

MICHAEL GALLAWAY

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OBJECTIVE

To acquire a writing instructor position, thereby continuing my career as an educator

EDUCATION

Doctor of Philosophy in English August 2015
University of Texas at San Antonio
Certificate in Rhetoric and Creative Writing
Currently attending

Master of Arts in English Literature and Language August 2014
St. Mary's University
Distinguished Graduate

Bachelor of Arts in English and Anthropology May 2010
University of Texas at San Antonio

SKILLS & ACCOMPLISHMENTS

Lecturing Experience

- Multiple semesters of practical experience in lecturing for multiple grade designations
- Specialized instruction for challenged students including learning disabilities and ESL students
- Creation of content focusing on alternative composition pedagogy methods

Diversity of Education

- Studied abroad at the *Universidad Nacional de Tres de Febrero* in Buenos Aires, Argentina from June to July 2012

Presentations of Academic Papers

- Presented essay "Crisscrossing the Country and the 'Strange Dean': Chaos Theory in Kerouac's *On the Road*" in the Science and Literature Special Panel at the 2012 SCMLA
- Presented essays as part of the *Las Americas Letters Series* at St. Mary's University in 2012, 2013, and 2014.
- Presenting essay "Unearthing the Rhetorics of the Dead: A Decolonial Reclamation of Fragmentation in Teotihuacán" at the 2016 Cultural Rhetorics Conference
- Presenting essay "Signifyin(g) Guerillas: Vernacular Outlaws, Kairos, and Rhetorical Navigation in the Songs of dead prez" at the 2017 Conference on College Composition and Communication.

Software Proficiency

- Proficient in Blackboard Learning Program, Canvas, Dreamweaver, and Multiple Microsoft Office applications including Word, Excel and Publisher

EXPERIENCE

Teacher Assistant II 8/2016 to present
University of Texas at San Antonio

- Instruction of first year composition classes
- Creating lesson plans
- Creating course content
- Lesson planning

Adjunct Faculty/ English Instructor
Northwest Vista College

8/2013 to 7/2015

- Instruction of developmental classes
- Creating lesson plans
- Creating course content
- Lesson planning
- Instruction of ESL students and students with learning disabilities
- Instruction of Composition courses

Assistant to the Graduate Director of English
St. Mary's University

8/2011 to 6/2013

- Assist in the day-to-day operations of the Graduate Director
- Scheduling of appointments and organization
- Drafting correspondence
- Maintenance and creation on the Director's personal website
- Conduct academic research for the Director
- Lecture classes
- Substitute for other faculty members
- Organization of University-sponsored events