# Survey Results

**Legend**

<table>
<thead>
<tr>
<th>Question text</th>
<th>Left pole</th>
<th>Right pole</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relative Frequencies of answers</strong></td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Scale</strong></td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

- **Legend**:
  - n=No. of responses
  - av.=Mean
  - dev.=Std. Dev.
  - ab.=Abstention

## Questionnaire Results

1. The instructor clearly defined and explained the course objectives and expectations.
   - **5 - Strongly Agree**: 33.3%, 33.3%, 33.3%, 0%, 0%
   - **1 - Strongly Disagree**: n=3, av.=4, dev.=1

2. The instructor communicated information effectively.
   - **5 - Strongly Agree**: 33.3%, 33.3%, 0%, 33.3%, 0%
   - **1 - Strongly Disagree**: n=3, av.=3.67, dev.=1.53

3. The instructor was prepared to teach for each instructional period.
   - **5 - Strongly Agree**: 100%, 0%, 0%, 0%, 0%
   - **1 - Strongly Disagree**: n=3, av.=5, dev.=0

4. The instructor encouraged me to take an active role in my own learning.
   - **5 - Strongly Agree**: 33.3%, 33.3%, 33.3%, 0%, 0%
   - **1 - Strongly Disagree**: n=3, av.=4, dev.=1

5. The instructor was available outside of class either electronically or in person.
   - **5 - Strongly Agree**: 33.3%, 66.7%, 0%, 0%, 0%
   - **1 - Strongly Disagree**: n=3, av.=4.33, dev.=0.58

6. My overall rating of the course is:
   - **5 - Excellent**: 33.3%, 66.7%, 0%, 0%, 0%
   - **1 - Poor**: n=3, av.=4.33, dev.=0.58

7. My overall rating of the teaching of this course is:
   - **5 - Excellent**: 33.3%, 66.7%, 0%, 0%, 0%
   - **1 - Poor**: n=3, av.=4.33, dev.=0.58
# Profile

**Subunit:** College of Liberal and Fine Arts  
**Name of the instructor:** Matthias Hofferberth  
**Name of the course:** 17142 POL 5873 001 Global Governance

Values used in the profile line: Mean

<table>
<thead>
<tr>
<th></th>
<th>1 - Strongly Disagree</th>
<th>2 - Disagree</th>
<th>3 - Neutral</th>
<th>4 - Agree</th>
<th>5 - Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor clearly defined and explained the course objectives and expectations.</td>
<td>1 - Strongly Disagree</td>
<td>n=3 av.=4.00 md=4.00 dev.=1.00</td>
<td>5 - Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The instructor communicated information effectively.</td>
<td>1 - Strongly Disagree</td>
<td>n=3 av.=3.67 md=4.00 dev.=1.53</td>
<td>5 - Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The instructor was prepared to teach for each instructional period.</td>
<td>1 - Strongly Disagree</td>
<td>n=3 av.=5.00 md=5.00 dev.=0.00</td>
<td>5 - Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The instructor encouraged me to take an active role in my own learning.</td>
<td>1 - Strongly Disagree</td>
<td>n=3 av.=4.00 md=4.00 dev.=1.00</td>
<td>5 - Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The instructor was available outside of class either electronically or in person.</td>
<td>1 - Strongly Disagree</td>
<td>n=3 av.=4.33 md=4.00 dev.=0.58</td>
<td>5 - Strongly Agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. My overall rating of the course is:</td>
<td>1 - Poor</td>
<td>n=3 av.=4.33 md=4.00 dev.=0.58</td>
<td>5 - Excellent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. My overall rating of the teaching of this course is:</td>
<td>1 - Poor</td>
<td>n=3 av.=4.33 md=4.00 dev.=0.58</td>
<td>5 - Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

01/06/2015
Your written comments are an important part of your course and instructor evaluation. Please provide feedback in the box below on aspects of the course and/or the instructor that were most effective or need improvement. Student comments will be provided to your instructor only after course grades have been submitted. The instructor may, but is not obligated to, share these comments with others or include them in any evaluation process.

- Outstanding course and professor. Though some would say that the work load was "too much", I would happily disagree. I believe the work load is appropriate for a master's program, but students have not been subjected to such rigor through other course. This professor, as I assume his dedication is equal in all his courses, is a true expression of quality in teaching and structure. I have absolutely no complaints aside from may be the 'no food rule'; but even that is a reasonable expectation to have from a class. Again, just a great class; one of the best course I have taken in your program with a matching professor.

- The course was very interesting, and the structure of the lectures fit well. The syllabus however was unclear on certain assignments, and did not indicate which additional readings were on BB, online at UTSA, in the library, or in his office. This made completing the expert role difficult and rushed for many most students in the class. More than one other student confirmed the same experience, of all readings being in the book or posted on BB until their respective expert session. Since they appear the exact same as all other reading on the syllabus, multiple students assumed they'd be available online just as the others had. Since there is no distinction on the syllabus between which readings are on BB, UTSA online, the library, or his office, each student had to figure it out for themselves.

After wasting an hour searching online, which is where all the previous 11 weeks of readings were located, an employee at UTSA helped look for the reading in the library and under course reserves using the professors syllabus. After wasting an hour and a half, I finally emailed the professor only to wait for a response indicating that he in fact had the book in his office, he then asked if I could come in and copy the 80 pages needed for my reading(2.5hrs wasted at this point). This would effectively waste another 2 hours, having to come back to UTSA on a day I work and do not have class. Because I had work and could not come to his office until the next week, I decided to at least work on the other two readings over the weekend. The next day, after finishing the second reading(online), I searched online for the 3rd reading. Even though my professor and I had exchanged several emails just the day before regarding the availability of these readings, he failed to mention that the third reading too was in his office(wasting another 30 minutes to figure this out). So, my weekend of reading during during work breaks and at night was lost. I then had to pick up his books two days before the assignment was due(with no time to copy, which meant no highlighting), keep in mind I have class both of these days so it's not like I can just binge read and write for a whole day.

In the end, I received a poor grade and comments stating the paper felt rushed and incomplete, he specifically mentioned it felt as though I was pushed for time. Excuse my phrasing, but "No Duh!" it felt rushed, I had little time to read and could not highlight(my reading form of not taking). I wasted hours searching and emailing my professor for these readings which could have been used to work on the assignment that I began a week in advance. Not once during the conversations or after the assignment did the professor apologize for his poor communication or the inconvenience, nor did he adjust for previous/ future students, as the same thing occurred to others in the class. This assignment should have taken 2-3 days to work on (as the first expert session did—score of 85). I began a week before it was due, and still did horrible due to the delays. This could have been avoided by simply indicating, as many other professors do, on the syllabus which readings will require an unplanned office visit or library checkout and which will be online.