

Whitney Chappell, Ph.D.

Assistant Professor
The University of Texas at San Antonio
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Research Interests

Hispanic linguistics, variation across dialects of Spanish, sociolinguistics, phonetics, sociophonetic perception, /s/ phenomena in Spanish, glottal stop use in Spanish, hiatus resolution, the intonation/pragmatics interface, Spanish in contact with other languages, bilingualism, and second language acquisition.

Education

- 2013 Ph.D. in Hispanic Linguistics, The Department of Spanish and Portuguese, The Ohio State University.
Dissertation title: *Social and linguistic factors conditioning the glottal stop in Nicaraguan Spanish*.
Dissertation committee: Rebeka Campos-Astorkiza (principal adviser), Scott Schwenter, Terrell Morgan, Cynthia Clopper.
- 2012 Graduate Interdisciplinary Specialization in Second Language Studies with a specialization in Applied Linguistics, The Ohio State University.
- 2010 Summer Seminar Abroad for Spanish Teachers through The Ohio State University in Granada, Nicaragua: "Landscapes, Languages, and Cultures of Nicaragua's Atlantic Coast."
- 2009 M.A. in English with a specialization in Linguistics, The Department of English, Northern Illinois University.
Pass with Distinction, Comprehensive Examination.
- 2007 Universidad de Costa Rica, Study Abroad in San Pedro, Costa Rica (January-July).
- 2006 B.A. in English and Spanish, University of Illinois at Urbana-Champaign. *Summa cum laude*.
- 2004 CEGRI International Center for Higher Education, Study Abroad in Granada, Spain (August-December).

Publications

Chappell, Whitney. In press. "Bilingualism & aspiration: Coda /s/ reduction on the Atlantic Coast of Nicaragua." To appear in *Spanish Language and Sociolinguistic Analysis*. [In the *Issues in Hispanic and Lusophone Linguistics* series].

Chappell, Whitney and Francisco Martínez Ibarra. In press. "Rhotacism of /s/ in Elche Spanish: Social and linguistic factors conditioning the variant." To appear in *Contemporary Studies on Theoretical and Applied Linguistics of Spanish Variation*. [In the *Theoretical Developments in Hispanic Linguistics* series].

Chappell, Whitney. In press. "On the social perception of intervocalic /s/ voicing in Costa Rican Spanish." To appear in *Language Variation and Change*.

Chappell, Whitney. In press. "On *Spanglish*: Denominator of Linguistic Hybridity or Sociocultural Identity?" To appear in *Hispania*.

Chappell, Whitney. 2015. "Linguistic factors conditioning glottal constriction in Nicaraguan Spanish." *Italian Journal of Linguistics/Rivista di Linguistica* 27(2): 1-42

Chappell, Whitney. 2015. "Formality strategies in Managua, Nicaragua: A local vs. global approach." *Spanish in Context*. 12(2): 221-254.

Chappell, Whitney. 2014. "Reanalyses and hypercorrection among extreme /s/-reducers." *University of Pennsylvania Working Papers in Linguistics*: Vol. 20: Iss. 2, Article 5. Available at: <http://repository.upenn.edu/pwpl/vol20/iss2/5>

Chappell, Whitney. 2013. "Intonational Contours of Nicaraguan *Granadino* Spanish in Absolute Questions and Their Relationship with Pragmatic Meaning." In *Selected Proceedings of the 15th Hispanic Linguistics Symposium*, ed. Chad Howe et al., 119-139. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2880.

Chappell, Whitney. 2011. "The Intervocalic Voicing of /s/ in Ecuadorian Spanish." In *Selected Proceedings of the 5th Workshop on Spanish Sociolinguistics*, ed. Jim Michnowicz and Robin Dodsworth, 57-64. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #250.

Chappell, Whitney. Accepted for publication. [Financial issues have delayed publication]. "Los bajamientos vocálicos en el quechua ancashino: Un análisis fonético y fonológico." *Por los senderos de las lenguas en Ancash: Pasado, presente y futuro del Quechua*. Lima-Huaraz: CILA-UNMSM and UNASAM.

Manuscripts Under Review/in Progress

Chappell, Whitney. Under review. "Actitudes lingüísticas de los misquitos en un entorno multicultural y multilingüe siempre en desarrollo." Manuscript submitted for publication.

Chappell, Whitney. Under review. "Rate of speech or attention to speech?: A qualification about coarticulation." Manuscript submitted for publication.

Chappell, Whitney. Under review. "The importance of motivated comparisons in variationist studies." Manuscript submitted for publication.

Chappell, Whitney. In prep. "Svarabhakti vowel perception among native, heritage, and L2 Spanish speakers." Manuscript in preparation to be submitted for publication.

Chappell, Whitney. In prep. "Costa Rican Spanish speakers' phonetic discrimination of intervocalic [s] and [z]." Manuscript in preparation to be submitted for publication.

Chappell, Whitney. In prep. "En esta petsa, este anio: The Spanish sound system in contact with Miskitu." Invited chapter for *Spanish Phonetics/Phonology in Contact*.

Chappell, Whitney and Christina García. In prep. "Factors conditioning /s/ voicing in Costa Rica Spanish." Manuscript in preparation to be submitted for publication.

Chappell, Whitney and Francisco Martínez Ibarra. In prep. "Intervocalic [z] in Valencian Spanish: Contact feature or language-internal change?" Manuscript in preparation to be submitted for publication.

Teaching Experience

2013-Present Assistant Professor, Department of Modern Languages and Literatures, The University of Texas at San Antonio.

2011-2012 Graduate Teaching Associate, Department of Spanish and Portuguese, The Ohio State University.

2008-2009 Teaching Assistant, Department of English, Northern Illinois University.

2005-2006 Teaching Intern, Global Studies Curriculum, University of Illinois.

Teaching Awards

2012 Award for Outstanding Commitment to Student Education, honoring Ohio State students' favorite faculty members.

Courses Taught

Graduate and upper-level linguistics classes

- Spanish 4113/5943, Language and Identity, The University of Texas at San Antonio. Spring 2015.

- Spanish 4113, Spanish in Contact with Other Languages, The University of Texas at San Antonio. Fall 2013/2015.
- Spanish 4113/Linguistics 3883, Sociolinguistics, The University of Texas at San Antonio. Spring 2014/2016.
- Spanish 4113/Linguistics 4013, Language and Gender, The University of Texas at San Antonio. Fall 2014.
- Spanish 3113, Linguistic Structures of Spanish, The University of Texas at San Antonio. Spring 2014/2015/2016.
- Spanish 3013, Spanish Phonetics and Pronunciation, The University of Texas at San Antonio. Fall 2013/2014/2015.
- Spanish 401, Advanced Spanish Grammar, The Ohio State University. Winter 2012.

Lower-level language classes

- Spanish 103, Intermediate Spanish I, The Ohio State University. Spring 2012.
- Spanish 102.66, Intensive Spanish for Review, The Ohio State University. Fall 2011.

Composition classes

- English 104, Rhetoric and Composition II, Northern Illinois University. Two classes, Spring 2009.
- English 103, Rhetoric and Composition I, Northern Illinois University. Fall 2008.

Global studies classes

- LAS 102, Global Studies, University of Illinois. Spring 2006.
- LAS 101, Global Studies, University of Illinois. Fall 2005.

Fellowships

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| 2009-2013 | Susan L. Huntington Dean's Distinguished University Fellowship, \$73,800, The Ohio State University. |
| 2008-2009 | Fellowship Alternate, Northern Illinois University. |

Invited Talks

- 2016
(May) “World Spanish(es) and the translator/interpreter: How to successfully tackle unfamiliar varieties.” Workshop given at the National Association of Judiciary Interpreters and Translators (NAJIT) conference.
- 2015
(Oct.) “Perceptions of intervocalic /s/ voicing: Gendered access to [z]'s indexical field.” Talk given at The University of Texas at Austin.
- 2015
(Sept.) “The tangible consequences of invisible forces: How language attitudes shape language use.” Talk at the *International Translation Day Colloquium*, The University of Texas at San Antonio.
- 2014
(Sept.) “*La enseñanza de rasgos fonéticos y diferencias dialectales en el aula.*” Workshop given at the *XVI Encuentro de profesores de español a no nativo hablantes: ‘La variedad lingüística en la enseñanza del español como segunda lengua’*.
- 2014
(Feb.) “Salience and the acquisition of phonological reductions among L2 Spanish learners.” Invited talk for the UT Austin Multidisciplinary Approaches to Language group.
- 2013
(Sept.) “Hyperarticulation in Nicaraguan Spanish.” Guest speaker for the UTSA Applied Linguistics Brown Bag Series.
- 2013
(Dec.) “Roundtable on applying to graduate school.” Guest speaker for Northern Illinois University’s English Department Graduate Studies Committee.
- 2012
(March) “Estudios en la[s, h, ø, z, ?] Américas: Intervocalic /s/ phenomena at the word boundary in Spanish.” Talk given at Northern Illinois University for the Interdisciplinary Linguistics Initiative.

Conference Presentations

- 2016 “Variable production and indexical social meaning: On the physiological origin and social spread of intervocalic /s/ voicing in Costa Rican Spanish.” The 8th International Workshop on Spanish Sociolinguistics (WSS).
- 2016 “Encouraging heritage Spanish speakers to formally study their home language.” Texas Language Education Research Conference (TexLER).
- 2015 “The importance of motivated comparisons in variationist studies.” The Hispanic Linguistic Symposium 19 (HLS).
- 2015 “Interdependence of social and linguistic factors: Evidence from /s/ rhotacism in Elche Spanish.” Presentation with Francisco Martínez Ibarra at The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL).

- 2015 “Rhotacized /s/ in Elche Spanish.” Texas Foreign Language Education Conference (TexFLEC).
- 2014 “Acquisition of the nonstandard among L1 Miskitu L2 Spanish speakers.” The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL).
- 2014 “Bilingualism and aspiration: /s/ reduction among indigenous L2 Spanish speakers on the Caribbean coast.” The 7th International Workshop on Spanish Sociolinguistics (WSS).
- 2014 “Reanalysis of coda /s/ in the phonological system of Nicaraguan Spanish speakers.” Linguistic Society of America 88 (LSA).
- 2013 “The Hypo-hyperarticulation continuum in Nicaraguan Spanish.” New Ways of Analyzing Variation 42 (NWAV).
- 2012 “Coda /s/ innovation in Nicaraguan Spanish.” Hispanic Linguistics Symposium 16 (HLS).
- 2012 “The glottal stop as a form of hiatus resolution in Managua, Nicaragua.” Linguistic Association of the Southwest 41 (LASSO).
- 2011 “Intonational contours of Nicaraguan Granadino Spanish and their relationship with pragmatic meaning.” Hispanic Linguistics Symposium 15 (HLS).
- 2011 “Intonationally-encoded pragmatic meaning in Granada, Nicaragua.” The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL).
- 2010 “Applying a Fuzzy Set Theory to the Spanish subjunctive.” Hispanic Linguistics Symposium 14 (HLS).
- 2010 “The importance of spontaneous speech in intonational studies: An analysis of Costa Rican Spanish.” The Kentucky Foreign Language Conference (KFLC).
- 2010 “The intervocalic voicing of /s/ in Ecuadorian Spanish.” The 5th International Workshop on Spanish Sociolinguistics (WSS5).
- 2010 “A reanalysis of intervocalic /s/ voicing in Ecuadorian Spanish.” The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL).
- 2009 “Potential intonational language universals.” The Midwest Conference on Literature, Language, and Media (MCLLM).

Reviews

- 2014 Review of Manuel Díaz-Campos. *Introducción a la lingüística hispánica*. Wiley-Blackwell. *Linguist List*. <https://linguistlist.org/issues/26/26-2513.html>
- 2014 Review of Ana M. Carvalho and Sara Beaudrie (Eds.). 2013. *Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics*. Somerville, MA: Cascadilla. *Linguist List*. <http://linguistlist.org/issues/25/25-278.html>
- 2012 Review of Manuel Díaz-Campos (Ed.). 2011. *The Handbook of Hispanic Sociolinguistics*. Malden, MA: Wiley-Blackwell Publishing. *Linguist List*. <http://linguistlist.org/issues/23/23-3312.html>
- 2011 Review of Cristián Abelló Contesse, Christoph Ehlers, Lucía Quintana Hernández (Eds.). 2010. *Escenarios bilingües: El contacto de lenguas en el individuo y la sociedad*. New York: Peter Lang. *Linguist List*. <http://linguistlist.org/issues/22/22-2029.html>
- 2010 Review of William J. Hardcastle, John Laver and Fiona E. Gibbon (Eds.). 2010. *The Handbook of Phonetic Sciences, 2nd Edition*. Massachusetts: Wiley-Blackwell. <http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=2643914>
- 2010 Review of Mercedes Niño-Murcia and Jason Rothman (Eds.). 2009. *Bilingualism and identity: Spanish at the crossroads with other languages*. Amsterdam: Benjamins. *Linguist List*. <http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=2637555>

Awards and Grants

- 2015 Research Funding, \$1,288. College of Liberal and Fine Arts, The University of Texas at San Antonio.
- 2013-2015 Conference and Start-up Funding, \$5,600. Modern Languages and Literatures, The University of Texas at San Antonio.
- 2010-2012 Individualized Study Abroad Funding, \$6,750, The Ohio State University.
- 2012 Ray Travel Award, \$600, Council of Graduate Students, The Ohio State University.
- 2011 Graduate Student Award, \$333, The University of Georgia. Funding provided by the Hispanic Linguistics Symposium for conference expenditures.
- 2009-2012 Graduate Student Travel Support, \$1,200, The Department of Spanish and Portuguese.

- 2011 The Loann Crane Graduate Award in Hispanic Studies, \$500, The Ohio State University.
- 2010 Arts & Humanities Graduate Research Small Grant, \$500, The Ohio State University.
- 2009 Honorable Mention, Arnold Fox Essay Contest, \$100, Northern Illinois University. Awarded for excellence in student research.
- 2006 Bronze Tablet Scholar, University of Illinois. The names of the top 3% of the graduating class are carved on a bronze tablet in the library.
- 2003-2006 James Scholar, University of Illinois. Organization for the top 13% of students. 2004 Mother's Association Book Award, University of Illinois. Awarded for scholastic excellence.
- 2003-2004 GM Chev-Vets Scholarship, \$5,000, awarded for academic distinction.
- 2003 The University of Illinois Merit Scholarship, awarded for academic excellence.

Directed Student Research

- 2015-Present Adriano Trovato, Doctoral Dissertation. Committee Member.
- 2016 Rebecca Carey, Honors Thesis Proposal. Adviser.
- 2015-2016 Jesús Martínez, MA Comprehensive Exam (Paper). Committee Member.
- 2014-2015 Iván Martínez, MA Comprehensive Exam (Paper). Committee Member.
- 2015 Erica Collins, MA Comprehensive Exam (Paper). Committee Member.
- 2014-2015 Raymond Sánchez, MA Thesis. Committee Member.
- 2014-2015 Nigelle Cochran. Linguistics mentor.
- 2014 Nigelle Cochran, Honors Thesis. Adviser.
- 2014 Beatriz Paneque, MA Comprehensive Exam (Paper). Committee Member.
- 2013 Krystal Bolden, MA Comprehensive Exam (Paper). Committee Member.

Professional Activities and Service

- 2015-2017 Organizing Committee Member for the 23rd *International Conference on Historical Linguistics*, The University of Texas at San Antonio.

- 2016 Editorial reviewer, *Language Variation and Change*. Reviewed article on pre- and post-aspiration of /sp, st, sk/ sequences.
- 2016 Editorial reviewer, *Key Issues in the Teaching of Spanish Pronunciation: From Description to Pedagogy*. Reviewed chapter on the pedagogy of voiceless stops.
- 2015-2016 Search Committee Member for German Senior Lecturer position, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2015-2016 Scientific Committee Member for the 8th *International Workshop on Spanish Sociolinguistics*, Universidad de Puerto Rico, Recinto de Río Piedras.
- 2016 Substitute Representative, The Graduate Council, The University of Texas at San Antonio.
- 2015 Editorial reviewer, *Studies in Hispanic and Lusophone Linguistics*. Reviewed article (and R&R article) on /f/ backing.
- 2014 Editorial reviewer, *Hispania*. Reviewed article on Spanish immersion students' vowel production.
- 2014-2015 Search Committee Member for two Assistant/Associate Professor positions in the area of Applied Linguistics/TESL, Dept. of Bicultural-Bilingual Studies, The University of Texas at San Antonio.
- 2014-Present Linguistics Minor Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2014-Present Faculty Advisory Committee (DFAC) Representative for TT at large, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-Present Spanish Think Tank Committee Member, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-Present Graduate Studies Committee Member, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-2015 Spanish B.A. Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.
- 2013-2015 Modern Language Studies B.A. Program Representative to the Academic Policy and Curriculum Committee, Dept. of Modern Languages and Literatures, The University of Texas at San Antonio.

- 2013 Editorial Reviewer, *Selected Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology*. Reviewed article on Spanish lexical stress.
- 2012 Editorial Reviewer, *The Journal of Linguistics*. Reviewed article on Ecuadorian sibilant voicing.
- 2011-2012 Lectures and Special Events Representative, The Department of Spanish and Portuguese, The Ohio State University.
- 2010-2011 The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL) Organizer, The Department of Spanish and Portuguese, The Ohio State University.
- 2010-2011 Department Council Representative, The Department of Spanish and Portuguese, The Ohio State University.

Professional Memberships

- 2016-present Member, The American Association of Teachers of Spanish and Portuguese.
- 2013-present Member, Variationist List.
- 2012-present Member, Linguistic Association of the Southwest.
- 2009-present Member, Linguistic Society of America.
- 2009-present Member, Linguist List.
- 2008-present Member, Linguistic Society of DeKalb.
- 2008-2009 Member, English Graduate Student Association, Department of English, Northern Illinois University.
- 2003-2006 Member, Phi Kappa Phi Honor Society, University of Illinois.
- 2003-2006 Member, Phi Beta Sigma Honor Society, University of Illinois.
- 2003-2006 Member, Alpha Lambda Delta Honor Society, University of Illinois.

Languages

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| English | <i>Native</i> |
| Spanish | <i>Near-native</i> |
| Portuguese | <i>Reading knowledge</i> |
| Quechua | <i>Reading knowledge</i> |
| Arabic | <i>Reading knowledge</i> |
| French | <i>Reading knowledge</i> |
| Latin | <i>Reading knowledge</i> |

References

Available upon request.