Assessment of Learning Objectives: SPN Term Papers/Projects/Comprehensive Exam

Student: __________________________________________

Paper Title: __________________________________________

Evaluator: ____________________________________________

Instructions: Rate the paper on the objectives below using the following numeric scale:

1 – Poor (F); 2 – Minimally Acceptable (D); 3 – Average (C); 4 – Good (B); 5 – Excellent (A)

Overall: Meets department’s content and formatting specifications
- Minimum 25 pages of content exclusive of appendices or works cited
- Appropriate title which accurately reflects content and objectives of the study
- 200-word abstract
- Minimum of 5 keywords

Articulation of a clear hypothesis or thesis

Rationale / justification of study

Overall quality (relevance and timeliness) of sources
- Use of appropriate primary sources
- Critical interpretation of primary sources

Overall quality of formatting of citations and bibliography (MLA or APA)
- Are sources correctly and duly acknowledged?
- Are broad, sweeping generalizations supported with relevant sources?
- Do the sources used in the body of the paper match those listed in the bibliography? (NB: Check with your supervising professor to see if s/he wishes you to distinguish between “works cited” and “works consulted” in the list of references).

Language
- Clear, grammatical and coherent prose
- Are there deficiencies (spelling, accent use, punctuation, agreement) that detract from the paper’s quality?
- Has attention been paid to using a sufficiently academic register?

Overall quality
- Design of a project/paper which reflects knowledge of the subject matter
- Organization of evidence into a coherent argument
- Coherence and organization of ideas throughout the paper. That is, do the supporting points have a logical structure and flow? Do they tie back to and clearly support the thesis?
- Demonstration of significance of findings / conclusions

Comments: