Bienvenidos! We are so glad to welcome our new UTSA graduate students as well as our returning students to the Fall 2016 semester. This newsletter launches our Alumni highlight, and features Dr. Erin Doran. Dr. Doran, a graduate of our History MA program, has recently completed an award winning dissertation and earned a Doctorate in Education from UTSA’s Educational Leadership program. Please turn to page 2 to read more about her studies and work. Dr. Doran was a great addition to our graduate program and we wish her well in her new career in Iowa! Additionally, please congratulate our recent graduates listed below, join us for the upcoming orientation, and read more about future conferences and career opportunities. As the new GAR, I look forward to meeting you and working with all of you. Please don’t hesitate to contact me or our graduate program administrator, Roschelle Kelly, if you have questions.

Kirsten E. Gardner: Kirsten.gardner@utsa.edu
Roscelle Kelly: roschelle.kelly@utsa.edu

Graduate Student Orientation (MH 4.02.40, 6:00-8:30pm)

Wednesday, Sept. 7, 2016

6:00-6:10 Welcome and introductions
6:10-6:20 Martha Smith, UTSA Writing Center
6:20-6:40 Shannon Sczech, Tomás Rivera Center
6:40-7:00 Agnieszka Czeblakow, UTSA Special Collections
7:00-7:15 Shari Salisbury, UTSA Library

BREAK

7:15-7:30 Break, Food, and Conversation

7:30 Review of Curriculum, Funding, and Comps

Congratulations to all recent MA graduates who passed their Comprehensive Exams this Spring 2016!

Timothy Blake          Jason Lilienthal*          Jared Gaitan*
Jennifer Cain*         Cherrys Parrot             Sarah Wright
Jeanna Cuellar          Donny Rios                 Juana Rubalcava*

*Indicates the distinction of a “high pass.”

Planning on taking your Comprehensive Exam in the Fall 2016? Don’t forget, the deadline to file your paperwork with the GAR is Friday, October 30th.
Alumni Highlight: Dr. Erin Doran

Thanks to Dr. Doran for agreeing to share her story since graduation.

I graduated from the History program in December 2008. My plan at the time was fairly straightforward—I wanted to take some time off work while I decided on doctoral programs in history. I had it worked out in my head where I wanted to go, what I wanted to study, and when I planned to apply. Life has a funny sense of humor sometimes, and my professional life took me in a completely different direction. I started teaching at one of the community colleges in this area at night, and by day, I was working for the College of Education with its graduate students. As much as I always loved history, I felt myself getting pulled in a different direction.

I decided to apply to an Ed.D. program in Educational Leadership, and I remember worrying that my background in history wouldn’t adequately prepare me for the work I would do in education. I also worried that I would never be able to call myself a historian again. I was completely wrong on both counts. Though I hadn’t been exposed to the seminal readings of the field as some of my classmates, I was leaps and bounds ahead of a lot of students with regard to theory and theorists. I was already a strong writer and a critical thinker who could make connections across time and space—something that other students hadn’t been explicitly trained how to do.

I finished my degree in 4 years, and I have been fortunate enough to blend my history and education trainings in ways that have been very well-received among my peers and other scholars. I recently won the 2016 Dissertation of the Year Award from the Council for the Study of Community Colleges. I’ve won fellowships with the American Association of Hispanics in Higher Education and the Texas Association of Chicanos in Higher Education. Now I am off to be a Visiting Assistant Professor at Iowa State University starting in Fall 2016.

Written for the Graduate Program newsletter by Dr. Erin Doran.

Congratulations to the 2016-2017 Phi Alpha Theta Officers.

President: Mary Ledbetter-Gallagher (xjj@my.utsa.edu)
Vice President: Crystal Grafft (crystal.grafft@gmail.com)
Secretary: Micaela Valadez (dnd831@my.utsa.edu)

Phi Alpha Theta may still be looking for someone to fill the positions of Treasurer. Contact the officers if you are interested.

Funding for Research and/or Conference Presentations:

Graduate students interested in traveling to archives for research or presenting a paper at a conference are encouraged to submit a proposal for departmental funding. Applications are competitive and we encourage all to apply. To ensure the best application, make sure to have a clear statement of purpose and correctly complete the Research Scholarship Travel Application.

Application: http://colfa.utsa.edu/history/masters

The next award deadline is October 15.
Academic Resources for Graduate Students

The American Historical Association is committed to helping historians at all stages of their careers. A wonderful resource guide is attached:

AHA Guide to Graduate Study.

The American Historical Association is the largest professional organization of historians, providing leadership, advocacy, and community-building to scholars and practitioners in all fields and places of work. As you embark on your graduate study, the AHA invites you to join this unparalleled network of scholars. Learn more about what the AHA offers graduate students and how to join for as little as $15.

Learning Assistance Services at Tomás Rivera Center:

Learning Assistance Services for Graduate Students at the Tomás Rivera Center (TRC) provides one-on-one Academic Coaching which can assist with many graduate student academic concerns, such as pre-writing strategies, overcoming writing blocks, managing time, and developing graduate-level reading, note taking, and study skills. To schedule an Academic Coaching appointment at either the Main Campus or the Downtown Campus, call 210.458.4694 or email learn.assist@utsa.edu. Other services include a workshop series, Thesis/Dissertation Group, Writing Institute, and online resources. Visit the TRC website (www.utsa.edu/trcss) and the UTSA Grad Assist page, available through Blackboard, for more information on any of these services.

Graduate School—Graduate School Success:

Check out great opportunities to take lifelong learning beyond the classroom, enhancing your UTSA experience in all stages of your graduate career. By attending their free events, you will sharpen your skills in the areas of academic and professional/career development and you will take an active role in your success as a student and career professional.

http://graduateschool.utsa.edu/current-students/category/graduate-student-success/ (cont.) For a listing of current workshops offered:
http://graduateschool.utsa.edu/current-students/online-workshops/

Upcoming Conference Information

We encourage our grad students to attend conferences, and when possible to present their work at research conferences. Not only does this foster professional development and networking, conference participation provides students with valuable feedback on their own work. Please check your emails for information that has been sent out from Roschelle Kelly. If you are not getting the information please contact her at Roschelle.Kelly@utsa.edu or (210)458-5716.

HTTP://WWW.PACIFICWARMUSEUM.ORG/NEWS EVENTS/2016-SYMPHOSIUM-WE-SERVED-TOO/

ANNUAL MEETING OF THE SOUTHWEST CONFERENCE ON ASIAN STUDIES
University of the Incarnate Word
http://www.trinity.edu/org/swcas/home.html
**Potential Internship and/or Job Opportunities**

Rev. John Feagins, pastor of La Trinidad United Methodist Church (300 San Fernando St, San Antonio, Texas), is looking for someone with interests in archiving and electronic preservation of historic documents and photographs. La Trinidad was established as the “San Antonio Mexican Mission” in 1876 and has served the San Antonio Latino community at its current location since 1883. La Trinidad has a significant history and archives collection containing information relating to the work of Methodists among Hispanics in this area and local church history. Please email the GAR (Kirsten.gardner@utsa.edu) for additional information.

### 2016-2017 Alameda / UTSA Endowed Museum Internship:

- Funds distributed from the endowment shall be used each year to fund an internship at the:
  - Smithsonian Institute, Washington, D. C.
  - UTSA Institute of Texan Cultures
  - Kennedy Center
- or other cultural institutions as deemed appropriate by Dean of the College of Liberal and Fine Arts

- The internship award shall be provided to a full-time or part-time GRADUATE student enrolled in a graduate program in Anthropology, Art History or History.

*Preference will be given to students who have completed at least 20 credit hours toward their master’s degree.

Amount of award varies depending on funds available. Past awards have been approximately $1,000, and are awarded just prior to the start of the internship.

**REQUIREMENTS**

- Completed Application
- Essay - a 500-word narrative proposing the organization where they expect to complete their internship. The narrative should explain how the internship experience fits into their academic development and area of study, and what they hope to gain from the experience.
- In consultation with the graduate advisors of record, applicants are responsible for making internship arrangements.

Additional information: [http://colfa.utsa.edu/colfa/scholarships](http://colfa.utsa.edu/colfa/scholarships)

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### The Library of Congress Hispanic Division Volunteer Internship Division

The Hispanic Division offers throughout the year a limited number of volunteer internships. Individuals selected to the program may work with the collections relating to Iberian, Latin American, Caribbean, and Hispanic/Latino studies. Although these internships carry no stipend, many persons have found them useful in planning a career, or in obtaining the experience necessary to pursue an academic profession. For additional information, see: [http://www.loc.gov/hr/employment/index.php?action=cFellowships.showDetail&lastSearch=|||&record=143](http://www.loc.gov/hr/employment/index.php?action=cFellowships.showDetail&lastSearch=|||&record=143)