**ENG 3333: INTRODUCTION TO THE STRUCTURE OF ENGLISH**

**SYLLABUS**

**NOTE:** All written assignments are to be turned in unless they are designated as “in book.” For exercises to be turned in, do only the first five sentences in each exercise. If an asterisk (*) appears after an exercise number, you should write an example of your own, following the pattern in the exercise (just one for the entire exercise, not one for each sentence). Diagram, if called for.

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<th>Date</th>
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Diagram 38 (all 12 sentences)
Diagram Sents. for Practice (p. 189) #2,4,5,6,9,10,11,12
Design a “monster sentence”

Diagram “monster sentence”
Read Ch 9; Do 41, 42, 43, all in book
Do Sents. for Practice (p. 208-9) in book

Practice with Form and Function (HO’s)

Read Ch 10, Do 44 in book, 45 (do all 10)
Do Investigative Language 10.1 (pp. 222-3)
Diagram Sents. for Prac.(p.224) #2,3,7,10,12

Read Ch 15, Do 61, 62, both in book; Do 63
Rhetoric and literature

Structural analysis of a piece of literature

More structural analysis of literature

Read Ch 16, Do 65, 66 in book

Thanksgiving Holiday

Correct-your-own-comp
Read Fries and Smitherman articles (in notebook)

Conclusions

Review

**FINAL EXAM (Comprehensive):** Tuesday, Dec. 13, 10:30 am – 1:00 pm
ENG 3333

INTRODUCTION TO THE STRUCTURE OF ENGLISH

POLICY STATEMENT

English 3333 focuses on the grammatical structures of English, providing students with a thorough understanding of the basic and complex constructions of the language. Considerable attention is paid to methods of improving writing: which syntactic structures are interchangeable, what causes non-parallelism, how passives can be used, why a particular punctuation is necessary, etc. Several reading assignments will also be given.

TEXT:  Kolln, Martha  Understanding English Grammar (8th ed.)
Hand-out notebook (to be purchased at L & M Bookstore (1604 and Babcock)

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GRADING:  

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Please note:  Support services, including registration assistance and equipment, are available to students with documented disabilities through Disability Services: http://www.utsa.edu/disability/students.htm

Students are encouraged to contact that office early in the semester to make arrangements.

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**Eng 3333: Introduction to the Structure of English**

**Syllabus**

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**R Aug. 25**
Introduction

**T 30**
Read Ch 1-3
Diagram 4*, 5*, 6* (do not draw vertical lines as directed, etc., just identify the sentence pattern and diagram)

**R Sept. 1**
Diagram 7*, 8*, 9*, 10* (again, no vertical lines, etc.)

**T 6**
Diagram Sents for Practice (p. 63-4) 1-10

**R 8**
Quiz on Sentence Patterns
Read Ch 4, Do 11 (all 15)

**T 13**
Tense/Aspect Assignment (H.O.)

**R 15**
Read Ch 5, Do 13 (all 10, just form passives), 14, 15*

**T 20**
Sents for Practice (p. 105): Choose 3 sentences and do at least 4 transformations on each.
Read Ch 6 Diagram 17 (all 8); Do 18, 19 both in book

**R 22**
Do 20 (all 6, including diagrams), 21 (all 6)

**T 27**
Diagram Sents for Practice (p. 128-9) #2,3,4,5,8,10,13,14

**R 29**
Read Ch 7, Do 23 in book, Do 24* (all 10 sentences), diagram only

**T Oct. 4**
Do 25, Do 26* diagram only; Do 27
Do 28 (in book); 29 (#1,4,6,8,9)

**R 6**
Diagram Sents. for Practice (p. 163-4) #1, 5, 11, 12, 13

**T 11**
EXAM I

**R 13**
Read Ch 8, Do 30 (in book)
Do 31 (diagram all 10); 32 in book;

**T 18**
Do 33, 34 (diagram first 5 of each) Do 35 (all 6);

**R 20**
Diagram 36, 37 (diagram all 10 for both)
Verbal Hunt: Cut out 5 Verbals from the newspaper; ID completely
Diagram 38 (all 12 sentences)
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D- 60-61
F below 60

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