COURSE DESCRIPTION

In this course, we will conduct a broad survey of Greek and Roman stage comedy. Above all, this will consist of reading a series of plays by the major surviving comic authors of antiquity: Aristophanes, Menander, Plautus, and Terence. However, we will also look at the performance aspects of these comedies in an attempt to understand the place of the comic theater in Greek and Roman culture. We will explore the historical development of comedy from Attic Old Comedy to Hellenistic New Comedy, and thence to Roman fabula palliata – as well as the relationship of comedy to tragedy, and of palliata to other forms of comic performance. Finally, we will look at the reception of Roman comedy in more modern forms of performance such as commedia dell’arte and in the more refined French Comedy of Molière.

COURSE OBJECTIVES

The course fulfills the following Classics program learning goals:
1. Understanding Latin or Greek
2. Knowledge of the basic outline of Greek and Roman history and culture
3. Familiarity with the major literary genres of Greece and Rome
   (3a) Students should be able to understand and discuss the development of Western literature
   (3b) Students are exposed to various levels and types of interpretation
   (3c) Acquisition of basic fundamentals and concepts of the field
4. Adequate preparation for graduate work in Classics or teaching on the Secondary School level

REQUIRED TEXTS

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Trans.</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aristophanes</td>
<td><em>Clouds</em></td>
<td>Jeffrey Henderson</td>
<td>Focus Classical Group</td>
</tr>
<tr>
<td>Plautus</td>
<td><em>The Comedies</em></td>
<td>Trans. D. Slavitt</td>
<td>JHU Press</td>
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<tr>
<td>Terence</td>
<td><em>The Comedies</em></td>
<td>Trans. C. Carrier and D. Parker</td>
<td>JHU Press</td>
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ASSESSMENT & GRADING

Reading assignments will be given bi-weekly, according to the schedule provided by the instructor. You will be expected to have completed the assignment for the day on which it is listed. Discussion
questions keyed to the reading will also be assigned bi-weekly. These questions will be posted on BlackBoard and are due in conjunction with the reading assignment. Answers to the questions must be no less than one-half page in length (double-spaced, 12pt. font, 1-in. margins) or the equivalent.

In addition to homework, grades will be determined on the basis of an individual creative project, final written research paper, and class participation. Regular attendance, punctuality and engagement are required. Repeated tardiness will adversely affect your grade. You will be permitted two unexcused absences, but any further unexcused absence will result in a one-third drop in your grade (i.e., from an A to an A-). If you must miss class for a legitimate reason, let the instructor know beforehand. In cases of emergency, inform the instructor as soon as possible of the reason for the absence and in all cases be prepared to submit documentation (doctor’s notes, etc.).

Your course grade will be calculated according to the following percentages:

20% Class Participation
25% Discussion Questions
25% Individual Project
30% Final Research Paper

All components of the course must be completed to receive a passing grade.

ACADEMIC HONOR CODE

A. Preamble
   The University of Texas at San Antonio community of past, present and future students, faculty, staff, and administrators share a commitment to integrity and the ethical pursuit of knowledge. We honor the traditions of our university by conducting ourselves with a steadfast duty to honor, courage, and virtue in all matters both public and private. By choosing integrity and responsibility, we promote personal growth, success, and lifelong learning for the advancement of ourselves, our university, and our community.

B. Honor Pledge
   In support of the ideals of integrity, the students of the University of Texas at San Antonio pledge: “As a UTSA Roadrunner I live with honor and integrity.”

C. Shared Responsibility
   The University of Texas at San Antonio community shares the responsibility and commitment to integrity and the ethical pursuit of knowledge and adheres to the UTSA Honor Code.

TOMÁS RIVERA CENTER

I encourage you to utilize the academic support services available to you through the Tomás Rivera Center (TRC) to assist you with building study skills and tutoring in course content. These services are available at no additional cost to you. The TRC has several locations at the Main Campus and is also located at the Downtown Campus. For more information, visit the web site at www.utsa.edu/trcss or call (210) 458-4694 on the Main Campus and (210) 458-2838 on the Downtown Campus.
Students with documented disabilities have access to an array of support services through the Office of Disability Services (MS 2.03.18). If you are a student with a registered disability, please make an appointment to speak with the instructor within the first month of the semester to discuss appropriate accommodations. For more information, contact the Office by phone at (210) 458-4157 or visit them on the web at www.utsa.edu/disability.