- I gave him a 4 on preparation because he was prepared but always went over time. Although this occurred he is a tremendously great teacher and UTSA is lucky to have him.

- I specifically chose Dr. Hofferberth because of his delivery, teaching style and willingness to hear conflicting views. Additionally his devotion to encouraging student cross talk is critical to a more enriching student class experience. Some students come to get a grade, others come to get an education. Dr. Hofferberth attracts the latter.
I thoroughly enjoyed the course. While I wish we physically met more than once a week, I realize and acknowledge this it not the professors fault. The assignments are pretty straightforward and laid out well in the syllabus. I wish we would've spent a class period going over the Wiki (how to navigate and build a page), but I realize there is not much time available for such a task; Professor Hofferberth was able/willing to meet after hours to further clarify how Wiki works, so that was good and helpful. While I enjoyed the Model UN Conference, I feel it was a bit too long for some students; it literally takes up all the weekend, and some students have to work and others have kids/families to attend to. Overall, I feel I have benefited from this class.

If there were more assignments other than the wiki and the discussion, it would be very helpful, maybe quizzes for each lesson, so we could refresh more info or highlight points that we might have missed during class.

My teacher's usage of blackboard was the most effective in class, because it is organized and up to date with course materials. Furthermore, I like how the teacher was able to implement the model UN experience within his class, this helps me to escape my comfort zone by trying out something new that may help me in the long run.

One suggestion, though I wouldn't have done it otherwise due to personal preferences as a married student who lives off campus, please don't require the MUN experience or a massive research paper in what should be an entry level course.

Professor Hofferberth clearly has a strong understanding of what he is teaching. I only wish his lectures were more than once per week, alas twas not meant to be

Professor Hofferberth pushes students to engage more in their studies, and his teaching style is unique. I think he has good intentions and he is trying his best to get his point across that he is trying to help his students be more successful, but I feel as though in order to improve his teaching and make them come across in a less hectic manner a improvement should be in order. Perhaps maybe he should only offer 2 discussion periods for class engagement ( lessen question time, or discussion time), or shorten the amount other content given and space this other to other days, I know that he is trying to do good, but maybe he should change some of the teaching tactics he uses.

Professor did not give clear feedback on grades.

Sometimes, his instructions aren't clear enough.

The best professor I've had here at UTSA. I hope to take another one of his classes in the future.

The course its self as straightforward, but the instructor grading is challenging and pushes you to work harder.

The course textbook and materials were good, but the professor never finished any of the lectures given in class and there seemed to be excessive organization on his part. The use of online activities like the wiki articles the class completed throughout the class, combined with the readings from the text book and outside activities made the course feel as if it were extremely overburdening. To add to the heavy workload, one of the assignments for grade was participation in the Model UN Conference, which was worth 20% of our grade. While the conference was enjoyable, this was an extra-curricular activity that not only incorporated assignments for preparation into the class, but also an entire weekend Friday-Sunday. An activity that extensive does not seem appropriate for the class for a number of reasons, but the biggest being there was already a substantial amount of work involved to begin with, and representing a country that wasn't the United States left me wondering how it was related to the actual course (The US in the Global Arena.) The Model UN Conference should have been recommended as extra credit. I will note that there was an alternative research paper offered, but that equally seemed like a poor option considering this is a freshman level course, and there are likely students in the class that have never written a research paper before. Overall, I did not enjoy this class. The organization was there, but excessive. The work was engaging, but excessive. The class really needed to be scaled down some, and in the future, extra-curricular activities need to be just that- extra-curricular.

The model UN is a joke. Not worth $50 especially when you have to pay to go to get a grade. Absolutely ridiculous and Utsha needs to handle this.

The professor is open to help every student. I had an ongoing conversation with him through his email throughout the semester and he was very helpful. Great knowledge of his teaching skills and a great lecturer overall.

This class has lots of expectations and requires lots of commitment. Over all it has been a great learning experience

This course is somewhat difficult as a prerequisite, but other than that I have no complaints. The teaching is passionate and involved, so despite the high expectations, it is still quite enjoyable. I feel as if I'm learning a lot in a short amount of time, so I am satisfied with this course.

This has for sure been one of my most difficult class I've take so far. This is also my first time taking a hybrid class. You are very knowledgeable of what you are teaching but I think sometimes there are something that you can explain things in different ways so that the concepts can be understood by all the different type of learners.

This professor is extremely well versed in his topic (Global Affairs) and is very eager to teach others about said topics. That being said- I do not think this professor is a very good fit as an "intro" course to Global Affairs. Again, he is extremely
knowledgeable and I learned plenty, but his pacing and demands are better suited for students in their junior and senior year, not freshmen or sophomores students who are still trying to get a bearing of their surroundings and studies. I would also recommend to add the fact that Model UN will be required in this class in the class description, that way it does not take students by surprise once there.

Other than that, he was a very professional professor and never felt that a day in class was wasted. The lecture slides were sufficient and so was the outside reading. Would not mind taking his class again, once I have more classes and experience under my belt.

- Very engaging teaching. Intensive because of the hybrid format of the class.
- Very heavy course loads and assignments but an amazing teacher. He is very helpful during his office hours.
- Very interesting class and experience although the grading I felt was too strict.
- He is a though Professor...he is challenging us every class to be better...i like that because you can see that he cares about students...