**ENG 3333: INTRODUCTION TO THE STRUCTURE OF ENGLISH SYLLABUS**

**NOTE:** All written assignments are to be turned in unless they are designated as “in book.” For exercises to be turned in, do only the first five sentences in each exercise. If an asterisk (*) appears after an exercise number, you should write an example of your own, following the pattern in the exercise (just one for the entire exercise, not one for each sentence). Diagram, if called for.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>May 31</td>
<td>Introduction. Film: <em>American Tongues.</em></td>
</tr>
<tr>
<td>W</td>
<td>June 1</td>
<td>Read Ch 1-3</td>
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<tr>
<td>R</td>
<td>June 2</td>
<td>Diagram 4*, 5* 6* (do not draw vertical lines as directed, etc., just identify the sentence pattern and diagram)</td>
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<tr>
<td>F</td>
<td>June 3</td>
<td>Diagram 7*, 8*, 9*, 10* (again, no vertical lines, etc.)</td>
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</table>
| M    | June 6  | Quiz on Sentence Patterns  
Diagram Sents. for Practice (p. 63) 1-10 |
| T    | June 7  | Read Ch 4, Do 11 (all 15); Tense/Aspect Assignment (H.O.) |
| W    | June 8  | Read Ch 5, Do 13 (all 10, just form passives), 14, 15* |
| R    | June 9  | Sents for Practice (p. 105): Choose 3 sentences and do at least 4 transformations on each.  
Read Ch 6  Diagram 17 (all 8); Do 18, 19 both in book |
| F    | June 10 | Do 20 (all 6, including diagrams), 21 (all 6) |
| M    | July 13 | Diagram Sents for Practice (p. 128-9) #2,3,4,5,8,10,13,14 |
| T    | July 14 | Read Ch 7, Do 23 in book, Do 24* (all 10 sentences), diagram only  
Do 25, Do 26* diagram only; Do 27 |
| W    | July 15 | Do 28 (in book); 29 (#1,4,6,8,9) |
| R    | July 16 | Diagram Sents. for Practice (p. 171) #1, 5, 11, 12, 13 |
| F    | July 17 | Review; Read Ch 8, Do 30 (in book) |

| M    | July 20 | MIDTERM EXAM |
| T    | July 21 | Do 31 (diagram all 10); 32 in book; |
| W    | July 22 | Do 33, 34 (diagram first 5 of each) Do 35 (all 6); |
| R    | July 23 | Diagram 36, 37 (diagram all 10)  
Verbal Hunt: Cut out 5 Verbals from the newspaper; ID completely |
| F    | July 24 | Diagram 38 (all 12 sentences)  
Diagram Sents. for Practice (p. 189) #2,4,5,6,9,10,11,12  
Design a “monster sentence” |
M    27       Diagram “monster sentence”
        Read Ch 9; Do 41, 42, 43, all in book
        Do Sents. for Practice (p. 208-9) in book
        Practice with Form and Function (HO’s)

T    28       Read Ch 10, 44 in book, 45 (do all 10)
        Do Investigative Language 10.1 (pp. 222-3)
        Diagram Sents. for Prac.(p.224) #2,3,7,10,12

W    29       Read Ch 15, Do 61, 62, both in book; Do 63
        Rhetoric and literature

R    30       Structural analysis of a piece of literature

F    July 1   Read Ch 16, Do 65, 66 in book
        Correct-your-own-comp
        Read Fries and Smitherman articles (in notebook)

M    4        Independence Day Holiday

T    5        Conclusions & Review

FINAL EXAM (Comprehensive): Wed, Jul 6, 10:30 am – 1:00 pm
English 3333 focuses on the grammatical structures of English, providing students with a thorough understanding of the basic and complex constructions of the language. Considerable attention is paid to methods of improving writing: which syntactic structures are interchangeable, what causes non-parallelism, how passives can be used, why a particular punctuation is necessary, etc. Several reading assignments will also be given.

TEXT: Kolln, Martha  Understanding English Grammar (8th ed.)
Hand-out notebook (to be purchased at L & M Bookstore (1604 and Babcock)

HOMEWORK: Assignments are due on the day listed in the syllabus, and will usually be collected. No late homework will be accepted. Since the answers to all exercises are given in the back of UEG, you will be expected to have corrected your own work before coming to class. Be sure to check the answers after you have worked through the assignment. You will receive a \( \sqrt{+} \) (very good), \( \sqrt{ } \) (OK), or \( \sqrt{-} \) (unsatisfactory) on homework assignments. There will also be several reading assignments.

EXAMS: A midterm and a comprehensive final will be given, as well as several quizzes. No make-up exams will be given, except under extreme circumstances.

ATTENDANCE: Attendance is mandatory, and roll will be taken. The pace of this course is demanding, and students who miss class will soon fall behind.

GRADING: Midterm 35% A 90-100%
Final 40% B 80-89
HW & Quiz 20% C 70-79
Attendance 5% D 60-69
F below 60%

Please note: Support services, including registration assistance and equipment, are available to students with documented disabilities through the Office of Disabled Student Services (DSS), MS 2.03.18. Students are encouraged to contact that office at 458-4157 early in the semester to make arrangements.

Plagiarism of any sort will, of course, not be tolerated. Please consult the University web-page on plagiarism: http://www.utsa.edu/tlc/weblinks/plagiarism.htm.